



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	NARMADA EDUCATION SOCIETY (N.E.S.) COLLEGE OF EDUCATION NARMADAPURAM
• Name of the Head of the institution	DR. JAYOSTNA KHARE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9826818024
• Mobile no	7987665526
• Registered e-mail	principalnesc2015@gmail.com
• Alternate e-mail	drasrar2010@gmail.com
• Address	NEAR RASULIYA RAILWAY CROSSING, BEHIND NARMADA APNA HOSPITAL, HARDA BYPAAS ROAD BUDHWADA NARMADAPURAM
• City/Town	NARMADAPURAM
• State/UT	MADHYA PRADESH
• Pin Code	461001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education

• Location	Rural				
• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	BARKATULLAH UNIVERSITY BHOPAL MP				
• Name of the IQAC Coordinator	PROF. ASRARUL GHANI				
• Phone No.	9826818024				
• Alternate phone No.	7987665526				
• Mobile	9826818024				
• IQAC e-mail address	college.nes@gmail.com				
• Alternate Email address	principalnesc2015@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nesce.net				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nesce.net/public/assets/aqar/AQAR_2020_21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2015	11/05/2015	10/05/2020
6.Date of Establishment of IQAC			01/06/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
N/A	N/A	N/A	N/A	N/A	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>IQAC, NES College of Education in Hoshangabad have contributed following programmes during 2020-21. COVID-19 pandemic period: 1. Transition to Online Learning: IQACs helped design and implement strategies to shift from traditional classroom-based education to online learning platforms, ensuring minimal disruption to academic schedules. 2. Faculty Training and Development: IQACs organized training programs for faculty members to improve their skills in using digital tools and technologies, enhancing their effectiveness in a virtual classroom environment. 3. Student Support Services: To address the challenges faced by students during the pandemic, IQACs developed systems to provide academic and emotional support, including online counseling, virtual mentorship, and tutoring programs. 4. Quality Assurance in Online Education: IQACs established quality assurance mechanisms to ensure that online education maintained academic standards, including regular feedback from students, peer reviews, and adherence to educational benchmarks. 5. Community Engagement and Outreach: IQACs engaged with the local community to address broader educational and social issues arising from the pandemic, such as running awareness campaigns, distributing educational resources, or supporting students with limited access to technology.</p>		

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. Transition to Online Learning</p> <p>1.1 Assess Technology Infrastructure: Ensure robust internet and device access for students and staff. 1.2 Train Faculty: Provide extensive training on online teaching platforms and tools. 1.3 Develop Curriculum: Adapt existing materials for virtual delivery, including interactive elements. 1.4 Establish Support Systems: Implement technical and academic support for students and faculty. 1.5 Monitor and Evaluate: Regularly assess the effectiveness of online learning and adapt accordingly. 2. Faculty Training and Development</p> <p>2.1 Assess Needs: Identify faculty skill gaps in online teaching. 2.2 Develop Curriculum: Create training modules on digital tools and pedagogy. 2.3 Conduct Workshops: Organize interactive training sessions. 2.4 Provide Resources: Offer guides and technical support. 2.5 Evaluate Progress: Gather feedback to refine training. 3. Student Support Services</p> <p>3.1 Identify Needs: Survey students to understand support requirements. 3.2 Establish Counseling: Offer virtual mental health services. 3.3 Academic Assistance: Create online tutoring and mentorship programs. 3.4 Technical Support: Provide helpdesk services for tech issues. 3.5 Resource</p>	<p>1. Consistent Standards: Uniform quality across online courses. 2. Improved Student Experience: Enhanced learning and satisfaction. 2.1 Expanded Opportunities: Increased resources for students. 2.2 Stronger Community Bonds: Closer ties between college and local partners. 3. Reduced Variability: Fewer discrepancies in course delivery. 3.1 Consistent Learning Experience: Uniform delivery across all courses. 3.2 Reduced Student Confusion: Clarity in course structure and content 4. Higher Faculty Performance: Clearer expectations for educators. 4.1 Improved Faculty Performance: Enhanced understanding of teaching standards. 4.2 Higher Quality Instruction: Consistency in educational delivery. 5. Continuous Improvement: Ongoing refinement of online education processes. 5.1 Continuous Improvement: Regularly enhanced course quality. 5.2 Adaptive Learning Environment: Flexibility to address evolving student needs and educational trends.</p>

Access: Ensure all students can access learning materials 4. Quality Assurance in Online Education 4.1 Define Standards: Establish clear online education quality benchmarks. 4.2 Implement Monitoring: Use surveys and analytics to track course effectiveness. 4.3 Faculty Training: Ensure educators are skilled in online pedagogy. 4.4 Student Feedback: Regularly gather and act on student input. 4.5 Continuous Improvement: Adapt based on evaluation and emerging best practices. 5. Community Engagement and Outreach 5.1 Identify Community Needs: Determine local challenges and opportunities for engagement. 5.2 Collaborate with Partners: Build partnerships with local organizations and stakeholders. 5.3 Develop Outreach Programs: Create initiatives that benefit the community. 5.4 Promote Awareness: Raise awareness of the college's outreach efforts. 5.5 Measure Impact: Assess the effectiveness of community programs and adjust as needed.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
N. E. S. HOSHANGABAD	22/08/2020

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	23/05/2022

15. Multidisciplinary / interdisciplinary

NES College of Education in Hoshangabad offers a diverse range of multidisciplinary programs, catering to various fields of study. The college is equipped with state-of-the-art facilities to support its B.Ed., D.El.Ed., M.Ed., B.Com, M.Com, B.Sc., M.Sc., and B.P.Ed. courses. It provides specialized laboratories for science and physical education, modern classrooms with digital tools for effective teaching, and a comprehensive library with a rich collection of academic resources. Additionally, the college has dedicated training spaces for teacher education and sports facilities for physical education. This diverse environment fosters cross-disciplinary learning and collaboration among students and faculty.

16. Academic bank of credits (ABC):

NES College of Education are not providing Academic Bank of Credits facilities

17. Skill development:

During the COVID-19 year 2020-21, NES College of Education launched skill development programs focused on digital literacy and remote teaching methodologies. Faculty and students were trained in using online educational platforms, creating engaging virtual content, and developing soft skills for effective communication in a virtual environment. These programs supported the college's shift to online learning during the pandemic.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NES College's programs for integrating the Indian Knowledge System (IKS) include courses on Indian culture, history, and philosophy, along with workshops that explore traditional practices such as yoga, Ayurveda, and classical arts. The college also promotes interdisciplinary projects that blend modern subjects with Indian traditions, creating a holistic educational environment that values cultural heritage

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

NES College of Education embraces Outcome-Based Education (OBE) by focusing on clearly defined learning outcomes that guide curriculum

design, teaching strategies, and assessments. Through backward design, the college ensures that courses are aligned with specific skills and competencies. Continuous assessment and flexible teaching methods support student-centered learning, fostering graduates who meet these established outcomes.

20.Distance education/online education:

NES College of Education offers distance and online education programs to provide flexible learning opportunities. Utilizing digital platforms, the college delivers virtual classrooms, online resources, and interactive tools to engage students remotely. These programs cater to diverse needs, enabling students to pursue academic goals at their own pace, ensuring education continuity, and expanding access to quality learning.

