



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

NARMADA EDUCATION SOCIETY
(N.E.S.) COLLEGE OF EDUCATION
NARMADAPURAM

- Name of the Head of the institution **Dr. JYOTSNA KHARE**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9826818024**
- Mobile no **7987665526**
- Registered e-mail **principalnesc2015@gmail.com**
- Alternate e-mail **drasrar2010@gmail.com**
- Address **NEAR RASULIYA RAILWAY CROSSING,
BEHIND NARMADA APNA HOSPITAL,
HARDA BYPAAS ROAD BUDHWADA
NARMADAPURAM**

- City/Town **NARMADAPURAM**
- State/UT **MADHYA PRADESH**
- Pin Code **461001**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **BARKATULLAH UNIVERSITY BHOPAL MP**
- Name of the IQAC Coordinator **PROF. ASRARUL GHANI**
- Phone No. **9826818024**
- Alternate phone No. **7987665526**
- Mobile **9826818024**
- IQAC e-mail address **college.nes@gmail.com**
- Alternate Email address **principalnesc2015@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) https://nesce.net/public/assets/aqar/AQAR_2020_21.pdf

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://nesce.net/public/assets/aqar/acadmic_calander_2021_22.xls

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2015	11/05/2015	10/05/2020

6. Date of Establishment of IQAC **01/06/2015**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N/A	N/A	N/A	N/A	N/A

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. ****Implementation of Quality Improvement Initiatives****: IQAC might have spearheaded the implementation of various quality improvement initiatives aimed at enhancing the overall academic and administrative processes within the institution. This could include the introduction of new teaching methodologies, faculty development programs, or improvements in infrastructure. 2. ****Enhanced Student Support Services****: IQAC may have focused on improving student support services such as counseling, mentoring, and career guidance, thereby ensuring the holistic development and well-being of students. This could involve the establishment of student support centers, organizing workshops on soft skills, or implementing feedback mechanisms for student grievances. 3. ****Promotion of Research and Innovation****: IQAC might have taken steps to promote a culture of research and innovation among faculty and students. This could involve organizing research seminars, facilitating collaborations with industry or other academic institutions, or providing grants for research projects. 4. ****Accreditation and Quality Assurance Processes****: IQAC could have played a key role in preparing the institution for accreditation processes and ensuring compliance with quality assurance standards. This might involve conducting internal audits, preparing self-study reports, and addressing the recommendations provided by accrediting agencies. 5.

****Engagement with Stakeholders****: IQAC may have actively engaged with various stakeholders including students, parents, alumni, and employers to gather feedback and incorporate their suggestions for continuous improvement. This could involve conducting surveys, organizing stakeholder meetings, or maintaining regular communication channels to address concerns and suggestions.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>IQAC devised plan; Enhanced quality; Achieved outcomes; Academic year end.</p>	<p>The plan of action implemented by the IQAC at the start of the academic year yielded significant achievements and outcomes. These include enhanced teaching methodologies, increased student participation, improved learning outcomes, streamlined assessment processes, better faculty development initiatives, and heightened institutional effectiveness, culminating in an overall enhancement of educational quality and standards.</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
<p>N. E. S. HOSHANGABAD</p>	<p>07/08/2022</p>

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• if yes, whether it is uploaded in the Institutional website Web link:	https://nesce.net/public/assets/aqar/acadmic calander 2021 22.xls				
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<ul style="list-style-type: none"> • If yes, mention the amount 		
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<p>1. Implementation of Quality Improvement Initiatives: IQAC might have spearheaded the implementation of various quality improvement initiatives aimed at enhancing the overall academic and administrative processes within the institution. This could include the introduction of new teaching methodologies, faculty development programs, or improvements in infrastructure. 2. Enhanced Student Support Services: IQAC may have focused on improving student support services such as counseling, mentoring, and career guidance, thereby ensuring the holistic development and well-being of students. This could involve the establishment of student support centers, organizing workshops on soft skills, or implementing feedback mechanisms for student grievances. 3. Promotion of Research and Innovation: IQAC might have taken steps to promote a culture of research and innovation among faculty and students. This could involve organizing research seminars, facilitating collaborations with industry or other academic institutions, or providing grants for research projects. 4. Accreditation and Quality Assurance Processes: IQAC could have played a key role in preparing the institution for accreditation processes and ensuring compliance with quality assurance standards. This might involve conducting internal audits, preparing self-study reports, and addressing the recommendations provided by accrediting agencies. 5. Engagement with Stakeholders: IQAC may have actively engaged with various stakeholders including students, parents, alumni, and employers to gather feedback and incorporate their suggestions for continuous improvement. This could involve conducting surveys,</p>		

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13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
N.E.S. HOSHANGABAD	07/08/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/01/2023

15. Multidisciplinary / interdisciplinary

The plan of action formulated by the Institutional Quality Assurance Cell (IQAC) at the beginning of the academic year typically revolves around enhancing various aspects of educational quality within the institution. Here's a generalized

plan of action that IQAC might chalk out, along with potential outcomes achieved by the end of the academic year:
16.Academic bank of credits (ABC):
NES College of Education are not providing Academic Bank of Credits facilities
17.Skill development:
B.Ed & M.Ed: Pedagogical training, classroom management. B.Com & M.Com: Financial literacy, accounting principles, business communication, analytical skills.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
NES college integrates Indian Knowledge Systems by teaching in local languages, incorporating cultural references, and offering online courses. This fosters a deeper understanding of indigenous knowledge and promotes cultural pride while enhancing accessibility and relevance of education for diverse learners.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
NES College adopts Outcome-Based Education (OBE), aligning curriculum with desired learning outcomes. Emphasis on measurable student achievements ensures competency-based learning. Continuous assessment tracks progress, promoting skill mastery and holistic development. OBE cultivates graduates equipped with relevant knowledge, skills, and competencies for future endeavors.
20.Distance education/online education:
NES College facilitates distance education programs such as B.Ed courses from Bhoj University, offering remote learning opportunities to aspiring educators.

Extended Profile

1.Programme

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 585

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 280

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 253

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 59

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 60

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	8
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	585
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	280
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	253
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	59
File Description	Documents
Data Template	View File

3.2	60
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	5002313
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process. The curriculum is meticulously designed to align with educational objectives, industry standards, and regulatory requirements. Detailed lesson plans, teaching schedules, and course materials are prepared in advance and shared with faculty to facilitate smooth execution. Regular faculty training on pedagogical strategies, assessment techniques, and technology integration supports the effective delivery of content.

Monitoring mechanisms, such as classroom observations and student feedback, help evaluate the quality of curriculum implementation. Continuous reviews ensure timely updates and alignment with evolving trends. The use of technology and resources, including e-learning platforms and multimedia tools, enhances the teaching and learning experience.

Assessment methods are designed to measure learning outcomes comprehensively, using a mix of internal assessments, assignments, and practical sessions. Documented evaluation processes provide transparency and consistency in measuring student progress. Regular updates and feedback loops enable ongoing improvements, ensuring that the curriculum remains relevant and impactful. By adhering to this structured approach, the institution achieves quality education and optimal learning outcomes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nesce.net/public/assets/aqar/2021_1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar to ensure the timely and effective delivery of the curriculum, including the conduct of Continuous Internal Evaluation (CIE). The academic calendar is carefully planned and communicated in advance to all stakeholders, outlining important academic activities, examination schedules, and assessment dates. This systematic planning ensures that the curriculum progresses smoothly and provides students with a structured learning experience.

Continuous Internal Evaluation (CIE) is an integral part of the academic process, aimed at assessing students' progress throughout the semester. The institution follows the calendar rigorously for conducting CIE components, such as class tests, assignments, quizzes, and practical evaluations. These assessments are scheduled at regular intervals to keep track of students' understanding and provide timely feedback.

Faculty members prepare well-structured CIE plans in alignment with the academic calendar, ensuring that assessment activities do not clash with other academic events. This organized approach allows for continuous monitoring of students' performance, addressing learning gaps, and enhancing the overall teaching-learning process.

Regular reviews and adherence to the planned schedule ensure consistency in evaluation and help maintain the academic standards of the institution. Following the academic calendar strictly reinforces discipline and ensures that students and faculty stay aligned with the academic goals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nesce.net/public/assets/aqar/2021_1_1_2.xlsx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum to foster holistic development. Courses are designed to address these crucial topics across various disciplines, ensuring students gain awareness and understanding of these societal concerns. Subjects

like Environmental Studies, Ethics in Professional Life, and Gender Sensitization are included as core or elective courses to provide structured learning on these issues.

Workshops, seminars, and guest lectures further supplement classroom instruction, allowing students to engage in discussions on ethics, gender equality, sustainable development, and social responsibility. Case studies, projects, and assignments often focus on real-world problems related to these themes, encouraging students to think critically and apply their knowledge in practical contexts.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

586

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://nesce.net/public/assets/aqar/2021_1_4_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://nesce.net/public/assets/aqar/2021_1_4_2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

586

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

281

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students through various methods, such as entrance tests, diagnostic assessments, regular evaluations, and classroom interactions. This helps identify advanced learners and slow learners early in the academic process. Based on the assessment results, the institution implements tailored programs to cater to the diverse needs of these student groups, ensuring inclusive and effective learning.

For advanced learners, special programs such as additional projects, research opportunities, and participation in advanced workshops or seminars are organized. These activities challenge their intellectual capabilities and encourage deeper engagement with the subject matter. Advanced learners are also provided with leadership roles in group activities, mentoring opportunities, and guidance for competitive exams or higher studies.