Extended Profile

1.Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	413
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	368
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	202
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		59
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		60
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		18
Total number of Classrooms and Seminar halls		
4.2		6042285.50
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		52
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum design involves a collaborative approach, with educators and subject-matter experts working together to create a robust framework. This framework integrates interdisciplinary elements and allows for flexibility in teaching methods to cater to

diverse learning styles.

To ensure effective curriculum delivery, the college employs differentiated instruction, utilizing technology and innovation to engage students and enhance learning. A variety of assessment methods, including formative and summative evaluations, are used to monitor student progress and adjust instructional strategies accordingly.

Professional development for educators is a cornerstone of the college's approach, with ongoing training and collaborative learning communities supporting continuous improvement. Feedback loops from students and educators help refine the curriculum, promoting a culture of continuous learning and adaptation.

In summary, N.E.S. College of Education's curricular planning and implementation focus on a collaborative, flexible, and technology-enhanced approach to ensure effective curriculum delivery and student growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nesce.net/public/assets/aqar/2020_1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of N.E.S. College of Education, Hoshangabad, is designed to ensure a structured and efficient academic year. It includes key dates for course commencements, examinations, holidays, and other significant events. A critical component of the calendar is the schedule for Continuous Internal Evaluation (CIE), which is conducted at regular intervals throughout the term. This evaluation process encompasses quizzes, assignments, projects, and other formative assessments, allowing students to receive ongoing feedback on their performance. By integrating CIE into the academic calendar, the college promotes continuous learning and provides educators with valuable insights to tailor their teaching methods.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nesce.net/public/assets/aqar/2020_1_1_2.xlsx

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

N.E.S. College of Education, Hoshangabad, actively integrates crosscutting issues into its curriculum to foster a well-rounded educational experience. Professional ethics are emphasized in courses to promote integrity and ethical behavior among future educators. Gender sensitivity and equality are explored through discussions and activities that challenge stereotypes and encourage inclusivity. The curriculum includes modules on human values, focusing on empathy, respect, and social responsibility. Environmental awareness and sustainability are woven into various subjects, promoting eco-friendly practices and a deeper understanding of global environmental challenges. Through this integration, the college prepares students to be socially conscious and ethically responsible citizens.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

145

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

262

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution prioritizes the assessment of student learning levels to tailor educational support effectively. Regular assessments, including formative and summative evaluations, help identify both advanced learners and those requiring additional assistance.

For advanced learners, the institution organizes specialized programs such as enrichment workshops, mentorship opportunities, and research projects, fostering deeper engagement with the curriculum and promoting critical thinking skills. These initiatives encourage students to explore their interests further and develop their capabilities.

For slow learners, targeted support programs are implemented, including remedial classes, one-on-one tutoring, and personalized learning plans. These initiatives aim to strengthen foundational skills, boost confidence, and enhance academic performance.

Additionally, the institution employs a collaborative approach, involving teachers, counselors, and parents to ensure that all students receive the necessary guidance and resources. This comprehensive strategy ensures that every student has the opportunity to succeed, contributing to a more inclusive and effective learning environment.

4o mini

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
413	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Absolutely! Student-centric methods like experiential learning, participative learning, and problem-solving methodologies significantly enhance learning experiences. Here's a brief overview of each:

- 1. Experiential Learning:** This approach emphasizes learning through experience. Students engage in hands-on activities, simulations, or real-world projects that help them apply theoretical concepts. It promotes deeper understanding and retention of knowledge.
- 2. Participative Learning:** This method encourages active involvement from students. Techniques like group discussions, peer teaching, and collaborative projects foster a sense of ownership over their learning. It also enhances communication skills and builds teamwork.
- 3. Problem-Solving Methodologies:** These strategies focus on real-world problems that require critical thinking and creativity. Students learn to analyze situations, identify solutions, and implement them, which prepares them for challenges outside the classroom.

Together, these methods create a more engaging and relevant learning environment, catering to diverse learning styles and promoting lifelong learning skills. How are you looking to implement these methods?

File Description	Documents
Upload any additional information	View File
Link for additional information	http://nesce.net/public/assets/aqar/2020_2_3_1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize ICT-enabled tools to enhance the teaching-learning process by integrating technology into lessons. These tools include interactive whiteboards, online resources, and educational software, which facilitate engaging presentations and collaborative learning. They enable personalized learning experiences, allowing students to progress at their own pace. Furthermore, ICT tools support assessment and feedback, making it easier for teachers to track student progress and adapt their methods. Overall, technology enriches the educational experience, making learning more dynamic and accessible.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

59

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is designed to be transparent and robust, ensuring fair evaluation and continuous improvement. It is conducted at regular intervals, typically following a pre-determined schedule that includes multiple assessments throughout the academic term. This frequency allows for ongoing monitoring of student progress and timely identification of areas for improvement.

Assessments are conducted in various modes, such as written tests, assignments, quizzes, practical work, presentations, and project evaluations, catering to different learning styles and skill sets. Each assessment mode is aligned with the course objectives and designed to evaluate specific competencies, ensuring a comprehensive understanding of the subject.

Transparency is maintained by clearly communicating the assessment criteria, weightage, and grading rubrics to students in advance. Feedback is provided promptly, with detailed comments and suggestions to help students understand their strengths and areas for growth. This feedback loop encourages active learning and self-assessment, empowering students to take responsibility for their academic development.

Moreover, provisions are made for re-evaluation or review, if needed, ensuring that students have the opportunity to discuss their performance and seek clarifications. This robust approach fosters a fair, supportive, and motivating learning environment.

File Description	Documents
Any additional information	View File
Link for additional information	http://nesce.net/public/assets/aqar/2020_2_5_1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism for addressing internal examination-related grievances is designed to be transparent, time-bound, and efficient, ensuring a fair resolution process for all students. The procedure is clearly communicated to students at the beginning of the academic term, outlining the steps to raise a grievance and the channels available for submitting concerns.

Students can submit their grievances through designated online portals, emails, or in person within a specified time frame after the internal examination results are announced. Each grievance is acknowledged promptly, and a timeline for resolution is provided, usually within a set number of days to ensure timely redressal.

A dedicated grievance redressal committee, comprising faculty members and administrative staff, reviews the complaints objectively. The committee follows a well-defined process to investigate the issues, which may include rechecking answer sheets, discussing with the concerned examiners, or re-evaluating specific components of the assessment.

Once the review is complete, the outcomes and any necessary corrective actions are communicated transparently to the student. If the student remains dissatisfied, there is a provision for further appeal. This structured, responsive approach ensures that all grievances are handled fairly, upholding the integrity of the assessment process and fostering trust in the evaluation system.

File Description	Documents
Any additional information	View File
Link for additional information	http://nesce.net/public/assets/aqar/2020_2_5_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures that the program and course outcomes for all offered programs are clearly stated and effectively communicated to all stakeholders. These outcomes are meticulously crafted to reflect the skills, knowledge, and competencies that students are expected to acquire by the end of each program or course.

The outcomes are prominently displayed on the institution's official website, making them easily accessible to prospective and current students, parents, faculty, and other interested parties. This transparency ensures that everyone is aware of the academic goals and expectations associated with each program. Additionally, program and course outcomes are shared with teachers and students at the beginning of each academic term through orientation sessions, course syllabi, and program handbooks.

Faculty members incorporate these outcomes into their teaching plans, guiding the design of learning activities, assessments, and instructional strategies. By aligning classroom practices with the stated outcomes, the institution ensures a focused approach to achieving the desired educational results.

Regular workshops, meetings, and feedback sessions further facilitate the communication of outcomes, allowing for continuous refinement based on stakeholder input. This systematic approach ensures that program and course outcomes are not only well-defined but also serve as a foundation for quality education and student success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nesce.net/public/assets/agar/2020_2_6_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of program and course outcomes through a systematic assessment framework. This includes regular analysis of student performance data, such as exam results, assignments, and project evaluations. Feedback from faculty and students is collected to gauge the effectiveness of teaching methods and learning resources.

Additionally, the institution conducts periodic reviews to align outcomes with curriculum objectives, ensuring relevance and rigor. These evaluations inform curriculum enhancements and instructional strategies, fostering continuous improvement. By systematically assessing outcomes, the institution can effectively measure educational effectiveness and make informed decisions to enhance student learning experiences.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nesce.net/public/assets/aqar/2020_2_6_2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution fosters an innovation ecosystem through collaborative research, incubators, and workshops, promoting

knowledge creation and transfer among students, faculty, and industry partners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://nesce.net/public/assets/aqar/2020_3_3_1_2.xlsx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the year 2020-21, the institution engaged in several impactful extension activities in the neighborhood community aimed at sensitizing students to social issues and promoting their holistic development. Key activities included:

1. **Community Clean-Up Drives:** Students organized regular clean-up campaigns in local parks and streets, fostering environmental awareness and civic responsibility.
2. **Health Awareness Workshops:** Interactive sessions focused on topics such as nutrition, mental health, and hygiene were conducted to educate community members and students alike.

3. **Digital Literacy Programs:** Workshops were held to teach digital skills to underserved community members, bridging the technology gap.
4. **Literacy Campaigns:** Students volunteered in local schools to assist with reading and writing skills, promoting educational equity.
5. **Social Justice Forums:** Discussions and debates on topics like equality and inclusion encouraged critical thinking and empathy among students.

File Description	Documents
Paste link for additional information	http://www.nesce.net
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

ONE

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

NES College of Education boasts ample infrastructure and facilities essential for effective teaching and learning. Well-equipped classrooms, laboratories, and computing resources provide students with a conducive environment for academic growth. The institution prioritizes providing top-notch facilities to enhance the educational experience and ensure holistic development

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nesce.net/public/assets/aqar/2020_4_1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

NES College of Education is committed to fostering holistic development by offering a plethora of facilities for cultural, sports, and recreational activities. From indoor and outdoor games to a fully-equipped gymnasium and yoga center, students have ample opportunities to explore their interests and stay physically active. These facilities complement academic pursuits, promoting a well-

rounded educational experience that nurtures both mind and body, fostering a vibrant and dynamic campus community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nesce.net/public/assets/aqar/2020_4_1_2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7346681

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NES College has modernized its library with an Integrated Library Management System, streamlining access to resources for students and faculty. This automated system ensures efficient organization and retrieval of materials, enhancing the overall learning experience. Students can easily search for and access a wide range of books, journals, and other educational resources. By embracing technology, NES College reaffirms its commitment to providing students with the tools they need for academic success in today's digital age.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nesce.net/public/assets/agar/2020_4_2_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1837.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NES College of Education continually prioritizes the enhancement of its IT facilities, including regular updates to its Wi-Fi infrastructure. By investing in cutting-edge technology and maintaining a robust Wi-Fi network, the college ensures seamless connectivity for students and faculty. This commitment to staying abreast of technological advancements not only supports academic endeavors but also prepares students for the digital demands of the modern world. NES College remains dedicated to providing a conducive environment for learning and research through its up-to-date IT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nesce.net/public/assets/aqar/2022_4_3_1.pdf

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

197227

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At NES College of Education, we have established robust systems and procedures for maintaining and utilizing our physical, academic, and support facilities, including laboratories, libraries, sports complexes, computer labs, and classrooms.

Regular inspections and preventive maintenance schedules are implemented to ensure all facilities are safe and operational. Classroom usage is optimized through an effective booking system, while laboratory and library resources are managed with clear protocols to enhance accessibility and safety.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nesce.net/public/assets/agar/2020_4_4_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

117

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://nesce.net/public/assets/agar/2020_5_1_3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

172

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

67

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In NES Institution, students actively participate in administrative, co-curricular, and extracurricular activities through established processes. They engage in roles such as student council members and representatives on various bodies, fostering leadership, collaboration, and holistic development within the school community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of NES College plays a pivotal role in institution development, providing valuable financial assistance and support services, strengthening bonds between alumni and fostering growth within the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

The governance of the institution is deeply aligned with its vision and mission, ensuring that all policies and practices reflect core values and goals. Through strategic planning, stakeholder engagement, and transparent decision-making, the governance structure promotes a shared understanding among faculty, staff, and students. Regular assessments and accountability mechanisms are in place to monitor progress, ensuring that resources are allocated to initiatives that support the institution's objectives. This alignment fosters a cohesive culture that encourages innovation and community involvement, creating an environment where everyone feels invested in the institution's success. By prioritizing the vision and mission in governance, the institution not only enhances its operational effectiveness but also cultivates a strong sense of purpose among all members, ultimately leading to a more impactful and sustainable educational experience.

4o mini

File Description	Documents
Paste link for additional information	https://nesce.net/about
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within the institution is evident through practices like decentralization and participative management. By decentralizing authority, decision-making is distributed among various levels, empowering faculty and staff to contribute their insights and expertise. This approach fosters a sense of ownership and accountability, encouraging innovative solutions to challenges.

Participative management further enhances this environment by actively involving stakeholders—students, faculty, and community members—in the decision-making process. Regular forums, feedback mechanisms, and collaborative projects ensure that diverse perspectives are considered, leading to more inclusive and effective outcomes.

These leadership practices not only promote transparency and trust but also strengthen the institution's overall effectiveness. As

individuals feel valued and engaged, their commitment to the institution's vision and mission deepens, resulting in a vibrant and supportive educational community. Ultimately, effective leadership through decentralization and participation cultivates a culture of collaboration and continuous improvement.

File Description	Documents
Paste link for additional information	https://nesce.net/about
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic perspective plan is effectively deployed through a comprehensive framework that ensures alignment with the institution's vision and mission. Clear objectives and priorities are established, guiding all operational and academic activities. Regular communication of these goals to all stakeholders—faculty, staff, and students—fosters a shared understanding and commitment to the plan.

Implementation involves creating specific action plans, assigning responsibilities, and allocating resources to ensure that each initiative is actionable. Progress is monitored through established key performance indicators (KPIs), allowing for regular assessments of effectiveness and areas for improvement.

Feedback mechanisms are integrated into the process, enabling stakeholders to provide input and share insights on the plan's deployment. This participatory approach enhances engagement and accountability, ensuring that all voices are heard and valued.

Moreover, the institution holds periodic review meetings to evaluate outcomes and make necessary adjustments, maintaining flexibility in response to changing circumstances. This dynamic approach ensures that the strategic plan remains relevant and impactful, ultimately leading to continuous growth and improvement in achieving the institution's long-term goals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies is characterized by effectiveness and efficiency, clearly reflected in well-defined policies, an organized administrative setup, and comprehensive appointment and service rules. Policies are developed with input from various stakeholders, ensuring they are relevant and serve the needs of the institution. This collaborative approach enhances transparency and builds trust among faculty, staff, and students.