For slow learners, the institution conducts remedial classes, bridge courses, and extra tutoring sessions to reinforce fundamental concepts and improve their understanding. Individualized attention is given to address specific learning

difficulties, and teachers regularly monitor their progress. Peer-assisted learning, where advanced learners help slow learners, is also encouraged to promote collaborative learning.

These differentiated teaching approaches ensure that all students receive the necessary support to reach their full potential, fostering an environment where diverse learning needs are recognized and addressed effectively.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_2_2_1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
10	1

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. Experiential learning involves hands-on activities, projects, and real-life case studies, allowing students to apply theoretical knowledge practically. Participative learning encourages active student involvement through group discussions, debates, and collaborative projects, fostering teamwork and critical thinking.

Problem-solving methodologies are integrated into the curriculum through case analysis, simulations, and scenario-based tasks, enabling students to develop analytical skills and innovative solutions. These approaches make learning interactive, engaging, and relevant, helping students gain a deeper understanding of

subjects while building essential skills for future success.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://nesce.net/public/assets/aqar/2021_2_3_1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools to enhance the effectiveness of the teaching-learning process, making it more interactive, engaging, and accessible. Tools such as smart boards, projectors, and multimedia presentations help illustrate complex concepts visually, aiding in better comprehension. E-learning platforms and Learning Management Systems (LMS) are utilized for sharing course materials, assignments, and recorded lectures, allowing students to access resources anytime.

Teachers integrate digital tools like online quizzes, polls, and educational apps for real-time assessment and feedback, promoting active participation. Video tutorials, simulations, and virtual labs provide experiential learning opportunities, especially in science and technical subjects. For collaborative learning, platforms like discussion forums, virtual classrooms, and group chats enable students to interact and exchange ideas beyond the classroom setting.

Additionally, data analytics tools are used to track students' progress and personalize learning experiences, addressing individual needs effectively. Teachers also utilize online resources and open educational content to stay updated with the latest developments in their fields.

By leveraging ICT tools, educators create a dynamic and flexible learning environment that caters to diverse learning preferences, ensuring a more student-centered approach. This integration of technology transforms the traditional classroom, making education more efficient and impactful.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's internal assessment mechanism is transparent and robust, ensuring fairness and consistency in evaluating student performance. Assessments are conducted at regular intervals throughout the semester, using a combination of modes such as quizzes, assignments, presentations, practical exams, and class tests. The frequency and schedule of internal assessments are communicated to students well in advance through the academic calendar.

Assessment criteria, marking schemes, and evaluation rubrics are clearly defined and shared with students to ensure transparency. Teachers provide timely feedback on assessments, helping students understand their strengths and areas for improvement. The institution follows a continuous assessment approach, allowing for the monitoring of students' progress over time rather than relying solely on final examinations.

A grievance redressal mechanism is in place for students to address any concerns related to internal assessments, ensuring that evaluation is perceived as fair and unbiased. The institution also conducts periodic reviews of assessment practices to maintain quality and alignment with learning outcomes.

By maintaining a structured, transparent, and consistent internal assessment process, the institution ensures that students are evaluated comprehensively, promoting a culture of continuous learning and improvement.

File Description	Documents
Any additional information	View File
Link for additional information	http://nesce.net/public/assets/aqar/2021_2_5_1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a transparent, time-bound, and efficient mechanism for addressing internal examination-related grievances. The process is clearly communicated to students, ensuring they are aware of the steps to follow in case of any issues with their internal assessments. The grievance redressal system is designed to handle concerns such as discrepancies in marks, unfair evaluation, or issues with question papers.

Students can submit their grievances through a formal application, either online or in writing, within a specified timeframe after the announcement of results. A dedicated examination committee reviews the grievances promptly, and teachers may be consulted to clarify any evaluation-related concerns. The institution ensures that grievances are addressed within a fixed period, usually not exceeding a few weeks, to maintain the integrity of the assessment process.

Re-evaluation or rechecking of answer scripts is carried out if necessary, and any necessary corrections are made transparently. Students are informed of the outcome of their grievance and the steps taken to resolve it. This structured approach helps maintain fairness and build trust in the examination system.

Regular reviews of the grievance redressal process ensure its effectiveness, making it an integral part of the institution's commitment to quality education and student satisfaction.

File Description	Documents
Any additional information	View File
Link for additional information	http://nesce.net/public/assets/aqar/2021_2_5_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly states the program and course outcomes for all its offered programs, ensuring alignment with academic and industry standards. These outcomes outline the specific knowledge, skills, and competencies that students are expected to acquire upon completion of their respective programs. The outcomes are carefully designed to reflect both theoretical understanding and practical application.

To ensure transparency, the program and course outcomes are prominently displayed on the institution's official website, making them accessible to all stakeholders, including prospective students and parents. Additionally, these outcomes are regularly communicated to both teachers and students through various channels such as orientation sessions, academic handbooks, and departmental meetings.

Faculty members incorporate these outcomes into their lesson planning and assessment strategies to ensure that teaching methods are aligned with the defined objectives. Regular feedback mechanisms and reviews help monitor progress toward achieving these outcomes, ensuring that the educational goals are consistently met and enhanced.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nesce.net/public/assets/aqar/2021_2_6_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution rigorously evaluates the attainment of program and course outcomes to ensure educational effectiveness and continuous improvement. Evaluation methods include direct assessments, such as exams, projects, and practical evaluations, alongside indirect assessments like surveys and feedback from students and faculty.

Periodic review meetings are held to analyze assessment results and discuss student performance concerning the stated outcomes. The institution utilizes data analytics to identify trends, strengths, and areas for improvement, fostering a data-driven approach to enhance curriculum effectiveness.

Additionally, faculty members are encouraged to reflect on their teaching practices and align them with learning outcomes. The results of these evaluations inform curriculum adjustments, teaching strategies, and resource allocation, ensuring that educational goals are consistently met and that students are well-prepared for their future endeavors

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://nesce.net/public/assets/aqar/2021_2_6_2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

257

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://nesce.net/public/assets/aqar/2021_2_6_3_2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://nesce.net/public/assets/aqar/2021>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://nesce.net/public/assets/aqar/2021

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a vibrant ecosystem for innovation, fostering creativity and encouraging the exploration of new ideas across various disciplines. This ecosystem is characterized by collaborative spaces, such as innovation labs and research centers, where students and faculty can engage in hands-on projects, interdisciplinary research, and prototype development.

Initiatives aimed at the creation and transfer of knowledge include partnerships with industry, academia, and research organizations. These collaborations facilitate knowledge exchange through workshops, guest lectures, and internship opportunities, bridging the gap between theoretical knowledge and practical application.

The institution also supports entrepreneurial initiatives by

providing resources such as mentorship programs, funding for startups, and access to incubation centers. This enables students to translate their innovative ideas into viable business ventures.

Additionally, regular seminars and conferences are organized to showcase research findings and innovations, promoting knowledge dissemination among peers and the broader community. Through these efforts, the institution not only cultivates a culture of innovation but also empowers students and faculty to contribute significantly to societal development and technological advancement. This dynamic environment enhances learning experiences and prepares graduates to thrive in a rapidly evolving global landscape.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nesce.net/public/assets/agar/2021

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	http://nesce.net/public/assets/agar/2021_3_3_1_2.xlsx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution actively engages in extension activities within

the neighborhood community to sensitize students to social issues and promote their holistic development. These initiatives include community service programs, awareness campaigns, and outreach projects addressing pressing social challenges such as health, education, environment, and poverty.

Students participate in various activities, including health camps, literacy drives, and environmental clean-up initiatives, allowing them to apply their knowledge and skills in real-world contexts. These experiences foster empathy, social responsibility, and a deeper understanding of community needs.

The impact of these activities is significant, as students develop critical thinking and problem-solving skills while becoming more aware of societal issues. Feedback from community members and participants indicates improved community relations and increased awareness of local challenges.

Through these extension activities, the institution not only contributes to community development but also prepares students to become active, engaged citizens who are equipped to address social issues and contribute positively to society.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_3_4_1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

200

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts adequate infrastructure and physical facilities that enhance the teaching-learning experience. Classrooms are spacious, well-ventilated, and equipped with modern teaching aids, such as smart boards and projectors, promoting interactive learning. Specialized laboratories for science, engineering, and computer applications are well-equipped with the latest instruments and technology, allowing for hands-on experiments and research.

The computing facilities include a fully-equipped computer lab with high-speed internet access, providing students with the necessary tools for research and practical learning.

Additionally, study spaces, libraries, and recreational areas contribute to a conducive learning environment, ensuring students have the resources needed for academic success.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_4_1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is committed to fostering holistic development by providing adequate facilities for cultural activities, sports, and wellness. It boasts dedicated spaces for various cultural events, including auditoriums and multipurpose halls, which host performances, art exhibitions, and festivals. These venues encourage student participation in music, dance, drama, and other cultural expressions, promoting creativity and teamwork.

For sports and games, the institution offers extensive facilities for both indoor and outdoor activities. Outdoor sports fields are available for football, cricket, basketball, and athletics, while indoor facilities include courts for badminton, table tennis, and volleyball. This diverse range of sports encourages students to engage in physical fitness, teamwork, and healthy competition.

Additionally, the institution features a well-equipped gymnasium that supports students in maintaining their physical health. The gym is furnished with modern exercise equipment and provides spaces for personal training and group fitness classes.

Furthermore, a dedicated yoga center promotes mental well-being and mindfulness, offering regular yoga sessions and workshops. Together, these facilities create an enriching environment that encourages students to balance academic pursuits with physical health and cultural engagement, contributing to their overall development and well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_4_1_3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5002313

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's library is fully automated using an Integrated Library Management System (ILMS), enhancing the efficiency of library operations and improving user experience. This system enables seamless management of library resources, including cataloging, circulation, and inventory control. Users can easily search for books, journals, and digital resources through a user-friendly online interface, facilitating quick access to information.