The administrative structure is streamlined, facilitating clear lines of communication and accountability. Roles and responsibilities are explicitly defined, allowing for efficient workflow and prompt decision-making. Additionally, the appointment and service rules are transparent and equitable, promoting a merit-based approach to hiring and professional development.

Procedures for various functions—such as admissions, evaluations, and grievance redressal—are clearly documented and accessible, ensuring that all stakeholders understand their rights and responsibilities. This clarity minimizes confusion and enhances operational efficiency.

Regular training and development sessions for staff further bolster the effectiveness of these bodies by equipping them with the necessary skills and knowledge. Overall, the institution's bodies operate cohesively, fostering an environment that supports academic excellence and administrative integrity, ultimately contributing to the institution's success and sustainability.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements effective welfare measures for both teaching and non-teaching staff, recognizing their vital role in creating a positive work environment. Comprehensive benefits packages include health insurance, retirement plans, and wellness programs, ensuring staff well-being and financial security.

Professional development opportunities are offered through workshops, seminars, and further education incentives, encouraging continuous growth and skill enhancement. Mentorship programs and peer support networks foster collaboration and community, promoting a sense of belonging among staff members.

Work-life balance is prioritized through flexible working hours and family-friendly policies, allowing staff to manage personal and professional responsibilities effectively. Regular feedback mechanisms enable staff to voice their concerns and suggestions,

ensuring that welfare measures remain relevant and effective.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/aqar/2020_6_3_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution's Performance Appraisal System for teaching and non-teaching staff is designed to promote accountability, growth, and excellence. This system incorporates a structured framework that evaluates performance based on clear criteria aligned with the institution's goals.

Key Features of the Appraisal System:

1. **Clear Objectives:** Appraisals are based on predefined goals that reflect both individual responsibilities and institutional objectives, ensuring clarity in expectations.
2. **Multi-Source Feedback:** The system employs 360-degree feedback, incorporating evaluations from peers, supervisors, and, where applicable, students. This holistic approach provides a comprehensive view of performance.
3. **Regular Reviews:** Appraisals occur at specified intervals (e.g., annually or bi-annually), allowing for timely assessments and feedback. This helps identify strengths and areas for improvement.
4. **Professional Development Plans:** Following evaluations, personalized development plans are created to support staff in achieving their goals. This may include training programs, workshops, or mentorship opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts quarterly internal audits, annual financial audits, and regulatory compliance audits. For settling audit objections, a review of the audit report leads to an action plan, implementation of corrective measures, and follow-up assessments, ensuring accountability and transparency throughout the process.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/agar/2020_6_4_1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs diverse fundraising strategies, grants, partnerships, and cost-effective resource management to optimize utilization and enhance financial sustainability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in institutionalizing quality assurance strategies and processes within the institution. By developing a comprehensive framework, the IQAC

ensures continuous improvement in academic and administrative performance. It conducts regular assessments and evaluations, identifying areas for enhancement and implementing best practices.

The IQAC fosters a culture of quality by promoting stakeholder involvement, encouraging faculty and staff to participate in workshops and training sessions. It also facilitates feedback mechanisms from students and external stakeholders, ensuring diverse perspectives are considered in decision-making.

Additionally, the IQAC monitors compliance with accreditation standards, guiding the institution in maintaining and improving its status. Through strategic planning and effective resource allocation, the cell drives initiatives that enhance teaching, learning, and overall institutional effectiveness. The ongoing efforts of the IQAC ultimately lead to a stronger commitment to excellence, contributing to the institution's reputation and success in delivering quality education.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/aqar/2020_6_5_1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution conducts regular reviews of its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC), established in accordance with established norms. These reviews occur at periodic intervals, allowing for a systematic assessment of methodologies and practices.

The IQAC employs various evaluation techniques, including surveys, feedback from students and faculty, and performance metrics, to gather data on teaching effectiveness and learning outcomes. This comprehensive approach facilitates the identification of strengths and areas needing improvement.

Incremental improvements are systematically recorded, highlighting advancements in curriculum delivery, student engagement, and academic performance. The IQAC also promotes innovative teaching

strategies and encourages faculty professional development, leading to enhanced pedagogical practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nesce.net/public/assets/aqar/2020_6_5_3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Here are some measures that an institution might initiate to promote gender equity during the year:

1. **Gender Sensitization Workshops: Conducted regular workshops and training sessions to raise awareness about gender issues, fostering a more inclusive campus environment.**

2. **Support Systems:** Established support services, including counseling and mentorship programs specifically for female students and staff, to address challenges and promote empowerment.
3. **Equal Opportunity Policies:** Reviewed and updated institutional policies to ensure equal opportunities in recruitment, promotion, and academic advancement for all genders.
4. **Women's Leadership Initiatives:** Launched programs aimed at developing leadership skills among women, including speaker series, networking events, and leadership training.
5. **Gender Equity Committees:** Formed dedicated committees to monitor and promote gender equity initiatives, ensuring ongoing assessment and accountability within the institution.

These measures contributed to creating a more equitable and supportive educational environment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	common room 1 , Day care center 1, Counseling 1, Security Safety are available

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

NOT AVAILABLE

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **E. None of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. **Cultural Exchange Programs:** Regular events such as cultural festivals, workshops, and exhibitions promote understanding and appreciation of various traditions and customs, encouraging students to share their heritage.
2. **Diversity Training:** Mandatory training sessions for faculty and staff focus on cultural competency, teaching methods to accommodate diverse learning needs, and strategies to create a welcoming atmosphere for all students.
3. **Language Support Services:** The institution offers language assistance programs and materials in multiple languages to accommodate non-native speakers, enhancing their academic experience.
4. **Inclusive Policies:** Policies are in place to ensure equal representation and support for underrepresented groups, including scholarships and mentorship programs aimed at economically disadvantaged students.
5. **Student-Led Initiatives:** Encouraging student organizations to address social issues, these groups organize discussions and events that promote tolerance, dialogue, and mutual respect among peers.

Through these efforts, the institution aims to cultivate a harmonious and respectful community that values every individual's unique contributions, thereby enriching the educational experience for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. **Workshops and Seminars:** Regularly organized workshops featuring legal experts and constitutional scholars to discuss fundamental rights, duties, and the importance of civic engagement.
2. **Awareness Campaigns:** Launched campaigns highlighting the Constitution's core values, such as equality, justice, and liberty, through posters, digital media, and events to foster a sense of responsibility.
3. **Civic Education Courses:** Integrated courses into the curriculum that cover constitutional principles, the role of citizens in democracy, and the significance of active participation in governance.
4. **Debate and Discussion Forums:** Established forums for students and staff to engage in debates and discussions on current societal issues, encouraging critical thinking about rights and responsibilities.
5. **Community Service Projects:** Organized initiatives that involve students and employees in community service, reinforcing the importance of civic duty and social responsibility.
6. **Constitution Day Celebrations:** Held annual events on Constitution Day, including readings, quizzes, and cultural programs that emphasize the relevance of constitutional values in everyday life.

These programs collectively aim to create a more informed and responsible community that understands and respects constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	02
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Republic Day and Independence Day Celebrations: Organized flag hoisting ceremonies, cultural programs, and speeches highlighting the significance of these national holidays, fostering patriotism among students and staff.
2. International Women's Day: Held workshops, panel discussions, and events that focus on gender equality, women's rights, and empowerment, featuring guest speakers and activists.
3. World Environment Day: Conducted awareness campaigns, tree-planting drives, and workshops on sustainability and environmental conservation, encouraging students to engage in eco-friendly practices.
4. Cultural Festivals: Celebrated diverse cultural festivals such as Diwali, Eid, Christmas, and others, involving food, music, dance, and traditional performances to promote understanding

and appreciation of various cultures.

5. **International Yoga Day:** Organized yoga sessions and wellness workshops to promote physical and mental well-being, emphasizing the importance of a healthy lifestyle.
6. **Constitution Day:** Marked with readings of the Constitution, discussions on constitutional rights and duties, and activities to promote civic awareness among students and staff.

Through these celebrations, the institution fosters a sense of unity, respect for diversity, and active participation in social and cultural issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Inclusive Education and Support Services

Goal: To create an equitable learning environment that accommodates diverse learners and promotes inclusivity.

Context: Recognizing the varying needs of students from different backgrounds, the institution aimed to provide tailored support to enhance academic success.

Implementation:

- **Support Programs:** Established mentoring and tutoring services for underrepresented and at-risk students.
- **Accessibility Initiatives:** Implemented infrastructure changes to ensure physical and digital accessibility for students with disabilities.

- **Workshops and Training:** Conducted sessions for faculty on inclusive teaching strategies and cultural competency.

Outcome:

- Increased retention and graduation rates among diverse student populations.
- Positive feedback from students on the supportive learning environment.
- Enhanced faculty awareness and engagement in promoting inclusivity.

Best Practice 2: Community Engagement and Service Learning

Goal: To bridge the gap between academia and the community through active involvement and service-oriented projects.

Context: The institution sought to instill a sense of social responsibility in students while addressing community needs.

Implementation:

- **Partnerships:** Developed collaborations with local NGOs and community organizations for service projects.
- **Curriculum Integration:** Incorporated service-learning components into academic programs, allowing students to apply their knowledge in real-world contexts.
- **Reflection Sessions:** Organized debriefing sessions post-service activities to encourage critical reflection on experiences.

File Description	Documents
Best practices in the Institutional website	yes
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has demonstrated exceptional performance in

promoting research and innovation, a priority area that aligns with its vision of fostering academic excellence. Over the past year, the institution launched several initiatives aimed at enhancing research capabilities among faculty and students.

A key focus was the establishment of interdisciplinary research centers that encourage collaboration across various fields, facilitating innovative solutions to real-world challenges. These centers hosted workshops and seminars, attracting renowned researchers and industry experts to share insights and best practices.

Additionally, the institution introduced funding schemes and grants specifically designed to support student-led research projects, resulting in a notable increase in published papers in reputed journals. The incorporation of research components into the curriculum has further empowered students to engage actively in scholarly activities, leading to enhanced critical thinking and problem-solving skills.

The impact of these efforts is evident in the growing number of patents filed and collaborative projects initiated with industry partners, reinforcing the institution's reputation as a hub of innovation. Overall, the focus on research not only enriches the academic environment but also contributes significantly to societal advancement and economic development, reflecting the institution's commitment to impactful education.

4o mini

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum design involves a collaborative approach, with educators and subject-matter experts working together to create a robust framework. This framework integrates interdisciplinary elements and allows for flexibility in teaching methods to cater to diverse learning styles.

To ensure effective curriculum delivery, the college employs differentiated instruction, utilizing technology and innovation to engage students and enhance learning. A variety of assessment methods, including formative and summative evaluations, are used to monitor student progress and adjust instructional strategies accordingly.

Professional development for educators is a cornerstone of the college's approach, with ongoing training and collaborative learning communities supporting continuous improvement. Feedback loops from students and educators help refine the curriculum, promoting a culture of continuous learning and adaptation.

In summary, N.E.S. College of Education's curricular planning and implementation focus on a collaborative, flexible, and technology-enhanced approach to ensure effective curriculum delivery and student growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nesce.net/public/assets/aqar/2020_1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of N.E.S. College of Education, Hoshangabad, is designed to ensure a structured and efficient academic year. It includes key dates for course commencements, examinations, holidays, and other significant events. A critical component of the calendar is the schedule for Continuous Internal Evaluation (CIE), which is conducted at regular intervals throughout the term. This evaluation process encompasses quizzes, assignments, projects, and other formative assessments, allowing students to receive ongoing feedback on their performance. By integrating CIE into the academic calendar, the college promotes continuous learning and provides educators with valuable insights to tailor their teaching methods.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nesce.net/public/assets/aqar/2020_1_1_2.xlsx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
8	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
N.E.S. College of Education, Hoshangabad, actively integrates crosscutting issues into its curriculum to foster a well-rounded	

educational experience. Professional ethics are emphasized in courses to promote integrity and ethical behavior among future educators. Gender sensitivity and equality are explored through discussions and activities that challenge stereotypes and encourage inclusivity. The curriculum includes modules on human values, focusing on empathy, respect, and social responsibility. Environmental awareness and sustainability are woven into various subjects, promoting eco-friendly practices and a deeper understanding of global environmental challenges. Through this integration, the college prepares students to be socially conscious and ethically responsible citizens.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

145

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

262

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution prioritizes the assessment of student learning levels to tailor educational support effectively. Regular assessments, including formative and summative evaluations, help identify both advanced learners and those requiring additional assistance.

For advanced learners, the institution organizes specialized programs such as enrichment workshops, mentorship opportunities, and research projects, fostering deeper engagement with the curriculum and promoting critical thinking skills. These initiatives encourage students to explore their interests further and develop their capabilities.

For slow learners, targeted support programs are implemented, including remedial classes, one-on-one tutoring, and personalized learning plans. These initiatives aim to strengthen foundational skills, boost confidence, and enhance academic performance.

Additionally, the institution employs a collaborative approach, involving teachers, counselors, and parents to ensure that all students receive the necessary guidance and resources. This comprehensive strategy ensures that every student has the

opportunity to succeed, contributing to a more inclusive and effective learning environment.

40 mini

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
413	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Absolutely! Student-centric methods like experiential learning, participative learning, and problem-solving methodologies significantly enhance learning experiences. Here's a brief overview of each:

- 1. Experiential Learning:** This approach emphasizes learning through experience. Students engage in hands-on activities, simulations, or real-world projects that help them apply theoretical concepts. It promotes deeper understanding and retention of knowledge.
- 2. Participative Learning:** This method encourages active involvement from students. Techniques like group discussions, peer teaching, and collaborative projects foster a sense of ownership over their learning. It also enhances communication skills and builds teamwork.
- 3. Problem-Solving Methodologies:** These strategies focus on real-world problems that require critical thinking and

creativity. Students learn to analyze situations, identify solutions, and implement them, which prepares them for challenges outside the classroom.

Together, these methods create a more engaging and relevant learning environment, catering to diverse learning styles and promoting lifelong learning skills. How are you looking to implement these methods?