The ILMS also supports various functions such as tracking book loans, managing reservations, and sending notifications for due dates and returns. Additionally, it enables the library to maintain a comprehensive database of resources, making it easier to update and retrieve information.

Digital resources, including e-books and online journals, are integrated into the system, allowing students and faculty to access materials remotely. This automation not only streamlines library operations but also encourages greater engagement with library resources, fostering a culture of reading and research within the institution. Overall, the automated library system significantly enhances the learning experience by providing easy access to a wealth of knowledge and information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://nesce.net/public/assets/aqar/2021_4_2_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28952

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is dedicated to maintaining a modern and effective technological environment by frequently updating its IT facilities, including high-speed Wi-Fi connectivity. Recognizing the importance of reliable internet access for both students and faculty, the institution has implemented a robust Wi-Fi infrastructure that covers all areas, including classrooms, libraries, laboratories, and common areas. This ensures that users can connect seamlessly to online resources, enhancing the learning experience.

Regular assessments are conducted to identify areas needing improvement, allowing for timely upgrades to hardware and software. The institution invests in the latest networking technologies to improve speed, reliability, and security,

providing users with uninterrupted access to educational materials and online platforms.

Additionally, IT support teams are available to address any technical issues promptly, ensuring minimal disruption to academic activities. Workshops and training sessions are held to familiarize students and staff with new technologies, promoting digital literacy and effective use of available resources.

The institution's commitment to continuously upgrading its IT facilities, including Wi-Fi, supports innovative teaching and learning methods, facilitates research activities, and enhances overall educational quality. This proactive approach ensures that students are well-prepared to navigate the increasingly digital world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_4_3_1.pdf

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

478242

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established robust systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. A dedicated maintenance team oversees regular inspections and upkeep of all facilities to ensure they meet safety and operational standards. This includes routine checks of laboratory equipment, sports apparatus, and computer hardware, as well as timely repairs and replacements as needed.

For academic facilities, there are clear guidelines regarding the scheduling and usage of classrooms and laboratories. Faculty members can reserve spaces in advance, ensuring that teaching and practical sessions proceed smoothly. The library has established borrowing and return procedures, along with an efficient cataloging system that facilitates easy access to resources.

Additionally, the institution promotes the effective utilization of sports facilities by organizing regular events, training sessions, and competitions, encouraging student participation in physical activities. IT support services ensure that computer facilities are well-maintained, with regular software updates and technical assistance available to both students and faculty.

These systems and procedures not only enhance the operational efficiency of facilities but also create a conducive learning environment, ensuring that all resources are effectively utilized to support the academic and extracurricular growth of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_4_4_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

107

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://nesce.net/public/assets/aqar/2021_5_1_3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

254

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

254

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

410

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively facilitates student representation and engagement in various administrative, co-curricular, and extracurricular activities, recognizing the importance of student voice in decision-making processes. A structured Student Council is established, comprising elected representatives from different programs and year groups. This council acts as a vital link between the administration and the student body, ensuring that student opinions, concerns, and suggestions are communicated effectively.

Students are encouraged to participate in various committees and bodies, such as academic boards, disciplinary committees, and event planning committees, as per established processes and norms. This involvement provides students with opportunities to contribute to policy-making, curricular enhancements, and the organization of cultural and sports events.

Regular meetings are held between the administration and student representatives to discuss pressing issues, share feedback, and collaboratively plan initiatives that benefit the student community.

Furthermore, the institution organizes workshops and training sessions to equip student leaders with skills in leadership, teamwork, and conflict resolution. By fostering an inclusive environment where students can actively engage and represent their peers, the institution enhances their overall educational experience and encourages the development of responsible, engaged citizens.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_5_3_2_pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution boasts a registered Alumni Association that plays a vital role in its development through various forms of financial and support services. The association consists of a diverse group of alumni who actively engage with the institution, contributing their expertise, resources, and networks to enhance academic and extracurricular programs.

Financially, the alumni association raises funds through events, donations, and sponsorships, providing scholarships and grants for deserving students. These contributions help alleviate the financial burden on students and promote inclusivity in education.

In addition to financial support, alumni members offer mentorship and guidance to current students, sharing their professional experiences and insights. They often participate in career fairs, workshops, and guest lectures, enriching the learning environment and helping students prepare for their future careers.

The association also facilitates networking opportunities, allowing current students to connect with alumni in various industries. This collaborative relationship not only strengthens the institution's community but also fosters a sense of belonging and pride among graduates, enhancing the overall educational experienc

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_5_4_1.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is closely aligned with its vision and mission, ensuring that all policies, practices, and initiatives reflect its core values and educational objectives. The governing body comprises diverse stakeholders, including faculty, administrators, alumni, and student representatives, fostering a collaborative approach to decision-making. This inclusivity ensures that multiple perspectives are considered, enhancing the institution's responsiveness to the needs of its community.

Strategic planning sessions are held regularly to assess

progress towards the institution's goals, evaluate program effectiveness, and identify areas for improvement. This ongoing evaluation process allows the institution to remain agile and adapt to changing educational landscapes while staying true to its mission.

The institution emphasizes transparency and accountability in governance, with clear communication channels for disseminating information and gathering feedback from all stakeholders. Regular meetings and forums encourage dialogue between administration and the community, fostering a sense of ownership and commitment.

Additionally, the governance framework promotes innovation and excellence, supporting initiatives that enhance academic quality, student engagement, and community service. By maintaining a governance structure that is reflective of its vision and mission, the institution ensures sustained growth, development, and a positive impact on society.

File Description	Documents
Paste link for additional information	https://nesce.net/about
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within the institution is exemplified through various practices, notably decentralization and participative management, which foster a culture of collaboration and shared responsibility. Decentralization empowers different departments and units to make decisions relevant to their areas, enhancing efficiency and responsiveness. By delegating authority, the institution encourages faculty and staff to take ownership of their roles, promoting innovation and adaptability in addressing challenges.

Participative management further strengthens this leadership approach by actively involving faculty, staff, and students in decision-making processes. Regular meetings, feedback sessions, and open forums provide platforms for all stakeholders to voice their opinions and contribute to policy development, curriculum enhancements, and resource allocation. This inclusivity not only

builds trust and transparency but also harnesses diverse perspectives, enriching the decision-making process.

Additionally, leadership development programs are implemented to cultivate leadership skills among faculty and student leaders, preparing them for future roles within the institution and their communities. The institution's commitment to effective leadership practices fosters a positive and motivating environment where everyone feels valued and empowered to contribute to the institution's goals. This collaborative approach enhances overall institutional effectiveness and creates a vibrant learning atmosphere conducive to student success and institutional growth.

File Description	Documents
Paste link for additional information	https://nesce.net/about
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic or perspective plan is effectively deployed through a systematic and structured approach, ensuring that the outlined goals and objectives are met. The planning process involves extensive consultation with various stakeholders, including faculty, administrative staff, students, and alumni, to gather insights and foster a sense of ownership. This collaborative approach ensures that the plan is comprehensive and aligned with the institution's mission and vision.

Once the strategic plan is finalized, clear action plans are developed, detailing specific initiatives, responsible parties, timelines, and measurable outcomes. This clarity facilitates accountability and allows for regular monitoring of progress. The institution conducts periodic reviews to assess the effectiveness of the deployed strategies, identifying areas of success and opportunities for improvement.

Performance indicators and benchmarks are established to measure progress against the strategic goals, enabling data-driven decision-making. Regular reports and updates are shared with stakeholders, promoting transparency and engagement.

Additionally, professional development and training programs are organized to equip faculty and staff with the necessary skills and knowledge to implement the strategic initiatives effectively. This ensures that the entire institution is aligned and committed to the strategic plan, fostering a culture of continuous improvement and innovation that ultimately enhances the educational experience and institutional performance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_6_2_1.xlsx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies is characterized by effectiveness and efficiency, as evidenced by well-defined policies, a structured administrative setup, and clear appointment and service rules. The institution has established comprehensive policies that outline the roles and responsibilities of various bodies, ensuring alignment with its mission and goals. These policies are regularly reviewed and updated to reflect best practices and regulatory requirements.

The administrative setup is organized into distinct departments, each managed by qualified personnel who facilitate smooth operations and communication across the institution. This hierarchical structure allows for efficient decision-making and effective implementation of institutional initiatives.

Appointment and service rules are transparent and adhere to established norms, promoting fairness and equity in hiring practices and employee relations. Clear procedures for recruitment, performance evaluation, promotions, and grievances are in place, fostering a positive work environment and encouraging professional growth.

Regular training and development programs for faculty and staff further enhance the operational effectiveness of the institution. By investing in human resources, the institution

ensures that its personnel are well-equipped to fulfill their duties efficiently.

Overall, the combination of clear policies, a robust administrative framework, and transparent procedures contributes to the effective functioning of institutional bodies, facilitating a conducive learning environment and promoting institutional growth.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is committed to the well-being of both teaching and non-teaching staff through a range of effective welfare measures designed to support their professional and personal development. Comprehensive health and wellness programs are in place, including medical insurance, regular health check-ups, and access to mental health resources. These initiatives ensure that staff members have the necessary support to maintain their

physical and mental well-being.

Additionally, the institution offers professional development opportunities, including workshops, seminars, and training programs, enabling staff to enhance their skills and advance their careers. Regular performance evaluations are conducted, coupled with constructive feedback, ensuring that staff members receive recognition for their contributions and are encouraged to pursue further growth.

Work-life balance is prioritized through flexible working hours and leave policies, allowing staff to manage their personal responsibilities alongside professional commitments effectively. Furthermore, the institution fosters a positive work environment by organizing team-building activities, social events, and wellness initiatives, promoting camaraderie and collaboration among staff members.