File Description	Documents
Upload any additional information	View File
Link for additional information	http://nesce.net/public/assets/aqar/2020_2_3_1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize ICT-enabled tools to enhance the teaching-learning process by integrating technology into lessons. These tools include interactive whiteboards, online resources, and educational software, which facilitate engaging presentations and collaborative learning. They enable personalized learning experiences, allowing students to progress at their own pace. Furthermore, ICT tools support assessment and feedback, making it easier for teachers to track student progress and adapt their methods. Overall, technology enriches the educational experience, making learning more dynamic and accessible.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

59

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is designed to be transparent and robust, ensuring fair evaluation and continuous improvement. It is conducted at regular intervals, typically following a pre-determined schedule that includes multiple assessments throughout the academic term. This frequency allows for ongoing monitoring of student progress and timely identification of areas for improvement.

Assessments are conducted in various modes, such as written tests, assignments, quizzes, practical work, presentations, and project evaluations, catering to different learning styles and skill sets. Each assessment mode is aligned with the course objectives and designed to evaluate specific competencies, ensuring a comprehensive understanding of the subject.

Transparency is maintained by clearly communicating the assessment criteria, weightage, and grading rubrics to students in advance. Feedback is provided promptly, with detailed comments and suggestions to help students understand their strengths and areas for growth. This feedback loop encourages active learning and self-assessment, empowering students to take responsibility for their academic development.

Moreover, provisions are made for re-evaluation or review, if needed, ensuring that students have the opportunity to discuss their performance and seek clarifications. This robust approach fosters a fair, supportive, and motivating learning environment.

File Description	Documents
Any additional information	View File
Link for additional information	http://nesce.net/public/assets/aqar/2020_2_5_1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for addressing internal examination-related grievances is designed to be transparent, time-bound, and efficient, ensuring a fair resolution process for all students. The procedure is clearly communicated to students at the beginning of the academic term, outlining the steps to raise a grievance and the channels available for submitting concerns.

Students can submit their grievances through designated online portals, emails, or in person within a specified time frame after the internal examination results are announced. Each grievance is acknowledged promptly, and a timeline for resolution is provided, usually within a set number of days to ensure timely redressal.

A dedicated grievance redressal committee, comprising faculty members and administrative staff, reviews the complaints objectively. The committee follows a well-defined process to investigate the issues, which may include rechecking answer sheets, discussing with the concerned examiners, or re-evaluating specific components of the assessment.

Once the review is complete, the outcomes and any necessary corrective actions are communicated transparently to the student. If the student remains dissatisfied, there is a provision for further appeal. This structured, responsive approach ensures that all grievances are handled fairly, upholding the integrity of the assessment process and fostering trust in the evaluation system.

File Description	Documents
Any additional information	View File
Link for additional information	http://nesce.net/public/assets/aqar/2020_2_5_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures that the program and course outcomes for all offered programs are clearly stated and effectively communicated to all stakeholders. These outcomes are meticulously crafted to reflect the skills, knowledge, and competencies that students are expected to acquire by the end of each program or course.

The outcomes are prominently displayed on the institution's official website, making them easily accessible to prospective and current students, parents, faculty, and other interested parties. This transparency ensures that everyone is aware of the academic goals and expectations associated with each program. Additionally, program and course outcomes are shared with teachers and students at the beginning of each academic term through orientation sessions, course syllabi, and program handbooks.

Faculty members incorporate these outcomes into their teaching plans, guiding the design of learning activities, assessments, and instructional strategies. By aligning classroom practices with the stated outcomes, the institution ensures a focused approach to achieving the desired educational results.

Regular workshops, meetings, and feedback sessions further facilitate the communication of outcomes, allowing for continuous refinement based on stakeholder input. This systematic approach ensures that program and course outcomes are not only well-defined but also serve as a foundation for quality education and student success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nesce.net/public/assets/aqar/2020_2_6_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of program and course outcomes through a systematic assessment framework. This includes regular analysis of student performance data, such as exam results, assignments, and project evaluations. Feedback from faculty and students is collected to gauge the effectiveness of teaching methods and learning resources.

Additionally, the institution conducts periodic reviews to align outcomes with curriculum objectives, ensuring relevance and rigor. These evaluations inform curriculum enhancements and instructional strategies, fostering continuous improvement. By systematically assessing outcomes, the institution can effectively measure educational effectiveness and make informed decisions to enhance student learning experiences.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nesce.net/public/assets/aqar/2020_2_6_2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution fosters an innovation ecosystem through collaborative research, incubators, and workshops, promoting knowledge creation and transfer among students, faculty, and industry partners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://nesce.net/public/assets/aqar/2020_3_3_1_2.xlsx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the year 2020-21, the institution engaged in several impactful extension activities in the neighborhood community aimed at sensitizing students to social issues and promoting their holistic development. Key activities included:

1. **Community Clean-Up Drives:** Students organized regular clean-up campaigns in local parks and streets, fostering environmental awareness and civic responsibility.
2. **Health Awareness Workshops:** Interactive sessions focused on topics such as nutrition, mental health, and hygiene were conducted to educate community members and students alike.
3. **Digital Literacy Programs:** Workshops were held to teach digital skills to underserved community members, bridging the technology gap.
4. **Literacy Campaigns:** Students volunteered in local schools to assist with reading and writing skills, promoting educational equity.
5. **Social Justice Forums:** Discussions and debates on topics like equality and inclusion encouraged critical thinking and empathy among students.

File Description	Documents
Paste link for additional information	http://www.nesce.net
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

ONE

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

NES College of Education boasts ample infrastructure and facilities essential for effective teaching and learning. Well-equipped classrooms, laboratories, and computing resources provide students with a conducive environment for academic growth. The institution prioritizes providing top-notch facilities to enhance the educational experience and ensure holistic development

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nesce.net/public/assets/aqar/2020_4_1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

NES College of Education is committed to fostering holistic development by offering a plethora of facilities for cultural, sports, and recreational activities. From indoor and outdoor games to a fully-equipped gymnasium and yoga center, students have ample opportunities to explore their interests and stay physically active. These facilities complement academic pursuits, promoting a well-rounded educational experience that nurtures both mind and body, fostering a vibrant and dynamic campus community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nesce.net/public/assets/aqar/2020_4_1_2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7346681

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NES College has modernized its library with an Integrated Library

Management System, streamlining access to resources for students and faculty. This automated system ensures efficient organization and retrieval of materials, enhancing the overall learning experience. Students can easily search for and access a wide range of books, journals, and other educational resources. By embracing technology, NES College reaffirms its commitment to providing students with the tools they need for academic success in today's digital age.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nesce.net/public/assets/aqar/2020_4_2_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1837.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NES College of Education continually prioritizes the enhancement of its IT facilities, including regular updates to its Wi-Fi infrastructure. By investing in cutting-edge technology and maintaining a robust Wi-Fi network, the college ensures seamless connectivity for students and faculty. This commitment to staying abreast of technological advancements not only supports academic endeavors but also prepares students for the digital demands of the modern world. NES College remains dedicated to providing a conducive environment for learning and research through its up-to-date IT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nesce.net/public/assets/agar/2022_4_3_1.pdf

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

197227

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At NES College of Education, we have established robust systems and procedures for maintaining and utilizing our physical, academic, and support facilities, including laboratories, libraries, sports complexes, computer labs, and classrooms.