Grievance redressal mechanisms are in place to address any concerns raised by staff promptly, ensuring transparency and fairness in the workplace. Overall, these welfare measures contribute significantly to job satisfaction, motivation, and retention, fostering a supportive and productive institutional culture.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/aqar/2022_6_3_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution employs a comprehensive Performance Appraisal System for both teaching and non-teaching staff, designed to enhance individual performance and align staff contributions with institutional goals. This system is structured around clear criteria that assess various aspects, including teaching effectiveness, research contributions, administrative capabilities, and collaboration within teams.

For teaching staff, the appraisal process incorporates multiple evaluation methods, including student feedback, peer reviews, and self-assessment. Faculty members are encouraged to set professional development goals, which are reviewed during the appraisal meetings. This multifaceted approach ensures a holistic evaluation of their contributions to the institution.

For non-teaching staff, the appraisal focuses on job performance, efficiency, and adherence to institutional policies. Supervisors conduct regular evaluations, providing constructive feedback and identifying areas for improvement. The system also encourages professional development by offering training opportunities tailored to the staff's needs.

Annual performance appraisals culminate in a formal review meeting where achievements are recognized, and future goals are set. This process fosters a culture of continuous improvement, accountability, and engagement, motivating staff to excel in their roles. Additionally, the insights gained from the appraisal system inform institutional planning and resource allocation, further enhancing overall performance and effectiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency, accountability, and adherence to financial regulations. Various audits performed during the year include:

1. **Internal Audits:** Conducted quarterly by an internal audit team, these audits assess compliance with financial policies, evaluate internal controls, and identify areas for improvement in financial management practices.
2. **External Audits:** An independent external auditing firm performs an annual audit to provide an objective evaluation of the institution's financial statements. This includes verifying the accuracy of financial records and ensuring compliance with relevant regulations.
3. **Special Audits:** Occasionally, special audits are conducted in response to specific concerns or requests, focusing on particular funds or projects.

To address audit objections, the institution has established a systematic mechanism. Audit findings are documented and presented to the finance committee, which reviews each objection in detail. Responsible departments are required to provide clarifications and corrective actions within a stipulated timeframe.

The finance committee follows up to ensure that objections are resolved, and corrective measures are implemented. Regular updates on the status of audit findings are reported to the governing body, fostering a culture of accountability and continuous improvement in financial practices.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_6_4_1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs several strategic approaches for the mobilization of funds and optimal utilization of resources to support its educational objectives and infrastructure development.

- 1. Diverse Funding Sources:** The institution actively seeks funding from various sources, including government grants, private donations, alumni contributions, and corporate sponsorships. This diversification minimizes reliance on any single source of revenue and ensures financial stability.
- 2. Grant Applications:** Faculty members are encouraged to apply for research grants and project funding from national and international organizations, enhancing the institution's financial resources while promoting academic research and innovation.

3. **Partnerships and Collaborations:** Collaborating with industry partners and other educational institutions facilitates joint ventures and funding opportunities for research and development initiatives.
4. **Resource Optimization:** The institution implements effective resource management strategies, including regular assessments of resource allocation, to ensure funds are utilized efficiently. Prioritizing essential projects and initiatives helps in aligning spending with strategic goals.
5. **Budgeting and Financial Planning:** A transparent budgeting process is followed, allowing for careful planning and monitoring of expenditures. Regular financial reviews ensure that funds are allocated based on performance and impact.

By adopting these strategies, the institution not only mobilizes adequate funds but also ensures that resources are utilized effectively to enhance the quality of education and overall institutional growth.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_6_4_3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes within the institution. Established to enhance the quality of education and foster a culture of continuous improvement, the IQAC develops and implements systematic processes for evaluating and enhancing various aspects of academic and administrative functions.

One of its primary contributions is the formulation of quality benchmarks and performance indicators, which serve as measurable

standards for assessing the institution's educational outcomes and services. The IQAC organizes regular workshops and training sessions for faculty and staff to promote awareness and understanding of quality assurance practices, thereby fostering a collective commitment to excellence.

Furthermore, the IQAC conducts periodic internal audits and evaluations, providing valuable feedback on teaching, learning, and administrative processes. This information is used to identify areas for improvement and develop actionable plans. The cell also facilitates the gathering of stakeholder feedback through surveys and discussions, ensuring that the voices of students, faculty, and alumni are considered in quality enhancement initiatives.

By promoting a culture of accountability, transparency, and continuous improvement, the IQAC has significantly strengthened the institution's quality assurance framework, ensuring that it meets national and international standards while enhancing the overall educational experience.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/agar/2021_6_5_1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution actively engages in the continuous review of its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC), established in accordance with established norms. This structured approach ensures that the institution remains responsive to changing educational demands and maintains high standards of quality.

The IQAC conducts regular evaluations at specified intervals, assessing various aspects of the academic and administrative functions. This includes reviewing teaching methodologies, course content, and assessment techniques to identify areas for enhancement. By employing tools such as student feedback

surveys, peer reviews, and self-assessment questionnaires, the IQAC gathers comprehensive data on the effectiveness of teaching strategies and student learning experiences.

The findings from these evaluations are meticulously documented, highlighting incremental improvements in various activities, including curriculum updates, faculty training, and resource allocation. The IQAC facilitates the implementation of recommended changes, ensuring that best practices are adopted across the institution.

Moreover, periodic workshops and training sessions are organized for faculty members, promoting the adoption of innovative teaching methods and technologies. This systematic review and improvement process not only enhances the quality of education but also contributes to achieving desired learning outcomes, ultimately enriching the overall educational experience for students.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_6_5_2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://nesce.net/public/assets/aqar/2021_6_5_3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has implemented several measures to promote gender equity, fostering an inclusive and supportive environment for all students and staff throughout the year.

- Awareness Campaigns:** The institution organized workshops and seminars focusing on gender sensitivity and awareness, encouraging discussions on gender issues and promoting understanding among students and staff. These initiatives aimed to dismantle stereotypes and foster respect for diversity.
- Women's Cell:** A dedicated Women's Cell was established to address issues related to gender equity, providing a platform for female students and staff to voice their concerns. The cell conducts regular meetings and events to empower women through skill development programs and mentorship.
- Gender-Responsive Policies:** The institution revised its policies to include provisions that ensure equal opportunities for all genders in admissions, hiring, promotions, and resource allocation.
- Support Services:** Counseling services specifically addressing gender-related concerns were made available, providing confidential support for students facing

discrimination or harassment.

5. **Safe Environment Initiatives:** Measures were taken to enhance campus safety, including improved lighting, surveillance, and the establishment of a reporting mechanism for grievances related to gender discrimination or harassment.

Through these comprehensive initiatives, the institution demonstrates its commitment to promoting gender equity and creating a conducive environment for learning and growth for all members of the community.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	4 ROOMS

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment **A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established comprehensive facilities for the effective management of both degradable and non-degradable waste, ensuring environmental sustainability and compliance with regulatory standards.

1. **Degradable Waste Management:** The institution has implemented a systematic approach to managing biodegradable waste, including organic waste from canteens and gardens. Separate bins are provided for biodegradable waste, which is collected regularly and sent for composting. The composting process not only reduces waste volume but also produces organic fertilizer for campus gardens, promoting a sustainable ecosystem.
2. **Non-Degradable Waste Management:** For non-degradable waste, such as plastics and other materials, the institution has designated collection points equipped with clearly marked bins to facilitate proper segregation. These materials are regularly collected by authorized waste management agencies for recycling or safe disposal.
3. **Awareness Campaigns:** In addition to physical facilities, the institution conducts awareness campaigns to educate students and staff about the importance of waste segregation and proper disposal methods.
4. **Regular Monitoring:** The institution monitors waste management practices to assess effectiveness and make necessary improvements. This includes tracking waste generation rates and the effectiveness of recycling efforts, ensuring a continuous commitment to environmental stewardship and sustainability.

Through these initiatives, the institution fosters a culture of responsible waste management, contributing positively to the environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

A. Any 4 or all of the above

water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment **B. Any 3 of the above**

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution actively promotes an inclusive environment that fosters tolerance and harmony among diverse cultural, regional, linguistic, and socioeconomic backgrounds. Initiatives include organizing cultural festivals, workshops, and seminars that

celebrate various traditions and practices, encouraging dialogue and understanding. The institution has established support groups and mentoring programs for marginalized communities, providing resources and assistance. Language support services are also available to facilitate communication and learning for students from different linguistic backgrounds. By creating a respectful and inclusive atmosphere, the institution nurtures a sense of belonging, ensuring that all students feel valued and empowered in their educational journey.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution prioritizes the sensitization of students and employees regarding their constitutional obligations, emphasizing the core values, rights, duties, and responsibilities of citizens. Various initiatives are implemented to instill a deep understanding of constitutional principles and promote civic engagement.

Regular workshops and seminars are conducted, featuring expert speakers who discuss the importance of constitutional rights and the role of citizens in upholding democracy. Orientation programs for new students and staff include sessions on their rights and responsibilities within the institution and society at large.

Additionally, the institution incorporates civic education into the curriculum, encouraging students to explore topics related to social justice, human rights, and ethical citizenship. Community service projects provide practical experiences that reinforce these values, fostering a sense of responsibility towards societal issues.

Through these efforts, the institution cultivates informed, responsible citizens who actively contribute to the democratic process and work towards the common good.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes national and international commemorative days, events, and festivals to foster a sense of community and cultural awareness among students and staff. These celebrations serve as platforms to highlight the significance of various historical events and promote inclusivity.

National holidays, such as Independence Day and Republic Day,

are marked with flag hoisting ceremonies, cultural programs, and speeches that reflect on the values of freedom and democracy. International events, such as International Women's Day, Earth Day, and Human Rights Day, are celebrated through workshops, awareness campaigns, and panel discussions that emphasize their global importance and encourage active participation.

Festivals from diverse cultures, including Diwali, Eid, Christmas, and Pongal, are celebrated with enthusiasm, allowing students to share and learn about different traditions. These events often include cultural performances, exhibitions, and food fairs, promoting unity in diversity.

By organizing these commemorative activities, the institution nurtures a vibrant campus culture, encourages social cohesion, and fosters mutual respect and understanding among students from various backgrounds, enriching their overall educational experience.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Holistic Development through Co-curricular Activities The institution emphasizes holistic student development by integrating co-curricular activities into the academic curriculum. A structured framework encourages participation in sports, cultural events, and community service. Regular workshops and competitions enhance students' skills and foster teamwork, leadership, and social responsibility. Feedback mechanisms ensure continuous improvement, resulting in increased

student engagement and overall satisfaction.

Best Practice 2: Sustainable Waste Management Initiative The institution has successfully implemented a comprehensive waste management program, promoting sustainability and environmental awareness. Segregation of biodegradable and non-biodegradable waste is enforced through designated bins across the campus. Biodegradable waste is composted to create organic fertilizer for campus gardens. Awareness campaigns educate students and staff on waste reduction practices. This initiative has significantly reduced waste generation and fostered a culture of environmental responsibility within the campus community, aligning with the institution's commitment to sustainability and ecological stewardship.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has demonstrated exceptional performance in the area of research and innovation, reflecting its commitment to academic excellence and societal advancement. Prioritizing research initiatives, the institution has established dedicated research centers that facilitate interdisciplinary collaboration among faculty and students. These centers focus on addressing pressing social issues, fostering innovation, and contributing to community development.

The institution encourages faculty members to pursue funded research projects, leading to increased external funding and partnerships with industries and governmental organizations. Regular workshops and seminars enhance research skills, ensuring that faculty and students remain updated with the latest

methodologies and technologies.

Student involvement in research is actively promoted through undergraduate and postgraduate research programs, enabling them to engage in hands-on projects. This not only enhances their critical thinking and analytical skills but also prepares them for future careers in research and academia.

The impact of these initiatives is evident through numerous published papers in reputable journals, patents filed, and successful implementation of research findings in local communities. By prioritizing research and innovation, the institution not only contributes to the academic landscape but also plays a vital role in addressing societal challenges and fostering sustainable development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process. The curriculum is meticulously designed to align with educational objectives, industry standards, and regulatory requirements. Detailed lesson plans, teaching schedules, and course materials are prepared in advance and shared with faculty to facilitate smooth execution. Regular faculty training on pedagogical strategies, assessment techniques, and technology integration supports the effective delivery of content.

Monitoring mechanisms, such as classroom observations and student feedback, help evaluate the quality of curriculum implementation. Continuous reviews ensure timely updates and alignment with evolving trends. The use of technology and resources, including e-learning platforms and multimedia tools, enhances the teaching and learning experience.

Assessment methods are designed to measure learning outcomes comprehensively, using a mix of internal assessments, assignments, and practical sessions. Documented evaluation processes provide transparency and consistency in measuring student progress. Regular updates and feedback loops enable ongoing improvements, ensuring that the curriculum remains relevant and impactful. By adhering to this structured approach, the institution achieves quality education and optimal learning outcomes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nesce.net/public/assets/aqar/2021_1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar to ensure the timely and effective delivery of the curriculum, including the conduct of Continuous Internal Evaluation (CIE). The academic calendar is carefully planned and communicated in advance to all stakeholders, outlining important academic activities, examination schedules, and assessment dates. This systematic planning ensures that the curriculum progresses smoothly and provides students with a structured learning experience.

Continuous Internal Evaluation (CIE) is an integral part of the academic process, aimed at assessing students' progress throughout the semester. The institution follows the calendar rigorously for conducting CIE components, such as class tests, assignments, quizzes, and practical evaluations. These assessments are scheduled at regular intervals to keep track of students' understanding and provide timely feedback.

Faculty members prepare well-structured CIE plans in alignment with the academic calendar, ensuring that assessment activities do not clash with other academic events. This organized approach allows for continuous monitoring of students' performance, addressing learning gaps, and enhancing the overall teaching-learning process.

Regular reviews and adherence to the planned schedule ensure consistency in evaluation and help maintain the academic standards of the institution. Following the academic calendar strictly reinforces discipline and ensures that students and faculty stay aligned with the academic goals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nesce.net/public/assets/aqar/2021112.xlsx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

A. All of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum to foster holistic development. Courses are designed to address these crucial topics across various disciplines, ensuring students gain awareness and understanding of these societal concerns. Subjects like Environmental Studies, Ethics in Professional Life, and Gender Sensitization are included as core or elective courses to provide structured learning on these issues.

Workshops, seminars, and guest lectures further supplement classroom instruction, allowing students to engage in discussions on ethics, gender equality, sustainable development, and social responsibility. Case studies, projects, and assignments often focus on real-world problems related to these themes, encouraging students to think critically and apply their knowledge in practical contexts.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

586

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://nesce.net/public/assets/aqar/2021_1_4_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
---	--

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://nesce.net/public/assets/aqar/2021_1_4_2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

586

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

281

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students through various methods, such as entrance tests, diagnostic assessments, regular evaluations, and classroom interactions. This helps identify advanced learners and slow learners early in the academic process. Based on the assessment results, the institution implements tailored programs to cater to the diverse needs of these student groups, ensuring inclusive and effective learning.

For advanced learners, special programs such as additional projects, research opportunities, and participation in advanced workshops or seminars are organized. These activities challenge their intellectual capabilities and encourage deeper engagement with the subject matter. Advanced learners are also provided with leadership roles in group activities, mentoring opportunities, and guidance for competitive exams or higher studies.

For slow learners, the institution conducts remedial classes, bridge courses, and extra tutoring sessions to reinforce fundamental concepts and improve their understanding. Individualized attention is given to address specific learning difficulties, and teachers regularly monitor their progress. Peer-assisted learning, where advanced learners help slow learners, is also encouraged to promote collaborative learning.

These differentiated teaching approaches ensure that all students receive the necessary support to reach their full potential, fostering an environment where diverse learning needs are recognized and addressed effectively.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_2_2_1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
10	1

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. Experiential learning involves hands-on activities, projects, and real-life case studies, allowing students to apply theoretical knowledge practically. Participative learning encourages active student involvement through group discussions, debates, and collaborative projects, fostering teamwork and critical thinking.

Problem-solving methodologies are integrated into the curriculum through case analysis, simulations, and scenario-based tasks, enabling students to develop analytical skills and innovative solutions. These approaches make learning interactive, engaging, and relevant, helping students gain a deeper understanding of subjects while building essential skills for future success.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://nesce.net/public/assets/aqar/2021_2_3_1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools to enhance the effectiveness of the teaching-learning process, making it more interactive, engaging, and accessible. Tools such as smart boards, projectors, and multimedia presentations help illustrate complex concepts visually, aiding in better comprehension. E-learning platforms and Learning Management Systems (LMS) are utilized for sharing course materials, assignments, and recorded lectures, allowing students to access resources anytime.

Teachers integrate digital tools like online quizzes, polls, and educational apps for real-time assessment and feedback, promoting active participation. Video tutorials, simulations, and virtual labs provide experiential learning opportunities, especially in science and technical subjects. For collaborative learning, platforms like discussion forums, virtual classrooms, and group chats enable students to interact and exchange ideas beyond the classroom setting.

Additionally, data analytics tools are used to track students' progress and personalize learning experiences, addressing individual needs effectively. Teachers also utilize online resources and open educational content to stay updated with the latest developments in their fields.

By leveraging ICT tools, educators create a dynamic and flexible learning environment that caters to diverse learning preferences, ensuring a more student-centered approach. This integration of technology transforms the traditional classroom, making education more efficient and impactful.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's internal assessment mechanism is transparent and robust, ensuring fairness and consistency in evaluating student performance. Assessments are conducted at regular intervals throughout the semester, using a combination of modes such as quizzes, assignments, presentations, practical exams, and class tests. The frequency and schedule of internal assessments are communicated to students well in advance through the academic calendar.

Assessment criteria, marking schemes, and evaluation rubrics are clearly defined and shared with students to ensure transparency. Teachers provide timely feedback on assessments, helping students understand their strengths and areas for improvement. The institution follows a continuous assessment approach, allowing for the monitoring of students'

progress over time rather than relying solely on final examinations.

A grievance redressal mechanism is in place for students to address any concerns related to internal assessments, ensuring that evaluation is perceived as fair and unbiased. The institution also conducts periodic reviews of assessment practices to maintain quality and alignment with learning outcomes.

By maintaining a structured, transparent, and consistent internal assessment process, the institution ensures that students are evaluated comprehensively, promoting a culture of continuous learning and improvement.

File Description	Documents
Any additional information	View File
Link for additional information	http://nesce.net/public/assets/aqar/2021_2_5_1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a transparent, time-bound, and efficient mechanism for addressing internal examination-related grievances. The process is clearly communicated to students, ensuring they are aware of the steps to follow in case of any issues with their internal assessments. The grievance redressal system is designed to handle concerns such as discrepancies in marks, unfair evaluation, or issues with question papers.

Students can submit their grievances through a formal application, either online or in writing, within a specified timeframe after the announcement of results. A dedicated examination committee reviews the grievances promptly, and teachers may be consulted to clarify any evaluation-related concerns. The institution ensures that grievances are addressed within a fixed period, usually not exceeding a few weeks, to maintain the integrity of the assessment process.