Regular inspections and preventive maintenance schedules are implemented to ensure all facilities are safe and operational. Classroom usage is optimized through an effective booking system, while laboratory and library resources are managed with clear protocols to enhance accessibility and safety.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nesce.net/public/assets/agar/2020_4_4_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

117

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
---	--------------------------

File Description	Documents
Link to Institutional website	https://nesce.net/public/assets/aqar/2020_5_1_3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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172

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

54

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
--	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

67

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In NES Institution, students actively participate in administrative, co-curricular, and extracurricular activities through established processes. They engage in roles such as student council members and representatives on various bodies, fostering leadership, collaboration, and holistic development within the school community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of NES College plays a pivotal role in institution development, providing valuable financial assistance and support services, strengthening bonds between alumni and fostering growth within the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The governance of the institution is deeply aligned with its vision and mission, ensuring that all policies and practices reflect core values and goals. Through strategic planning, stakeholder engagement, and transparent decision-making, the governance structure promotes a shared understanding among faculty, staff, and students. Regular assessments and accountability mechanisms are in place to monitor progress, ensuring that resources are allocated to initiatives that support the institution's objectives. This alignment fosters a cohesive culture that encourages innovation and community involvement, creating an environment where everyone feels invested in the institution's success. By prioritizing the vision and mission in governance, the institution not only enhances its operational effectiveness but also cultivates a strong sense of purpose among all members, ultimately leading to a more impactful and sustainable educational experience.

40 mini

File Description	Documents
Paste link for additional information	https://nesce.net/about
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within the institution is evident through practices like decentralization and participative management. By decentralizing authority, decision-making is distributed among various levels, empowering faculty and staff to contribute their insights and expertise. This approach fosters a sense of ownership and accountability, encouraging innovative solutions to challenges.

Participative management further enhances this environment by actively involving stakeholders—students, faculty, and community members—in the decision-making process. Regular forums, feedback mechanisms, and collaborative projects ensure that diverse perspectives are considered, leading to more inclusive and effective outcomes.

These leadership practices not only promote transparency and trust but also strengthen the institution's overall effectiveness. As individuals feel valued and engaged, their commitment to the institution's vision and mission deepens, resulting in a vibrant and supportive educational community. Ultimately, effective leadership through decentralization and participation cultivates a culture of collaboration and continuous improvement.

File Description	Documents
Paste link for additional information	https://nesce.net/about
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic perspective plan is effectively deployed through a comprehensive framework that ensures alignment with the institution's vision and mission. Clear objectives and priorities are established, guiding all operational and academic activities. Regular communication of these goals to all stakeholders—faculty, staff, and students—fosters a shared understanding and commitment to the plan.

Implementation involves creating specific action plans, assigning responsibilities, and allocating resources to ensure that each initiative is actionable. Progress is monitored through established key performance indicators (KPIs), allowing for regular assessments of effectiveness and areas for improvement.

Feedback mechanisms are integrated into the process, enabling stakeholders to provide input and share insights on the plan's deployment. This participatory approach enhances engagement and accountability, ensuring that all voices are heard and valued.

Moreover, the institution holds periodic review meetings to evaluate outcomes and make necessary adjustments, maintaining flexibility in response to changing circumstances. This dynamic approach ensures that the strategic plan remains relevant and impactful, ultimately leading to continuous growth and improvement in achieving the institution's long-term goals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies is characterized by effectiveness and efficiency, clearly reflected in well-defined policies, an organized administrative setup, and comprehensive appointment and service rules. Policies are developed with input from various stakeholders, ensuring they are relevant and serve the needs of the institution. This collaborative approach enhances transparency and builds trust among faculty, staff, and students.

The administrative structure is streamlined, facilitating clear lines of communication and accountability. Roles and responsibilities are explicitly defined, allowing for efficient workflow and prompt decision-making. Additionally, the appointment and service rules are transparent and equitable, promoting a merit-based approach to hiring and professional development.

Procedures for various functions—such as admissions, evaluations, and grievance redressal—are clearly documented and accessible, ensuring that all stakeholders understand their rights and responsibilities. This clarity minimizes confusion and enhances operational efficiency.

Regular training and development sessions for staff further bolster the effectiveness of these bodies by equipping them with the necessary skills and knowledge. Overall, the institution's bodies operate cohesively, fostering an environment that supports academic excellence and administrative integrity, ultimately contributing to the institution's success and sustainability.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements effective welfare measures for both teaching and non-teaching staff, recognizing their vital role in creating a positive work environment. Comprehensive benefits packages include health insurance, retirement plans, and wellness programs, ensuring staff well-being and financial security.

Professional development opportunities are offered through workshops, seminars, and further education incentives, encouraging continuous growth and skill enhancement. Mentorship programs and peer support networks foster collaboration and community, promoting a sense of belonging among staff members.

Work-life balance is prioritized through flexible working hours and family-friendly policies, allowing staff to manage personal and professional responsibilities effectively. Regular feedback mechanisms enable staff to voice their concerns and suggestions,

ensuring that welfare measures remain relevant and effective.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/aqar/2020_6_3_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution's Performance Appraisal System for teaching and non-teaching staff is designed to promote accountability, growth, and excellence. This system incorporates a structured framework that evaluates performance based on clear criteria aligned with

the institution's goals.

Key Features of the Appraisal System:

1. **Clear Objectives:** Appraisals are based on predefined goals that reflect both individual responsibilities and institutional objectives, ensuring clarity in expectations.
2. **Multi-Source Feedback:** The system employs 360-degree feedback, incorporating evaluations from peers, supervisors, and, where applicable, students. This holistic approach provides a comprehensive view of performance.
3. **Regular Reviews:** Appraisals occur at specified intervals (e.g., annually or bi-annually), allowing for timely assessments and feedback. This helps identify strengths and areas for improvement.
4. **Professional Development Plans:** Following evaluations, personalized development plans are created to support staff in achieving their goals. This may include training programs, workshops, or mentorship opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts quarterly internal audits, annual financial audits, and regulatory compliance audits. For settling audit objections, a review of the audit report leads to an action plan, implementation of corrective measures, and follow-up assessments, ensuring accountability and transparency throughout the process.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/agar/2020_6_4_1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs diverse fundraising strategies, grants, partnerships, and cost-effective resource management to optimize utilization and enhance financial sustainability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in institutionalizing quality assurance strategies and processes within the institution. By developing a comprehensive framework,

the IQAC ensures continuous improvement in academic and administrative performance. It conducts regular assessments and evaluations, identifying areas for enhancement and implementing best practices.

The IQAC fosters a culture of quality by promoting stakeholder involvement, encouraging faculty and staff to participate in workshops and training sessions. It also facilitates feedback mechanisms from students and external stakeholders, ensuring diverse perspectives are considered in decision-making.

Additionally, the IQAC monitors compliance with accreditation standards, guiding the institution in maintaining and improving its status. Through strategic planning and effective resource allocation, the cell drives initiatives that enhance teaching, learning, and overall institutional effectiveness. The ongoing efforts of the IQAC ultimately lead to a stronger commitment to excellence, contributing to the institution's reputation and success in delivering quality education.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/aqar/2020_6_5_1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution conducts regular reviews of its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC), established in accordance with established norms. These reviews occur at periodic intervals, allowing for a systematic assessment of methodologies and practices.

The IQAC employs various evaluation techniques, including surveys, feedback from students and faculty, and performance metrics, to gather data on teaching effectiveness and learning outcomes. This comprehensive approach facilitates the identification of strengths and areas needing improvement.