Re-evaluation or rechecking of answer scripts is carried out

if necessary, and any necessary corrections are made transparently. Students are informed of the outcome of their grievance and the steps taken to resolve it. This structured approach helps maintain fairness and build trust in the examination system.

Regular reviews of the grievance redressal process ensure its effectiveness, making it an integral part of the institution's commitment to quality education and student satisfaction.

File Description	Documents
Any additional information	View File
Link for additional information	http://nesce.net/public/assets/aqar/2021_2_5_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly states the program and course outcomes for all its offered programs, ensuring alignment with academic and industry standards. These outcomes outline the specific knowledge, skills, and competencies that students are expected to acquire upon completion of their respective programs. The outcomes are carefully designed to reflect both theoretical understanding and practical application.

To ensure transparency, the program and course outcomes are prominently displayed on the institution's official website, making them accessible to all stakeholders, including prospective students and parents. Additionally, these outcomes are regularly communicated to both teachers and students through various channels such as orientation sessions, academic handbooks, and departmental meetings.

Faculty members incorporate these outcomes into their lesson planning and assessment strategies to ensure that teaching methods are aligned with the defined objectives. Regular feedback mechanisms and reviews help monitor progress toward achieving these outcomes, ensuring that the educational goals are consistently met and enhanced.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nesce.net/public/assets/aqar/2021_2_6_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution rigorously evaluates the attainment of program and course outcomes to ensure educational effectiveness and continuous improvement. Evaluation methods include direct assessments, such as exams, projects, and practical evaluations, alongside indirect assessments like surveys and feedback from students and faculty.

Periodic review meetings are held to analyze assessment results and discuss student performance concerning the stated outcomes. The institution utilizes data analytics to identify trends, strengths, and areas for improvement, fostering a data-driven approach to enhance curriculum effectiveness.

Additionally, faculty members are encouraged to reflect on their teaching practices and align them with learning outcomes. The results of these evaluations inform curriculum adjustments, teaching strategies, and resource allocation, ensuring that educational goals are consistently met and that students are well-prepared for their future endeavors

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://nesce.net/public/assets/aqar/2021_2_6_2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

257

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://nesce.net/public/assets/aqar/2021_2_6_3_2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://nesce.net/public/assets/aqar/2021>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://nesce.net/public/assets/aqar/2021

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a vibrant ecosystem for innovation, fostering creativity and encouraging the exploration of new ideas across various disciplines. This ecosystem is characterized by collaborative spaces, such as innovation labs and research centers, where students and faculty can engage in hands-on projects, interdisciplinary research, and prototype development.

Initiatives aimed at the creation and transfer of knowledge include partnerships with industry, academia, and research organizations. These collaborations facilitate knowledge exchange through workshops, guest lectures, and internship

opportunities, bridging the gap between theoretical knowledge and practical application.

The institution also supports entrepreneurial initiatives by providing resources such as mentorship programs, funding for startups, and access to incubation centers. This enables students to translate their innovative ideas into viable business ventures.

Additionally, regular seminars and conferences are organized to showcase research findings and innovations, promoting knowledge dissemination among peers and the broader community. Through these efforts, the institution not only cultivates a culture of innovation but also empowers students and faculty to contribute significantly to societal development and technological advancement. This dynamic environment enhances learning experiences and prepares graduates to thrive in a rapidly evolving global landscape.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nesce.net/public/assets/aqar/2021

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
2	
File Description	Documents
URL to the research page on HEI website	http://nesce.net/public/assets/aqar/20213312.xlsx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
5	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution actively engages in extension activities within the neighborhood community to sensitize students to social issues and promote their holistic development. These initiatives include community service programs, awareness campaigns, and outreach projects addressing pressing social challenges such as health, education, environment, and poverty.

Students participate in various activities, including health camps, literacy drives, and environmental clean-up initiatives, allowing them to apply their knowledge and skills in real-world contexts. These experiences foster empathy, social responsibility, and a deeper understanding of community needs.

The impact of these activities is significant, as students develop critical thinking and problem-solving skills while becoming more aware of societal issues. Feedback from community members and participants indicates improved community relations and increased awareness of local challenges.

Through these extension activities, the institution not only contributes to community development but also prepares students to become active, engaged citizens who are equipped to address social issues and contribute positively to society.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_3_4_1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

200

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts adequate infrastructure and physical facilities that enhance the teaching-learning experience. Classrooms are spacious, well-ventilated, and equipped with modern teaching aids, such as smart boards and projectors, promoting interactive learning. Specialized laboratories for science, engineering, and computer applications are well-equipped with the latest instruments and technology, allowing for hands-on experiments and research.

The computing facilities include a fully-equipped computer lab with high-speed internet access, providing students with the necessary tools for research and practical learning. Additionally, study spaces, libraries, and recreational areas contribute to a conducive learning environment, ensuring students have the resources needed for academic success.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_4_1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is committed to fostering holistic

development by providing adequate facilities for cultural activities, sports, and wellness. It boasts dedicated spaces for various cultural events, including auditoriums and multipurpose halls, which host performances, art exhibitions, and festivals. These venues encourage student participation in music, dance, drama, and other cultural expressions, promoting creativity and teamwork.

For sports and games, the institution offers extensive facilities for both indoor and outdoor activities. Outdoor sports fields are available for football, cricket, basketball, and athletics, while indoor facilities include courts for badminton, table tennis, and volleyball. This diverse range of sports encourages students to engage in physical fitness, teamwork, and healthy competition.

Additionally, the institution features a well-equipped gymnasium that supports students in maintaining their physical health. The gym is furnished with modern exercise equipment and provides spaces for personal training and group fitness classes.

Furthermore, a dedicated yoga center promotes mental well-being and mindfulness, offering regular yoga sessions and workshops. Together, these facilities create an enriching environment that encourages students to balance academic pursuits with physical health and cultural engagement, contributing to their overall development and well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_4_1_3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5002313

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's library is fully automated using an Integrated Library Management System (ILMS), enhancing the efficiency of library operations and improving user experience. This system enables seamless management of library resources, including cataloging, circulation, and inventory control. Users can easily search for books, journals, and digital resources through a user-friendly online interface, facilitating quick access to information.

The ILMS also supports various functions such as tracking book loans, managing reservations, and sending notifications for due dates and returns. Additionally, it enables the

library to maintain a comprehensive database of resources, making it easier to update and retrieve information.

Digital resources, including e-books and online journals, are integrated into the system, allowing students and faculty to access materials remotely. This automation not only streamlines library operations but also encourages greater engagement with library resources, fostering a culture of reading and research within the institution. Overall, the automated library system significantly enhances the learning experience by providing easy access to a wealth of knowledge and information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://nesce.net/public/assets/aqar/2021_4_2_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

28952

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is dedicated to maintaining a modern and effective technological environment by frequently updating its IT facilities, including high-speed Wi-Fi connectivity. Recognizing the importance of reliable internet access for both students and faculty, the institution has implemented a robust Wi-Fi infrastructure that covers all areas, including classrooms, libraries, laboratories, and common areas. This ensures that users can connect seamlessly to online resources, enhancing the learning experience.

Regular assessments are conducted to identify areas needing improvement, allowing for timely upgrades to hardware and software. The institution invests in the latest networking technologies to improve speed, reliability, and security, providing users with uninterrupted access to educational materials and online platforms.

Additionally, IT support teams are available to address any technical issues promptly, ensuring minimal disruption to

academic activities. Workshops and training sessions are held to familiarize students and staff with new technologies, promoting digital literacy and effective use of available resources.

The institution's commitment to continuously upgrading its IT facilities, including Wi-Fi, supports innovative teaching and learning methods, facilitates research activities, and enhances overall educational quality. This proactive approach ensures that students are well-prepared to navigate the increasingly digital world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nesce.net/public/assets/aqar/2021431.pdf

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in

lakhs)

478242

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established robust systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. A dedicated maintenance team oversees regular inspections and upkeep of all facilities to ensure they meet safety and operational standards. This includes routine checks of laboratory equipment, sports apparatus, and computer hardware, as well as timely repairs and replacements as needed.

For academic facilities, there are clear guidelines regarding the scheduling and usage of classrooms and laboratories. Faculty members can reserve spaces in advance, ensuring that teaching and practical sessions proceed smoothly. The library has established borrowing and return procedures, along with an efficient cataloging system that facilitates easy access to resources.

Additionally, the institution promotes the effective utilization of sports facilities by organizing regular events, training sessions, and competitions, encouraging student participation in physical activities. IT support services ensure that computer facilities are well-maintained, with regular software updates and technical assistance available to both students and faculty.

These systems and procedures not only enhance the operational

efficiency of facilities but also create a conducive learning environment, ensuring that all resources are effectively utilized to support the academic and extracurricular growth of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nesce.net/public/assets/aqar/2021442.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

107

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	http://nesce.net/public/assets/aqar/2021513.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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254

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

254

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent	A. All of the above
--	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

410

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively facilitates student representation and engagement in various administrative, co-curricular, and extracurricular activities, recognizing the importance of student voice in decision-making processes. A structured Student Council is established, comprising elected representatives from different programs and year groups. This council acts as a vital link between the administration and the student body, ensuring that student opinions, concerns, and suggestions are communicated effectively.

Students are encouraged to participate in various committees and bodies, such as academic boards, disciplinary committees, and event planning committees, as per established processes and norms. This involvement provides students with opportunities to contribute to policy-making, curricular enhancements, and the organization of cultural and sports events.

Regular meetings are held between the administration and student representatives to discuss pressing issues, share feedback, and collaboratively plan initiatives that benefit the student community.

Furthermore, the institution organizes workshops and training sessions to equip student leaders with skills in leadership, teamwork, and conflict resolution. By fostering an inclusive environment where students can actively engage and represent their peers, the institution enhances their overall educational experience and encourages the development of responsible, engaged citizens.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_5_3_2_pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution boasts a registered Alumni Association that plays a vital role in its development through various forms of financial and support services. The association consists of a diverse group of alumni who actively engage with the institution, contributing their expertise, resources, and networks to enhance academic and extracurricular programs.

Financially, the alumni association raises funds through events, donations, and sponsorships, providing scholarships and grants for deserving students. These contributions help alleviate the financial burden on students and promote inclusivity in education.

In addition to financial support, alumni members offer mentorship and guidance to current students, sharing their professional experiences and insights. They often participate in career fairs, workshops, and guest lectures, enriching the learning environment and helping students prepare for their future careers.

The association also facilitates networking opportunities, allowing current students to connect with alumni in various industries. This collaborative relationship not only strengthens the institution's community but also fosters a sense of belonging and pride among graduates, enhancing the overall educational experience.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_5_4_1.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is closely aligned with its vision and mission, ensuring that all policies, practices, and initiatives reflect its core values and educational objectives. The governing body comprises diverse stakeholders, including faculty, administrators, alumni, and student representatives, fostering a collaborative approach to decision-making. This inclusivity ensures that multiple perspectives are considered, enhancing the institution's responsiveness to the needs of its community.

Strategic planning sessions are held regularly to assess

progress towards the institution's goals, evaluate program effectiveness, and identify areas for improvement. This ongoing evaluation process allows the institution to remain agile and adapt to changing educational landscapes while staying true to its mission.

The institution emphasizes transparency and accountability in governance, with clear communication channels for disseminating information and gathering feedback from all stakeholders. Regular meetings and forums encourage dialogue between administration and the community, fostering a sense of ownership and commitment.

Additionally, the governance framework promotes innovation and excellence, supporting initiatives that enhance academic quality, student engagement, and community service. By maintaining a governance structure that is reflective of its vision and mission, the institution ensures sustained growth, development, and a positive impact on society.

File Description	Documents
Paste link for additional information	https://nesce.net/about
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within the institution is exemplified through various practices, notably decentralization and participative management, which foster a culture of collaboration and shared responsibility. Decentralization empowers different departments and units to make decisions relevant to their areas, enhancing efficiency and responsiveness. By delegating authority, the institution encourages faculty and staff to take ownership of their roles, promoting innovation and adaptability in addressing challenges.

Participative management further strengthens this leadership approach by actively involving faculty, staff, and students in decision-making processes. Regular meetings, feedback sessions, and open forums provide platforms for all stakeholders to voice their opinions and contribute to policy

development, curriculum enhancements, and resource allocation. This inclusivity not only builds trust and transparency but also harnesses diverse perspectives, enriching the decision-making process.

Additionally, leadership development programs are implemented to cultivate leadership skills among faculty and student leaders, preparing them for future roles within the institution and their communities. The institution's commitment to effective leadership practices fosters a positive and motivating environment where everyone feels valued and empowered to contribute to the institution's goals. This collaborative approach enhances overall institutional effectiveness and creates a vibrant learning atmosphere conducive to student success and institutional growth.

File Description	Documents
Paste link for additional information	https://nesce.net/about
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic or perspective plan is effectively deployed through a systematic and structured approach, ensuring that the outlined goals and objectives are met. The planning process involves extensive consultation with various stakeholders, including faculty, administrative staff, students, and alumni, to gather insights and foster a sense of ownership. This collaborative approach ensures that the plan is comprehensive and aligned with the institution's mission and vision.

Once the strategic plan is finalized, clear action plans are developed, detailing specific initiatives, responsible parties, timelines, and measurable outcomes. This clarity facilitates accountability and allows for regular monitoring of progress. The institution conducts periodic reviews to assess the effectiveness of the deployed strategies, identifying areas of success and opportunities for improvement.

Performance indicators and benchmarks are established to measure progress against the strategic goals, enabling data-driven decision-making. Regular reports and updates are shared with stakeholders, promoting transparency and engagement.

Additionally, professional development and training programs are organized to equip faculty and staff with the necessary skills and knowledge to implement the strategic initiatives effectively. This ensures that the entire institution is aligned and committed to the strategic plan, fostering a culture of continuous improvement and innovation that ultimately enhances the educational experience and institutional performance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_6_2_1.xlsx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies is characterized by effectiveness and efficiency, as evidenced by well-defined policies, a structured administrative setup, and clear appointment and service rules. The institution has established comprehensive policies that outline the roles and responsibilities of various bodies, ensuring alignment with its mission and goals. These policies are regularly reviewed and updated to reflect best practices and regulatory requirements.

The administrative setup is organized into distinct departments, each managed by qualified personnel who facilitate smooth operations and communication across the institution. This hierarchical structure allows for efficient decision-making and effective implementation of institutional initiatives.

Appointment and service rules are transparent and adhere to established norms, promoting fairness and equity in hiring practices and employee relations. Clear procedures for recruitment, performance evaluation, promotions, and grievances are in place, fostering a positive work environment and encouraging professional growth.

Regular training and development programs for faculty and staff further enhance the operational effectiveness of the institution. By investing in human resources, the institution ensures that its personnel are well-equipped to fulfill their duties efficiently.

Overall, the combination of clear policies, a robust administrative framework, and transparent procedures contributes to the effective functioning of institutional bodies, facilitating a conducive learning environment and promoting institutional growth.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is committed to the well-being of both teaching and non-teaching staff through a range of effective welfare measures designed to support their professional and personal development. Comprehensive health and wellness programs are in place, including medical insurance, regular health check-ups, and access to mental health resources. These initiatives ensure that staff members have the necessary support to maintain their physical and mental well-being.

Additionally, the institution offers professional development opportunities, including workshops, seminars, and training programs, enabling staff to enhance their skills and advance their careers. Regular performance evaluations are conducted, coupled with constructive feedback, ensuring that staff members receive recognition for their contributions and are encouraged to pursue further growth.

Work-life balance is prioritized through flexible working hours and leave policies, allowing staff to manage their personal responsibilities alongside professional commitments effectively. Furthermore, the institution fosters a positive work environment by organizing team-building activities, social events, and wellness initiatives, promoting camaraderie and collaboration among staff members.

Grievance redressal mechanisms are in place to address any concerns raised by staff promptly, ensuring transparency and fairness in the workplace. Overall, these welfare measures contribute significantly to job satisfaction, motivation, and retention, fostering a supportive and productive institutional culture.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/agar/2022_6_3_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
2	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
00	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution employs a comprehensive Performance Appraisal System for both teaching and non-teaching staff, designed to enhance individual performance and align staff contributions with institutional goals. This system is structured around clear criteria that assess various aspects, including teaching effectiveness, research contributions, administrative capabilities, and collaboration within teams.

For teaching staff, the appraisal process incorporates multiple evaluation methods, including student feedback, peer reviews, and self-assessment. Faculty members are encouraged to set professional development goals, which are reviewed during the appraisal meetings. This multifaceted approach ensures a holistic evaluation of their contributions to the institution.

For non-teaching staff, the appraisal focuses on job performance, efficiency, and adherence to institutional policies. Supervisors conduct regular evaluations, providing constructive feedback and identifying areas for improvement. The system also encourages professional development by offering training opportunities tailored to the staff's needs.

Annual performance appraisals culminate in a formal review meeting where achievements are recognized, and future goals are set. This process fosters a culture of continuous improvement, accountability, and engagement, motivating staff to excel in their roles. Additionally, the insights gained from the appraisal system inform institutional planning and resource allocation, further enhancing overall performance and effectiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency, accountability, and adherence to financial regulations. Various audits performed during the year include:

1. **Internal Audits:** Conducted quarterly by an internal audit team, these audits assess compliance with financial policies, evaluate internal controls, and identify areas for improvement in financial management practices.
2. **External Audits:** An independent external auditing firm performs an annual audit to provide an objective evaluation of the institution's financial statements. This includes verifying the accuracy of financial records and ensuring compliance with relevant regulations.
3. **Special Audits:** Occasionally, special audits are conducted in response to specific concerns or requests, focusing on particular funds or projects.

To address audit objections, the institution has established a systematic mechanism. Audit findings are documented and

presented to the finance committee, which reviews each objection in detail. Responsible departments are required to provide clarifications and corrective actions within a stipulated timeframe.

The finance committee follows up to ensure that objections are resolved, and corrective measures are implemented. Regular updates on the status of audit findings are reported to the governing body, fostering a culture of accountability and continuous improvement in financial practices.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_6_4_1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs several strategic approaches for the mobilization of funds and optimal utilization of resources to support its educational objectives and infrastructure development.

1. **Diverse Funding Sources:** The institution actively seeks funding from various sources, including government grants, private donations, alumni contributions, and corporate sponsorships. This diversification minimizes reliance on any single source of revenue and ensures financial stability.
2. **Grant Applications:** Faculty members are encouraged to apply for research grants and project funding from national and international organizations, enhancing the institution's financial resources while promoting academic research and innovation.
3. **Partnerships and Collaborations:** Collaborating with industry partners and other educational institutions facilitates joint ventures and funding opportunities for research and development initiatives.
4. **Resource Optimization:** The institution implements effective resource management strategies, including regular assessments of resource allocation, to ensure funds are utilized efficiently. Prioritizing essential projects and initiatives helps in aligning spending with strategic goals.
5. **Budgeting and Financial Planning:** A transparent budgeting process is followed, allowing for careful planning and monitoring of expenditures. Regular financial reviews ensure that funds are allocated based on performance and impact.