Incremental improvements are systematically recorded,

highlighting advancements in curriculum delivery, student engagement, and academic performance. The IQAC also promotes innovative teaching strategies and encourages faculty professional development, leading to enhanced pedagogical practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nesce.net/public/assets/aqar/2020_6_5_3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Here are some measures that an institution might initiate to promote gender equity during the year:

1. **Gender Sensitization Workshops:** Conducted regular workshops and training sessions to raise awareness about gender issues, fostering a more inclusive campus environment.
2. **Support Systems:** Established support services, including counseling and mentorship programs specifically for female students and staff, to address challenges and promote empowerment.
3. **Equal Opportunity Policies:** Reviewed and updated institutional policies to ensure equal opportunities in recruitment, promotion, and academic advancement for all genders.
4. **Women's Leadership Initiatives:** Launched programs aimed at developing leadership skills among women, including speaker series, networking events, and leadership training.
5. **Gender Equity Committees:** Formed dedicated committees to monitor and promote gender equity initiatives, ensuring ongoing assessment and accountability within the institution.

These measures contributed to creating a more equitable and supportive educational environment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>common room 1 , Day care center 1, Counseling 1, Security Safety are available</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NOT AVAILABLE

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

E. None of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. **Cultural Exchange Programs:** Regular events such as cultural festivals, workshops, and exhibitions promote understanding and appreciation of various traditions and customs, encouraging students to share their heritage.
2. **Diversity Training:** Mandatory training sessions for faculty and staff focus on cultural competency, teaching methods to accommodate diverse learning needs, and strategies to create a welcoming atmosphere for all students.
3. **Language Support Services:** The institution offers language assistance programs and materials in multiple languages to accommodate non-native speakers, enhancing their academic experience.
4. **Inclusive Policies:** Policies are in place to ensure equal representation and support for underrepresented groups, including scholarships and mentorship programs aimed at economically disadvantaged students.
5. **Student-Led Initiatives:** Encouraging student organizations to address social issues, these groups organize discussions and events that promote tolerance, dialogue, and mutual respect among peers.

Through these efforts, the institution aims to cultivate a

harmonious and respectful community that values every individual's unique contributions, thereby enriching the educational experience for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. **Workshops and Seminars:** Regularly organized workshops featuring legal experts and constitutional scholars to discuss fundamental rights, duties, and the importance of civic engagement.
2. **Awareness Campaigns:** Launched campaigns highlighting the Constitution's core values, such as equality, justice, and liberty, through posters, digital media, and events to foster a sense of responsibility.
3. **Civic Education Courses:** Integrated courses into the curriculum that cover constitutional principles, the role of citizens in democracy, and the significance of active participation in governance.
4. **Debate and Discussion Forums:** Established forums for students and staff to engage in debates and discussions on current societal issues, encouraging critical thinking about rights and responsibilities.
5. **Community Service Projects:** Organized initiatives that involve students and employees in community service, reinforcing the importance of civic duty and social responsibility.
6. **Constitution Day Celebrations:** Held annual events on Constitution Day, including readings, quizzes, and cultural programs that emphasize the relevance of constitutional values in everyday life.

These programs collectively aim to create a more informed and responsible community that understands and respects constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	02
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Republic Day and Independence Day Celebrations: Organized flag hoisting ceremonies, cultural programs, and speeches

highlighting the significance of these national holidays, fostering patriotism among students and staff.

2. International Women's Day: Held workshops, panel discussions, and events that focus on gender equality, women's rights, and empowerment, featuring guest speakers and activists.
3. World Environment Day: Conducted awareness campaigns, tree-planting drives, and workshops on sustainability and environmental conservation, encouraging students to engage in eco-friendly practices.
4. Cultural Festivals: Celebrated diverse cultural festivals such as Diwali, Eid, Christmas, and others, involving food, music, dance, and traditional performances to promote understanding and appreciation of various cultures.
5. International Yoga Day: Organized yoga sessions and wellness workshops to promote physical and mental well-being, emphasizing the importance of a healthy lifestyle.
6. Constitution Day: Marked with readings of the Constitution, discussions on constitutional rights and duties, and activities to promote civic awareness among students and staff.

Through these celebrations, the institution fosters a sense of unity, respect for diversity, and active participation in social and cultural issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Inclusive Education and Support Services

Goal: To create an equitable learning environment that accommodates diverse learners and promotes inclusivity.

Context: Recognizing the varying needs of students from different backgrounds, the institution aimed to provide tailored support to enhance academic success.

Implementation:

- **Support Programs:** Established mentoring and tutoring services for underrepresented and at-risk students.
- **Accessibility Initiatives:** Implemented infrastructure changes to ensure physical and digital accessibility for students with disabilities.
- **Workshops and Training:** Conducted sessions for faculty on inclusive teaching strategies and cultural competency.

Outcome:

- Increased retention and graduation rates among diverse student populations.
- Positive feedback from students on the supportive learning environment.
- Enhanced faculty awareness and engagement in promoting inclusivity.

Best Practice 2: Community Engagement and Service Learning

Goal: To bridge the gap between academia and the community through active involvement and service-oriented projects.

Context: The institution sought to instill a sense of social responsibility in students while addressing community needs.

Implementation:

- **Partnerships:** Developed collaborations with local NGOs and community organizations for service projects.
- **Curriculum Integration:** Incorporated service-learning components into academic programs, allowing students to apply their knowledge in real-world contexts.
- **Reflection Sessions:** Organized debriefing sessions post-service activities to encourage critical reflection on

experiences.

File Description	Documents
Best practices in the Institutional website	yes
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has demonstrated exceptional performance in promoting research and innovation, a priority area that aligns with its vision of fostering academic excellence. Over the past year, the institution launched several initiatives aimed at enhancing research capabilities among faculty and students.

A key focus was the establishment of interdisciplinary research centers that encourage collaboration across various fields, facilitating innovative solutions to real-world challenges. These centers hosted workshops and seminars, attracting renowned researchers and industry experts to share insights and best practices.

Additionally, the institution introduced funding schemes and grants specifically designed to support student-led research projects, resulting in a notable increase in published papers in reputed journals. The incorporation of research components into the curriculum has further empowered students to engage actively in scholarly activities, leading to enhanced critical thinking and problem-solving skills.

The impact of these efforts is evident in the growing number of patents filed and collaborative projects initiated with industry partners, reinforcing the institution's reputation as a hub of innovation. Overall, the focus on research not only enriches the academic environment but also contributes significantly to societal advancement and economic development, reflecting the institution's commitment to impactful education.

4o mini

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Enhancing Research Opportunities:**
 - Establish additional interdisciplinary research centers to foster collaboration among different fields.
 - Increase funding for student and faculty research projects, including seed grants for innovative ideas.

- **Strengthening Skill Development Programs:**
 - Expand vocational training and skill enhancement workshops tailored to current job market demands.
 - Implement online courses and certifications to provide flexible learning options for students and staff.

- **Promoting Inclusivity and Diversity:**
 - Launch initiatives aimed at supporting underrepresented groups, including mentorship programs and scholarships.
 - Conduct regular workshops on diversity, equity, and inclusion for students and faculty.

- **Community Engagement and Service Learning:**
 - Develop new partnerships with local organizations to enhance community service projects and internships.
 - Integrate service-learning components into more academic programs to encourage practical application of knowledge.