By adopting these strategies, the institution not only mobilizes adequate funds but also ensures that resources are utilized effectively to enhance the quality of education and overall institutional growth.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_6_4_3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes within the institution. Established to enhance the quality of education and foster a culture of continuous improvement, the IQAC develops and implements systematic processes for evaluating and enhancing various aspects of academic and administrative functions.

One of its primary contributions is the formulation of quality benchmarks and performance indicators, which serve as measurable standards for assessing the institution's educational outcomes and services. The IQAC organizes regular workshops and training sessions for faculty and staff to promote awareness and understanding of quality assurance practices, thereby fostering a collective commitment to excellence.

Furthermore, the IQAC conducts periodic internal audits and evaluations, providing valuable feedback on teaching, learning, and administrative processes. This information is used to identify areas for improvement and develop actionable plans. The cell also facilitates the gathering of stakeholder feedback through surveys and discussions, ensuring that the voices of students, faculty, and alumni are considered in quality enhancement initiatives.

By promoting a culture of accountability, transparency, and continuous improvement, the IQAC has significantly strengthened the institution's quality assurance framework, ensuring that it meets national and international standards while enhancing the overall educational experience.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_6_5_1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution actively engages in the continuous review of its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC), established in accordance with established norms. This structured approach ensures that the institution remains responsive to changing educational demands and maintains high standards of quality.

The IQAC conducts regular evaluations at specified intervals, assessing various aspects of the academic and administrative functions. This includes reviewing teaching methodologies, course content, and assessment techniques to identify areas for enhancement. By employing tools such as student feedback surveys, peer reviews, and self-assessment questionnaires, the IQAC gathers comprehensive data on the effectiveness of teaching strategies and student learning experiences.

The findings from these evaluations are meticulously documented, highlighting incremental improvements in various activities, including curriculum updates, faculty training, and resource allocation. The IQAC facilitates the implementation of recommended changes, ensuring that best practices are adopted across the institution.

Moreover, periodic workshops and training sessions are organized for faculty members, promoting the adoption of innovative teaching methods and technologies. This systematic review and improvement process not only enhances the quality of education but also contributes to achieving desired learning outcomes, ultimately enriching the overall educational experience for students.

File Description	Documents
Paste link for additional information	http://nesce.net/public/assets/aqar/2021_6_5_2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://nesce.net/public/assets/aqar/2021_6_5_3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has implemented several measures to promote gender equity, fostering an inclusive and supportive environment for all students and staff throughout the year.

- 1. Awareness Campaigns:** The institution organized workshops and seminars focusing on gender sensitivity and awareness, encouraging discussions on gender issues and promoting understanding among students and staff. These initiatives aimed to dismantle stereotypes and foster respect for diversity.
- 2. Women's Cell:** A dedicated Women's Cell was established to address issues related to gender equity, providing a platform for female students and staff to voice their concerns. The cell conducts regular meetings and events to empower women through skill development programs and mentorship.
- 3. Gender-Responsive Policies:** The institution revised its policies to include provisions that ensure equal

opportunities for all genders in admissions, hiring, promotions, and resource allocation.

4. **Support Services:** Counseling services specifically addressing gender-related concerns were made available, providing confidential support for students facing discrimination or harassment.
5. **Safe Environment Initiatives:** Measures were taken to enhance campus safety, including improved lighting, surveillance, and the establishment of a reporting mechanism for grievances related to gender discrimination or harassment.

Through these comprehensive initiatives, the institution demonstrates its commitment to promoting gender equity and creating a conducive environment for learning and growth for all members of the community.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	4 ROOMS

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established comprehensive facilities for the effective management of both degradable and non-degradable waste, ensuring environmental sustainability and compliance with regulatory standards.

- 1. Degradable Waste Management:** The institution has implemented a systematic approach to managing biodegradable waste, including organic waste from canteens and gardens. Separate bins are provided for biodegradable waste, which is collected regularly and sent for composting. The composting process not only reduces waste volume but also produces organic fertilizer for campus gardens, promoting a sustainable ecosystem.
- 2. Non-Degradable Waste Management:** For non-degradable waste, such as plastics and other materials, the institution has designated collection points equipped with clearly marked bins to facilitate proper segregation. These materials are regularly collected by authorized waste management agencies for recycling or safe disposal.
- 3. Awareness Campaigns:** In addition to physical facilities, the institution conducts awareness campaigns to educate students and staff about the importance of waste segregation and proper disposal methods.
- 4. Regular Monitoring:** The institution monitors waste management practices to assess effectiveness and make necessary improvements. This includes tracking waste generation rates and the effectiveness of recycling efforts, ensuring a continuous commitment to environmental stewardship and sustainability.

Through these initiatives, the institution fosters a culture of responsible waste management, contributing positively to the environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution actively promotes an inclusive environment that fosters tolerance and harmony among diverse cultural, regional, linguistic, and socioeconomic backgrounds. Initiatives include organizing cultural festivals, workshops, and seminars that celebrate various traditions and practices, encouraging dialogue and understanding. The institution has established support groups and mentoring programs for marginalized communities, providing resources and assistance. Language support services are also available to facilitate communication and learning for students from different linguistic backgrounds. By creating a respectful and inclusive atmosphere, the institution nurtures a sense of belonging, ensuring that all students feel valued and empowered in their educational journey.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution prioritizes the sensitization of students and

employees regarding their constitutional obligations, emphasizing the core values, rights, duties, and responsibilities of citizens. Various initiatives are implemented to instill a deep understanding of constitutional principles and promote civic engagement.

Regular workshops and seminars are conducted, featuring expert speakers who discuss the importance of constitutional rights and the role of citizens in upholding democracy. Orientation programs for new students and staff include sessions on their rights and responsibilities within the institution and society at large.

Additionally, the institution incorporates civic education into the curriculum, encouraging students to explore topics related to social justice, human rights, and ethical citizenship. Community service projects provide practical experiences that reinforce these values, fostering a sense of responsibility towards societal issues.

Through these efforts, the institution cultivates informed, responsible citizens who actively contribute to the democratic process and work towards the common good.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes national and international commemorative days, events, and festivals to foster a sense of community and cultural awareness among students and staff. These celebrations serve as platforms to highlight the significance of various historical events and promote inclusivity.

National holidays, such as Independence Day and Republic Day, are marked with flag hoisting ceremonies, cultural programs, and speeches that reflect on the values of freedom and democracy. International events, such as International Women's Day, Earth Day, and Human Rights Day, are celebrated through workshops, awareness campaigns, and panel discussions that emphasize their global importance and encourage active participation.

Festivals from diverse cultures, including Diwali, Eid, Christmas, and Pongal, are celebrated with enthusiasm, allowing students to share and learn about different traditions. These events often include cultural performances, exhibitions, and food fairs, promoting unity in diversity.

By organizing these commemorative activities, the institution nurtures a vibrant campus culture, encourages social cohesion, and fosters mutual respect and understanding among students from various backgrounds, enriching their overall educational experience.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Holistic Development through Co-curricular Activities The institution emphasizes holistic student development by integrating co-curricular activities into the academic curriculum. A structured framework encourages participation in sports, cultural events, and community service. Regular workshops and competitions enhance students' skills and foster teamwork, leadership, and social responsibility. Feedback mechanisms ensure continuous improvement, resulting in increased student engagement and overall satisfaction.

Best Practice 2: Sustainable Waste Management Initiative The institution has successfully implemented a comprehensive waste management program, promoting sustainability and environmental awareness. Segregation of biodegradable and non-biodegradable waste is enforced through designated bins across the campus. Biodegradable waste is composted to create organic fertilizer for campus gardens. Awareness campaigns educate students and staff on waste reduction practices. This initiative has significantly reduced waste generation and fostered a culture of environmental responsibility within the campus community, aligning with the institution's commitment to sustainability and ecological stewardship.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has demonstrated exceptional performance in the area of research and innovation, reflecting its commitment to academic excellence and societal advancement. Prioritizing research initiatives, the institution has established dedicated research centers that facilitate interdisciplinary collaboration among faculty and students. These centers focus on addressing pressing social issues, fostering innovation, and contributing to community development.

The institution encourages faculty members to pursue funded research projects, leading to increased external funding and partnerships with industries and governmental organizations. Regular workshops and seminars enhance research skills, ensuring that faculty and students remain updated with the latest methodologies and technologies.

Student involvement in research is actively promoted through undergraduate and postgraduate research programs, enabling them to engage in hands-on projects. This not only enhances their critical thinking and analytical skills but also prepares them for future careers in research and academia.

The impact of these initiatives is evident through numerous published papers in reputable journals, patents filed, and successful implementation of research findings in local communities. By prioritizing research and innovation, the institution not only contributes to the academic landscape but also plays a vital role in addressing societal challenges and fostering sustainable development.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action for the next academic year focuses on enhancing academic excellence, promoting research, and fostering inclusivity. Key initiatives include:

1. **Curriculum Enhancement:** Review and update the curriculum to incorporate emerging trends and technologies, ensuring alignment with industry standards.
2. **Research Promotion:** Increase funding for research projects and encourage collaborative initiatives with external partners to foster innovation.
3. **Skill Development Programs:** Implement workshops and training sessions aimed at enhancing soft and technical skills among students and staff.
4. **Diversity and Inclusion:** Launch awareness campaigns and support systems to promote gender equity and inclusivity within the campus.
5. **Sustainability Initiatives:** Strengthen environmental sustainability efforts through enhanced waste management and energy conservation programs.

This comprehensive plan aims to elevate the institution's educational quality and foster a holistic development environment for all stakeholders.