



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	NARMADA EDUCATION SOCIETY (N.E.S) COLLEGE OF EDUCATION NARMADAPURAM
• Name of the Head of the institution	DR. JYOTSNA KHARE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9826818024
• Mobile no	7987665526
• Registered e-mail	principalnesc2015@gmail.com
• Alternate e-mail	drasrar2010@gmail.com
• Address	NEAR RASULIYA RAILWAY CROSSING, BEHIND NARMADA APNA HOSPITAL, HARDA BYPASS ROAD BUDHWADA NARMADAPURAM
• City/Town	NARMADAPURAM
• State/UT	MADHYA PRADESH
• Pin Code	461001
2.Institutional status	
• Affiliated /Constituent	AFFILATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	BARKATULLAH UNIVERSITY				
• Name of the IQAC Coordinator	DR. ASRARUL GHANI				
• Phone No.	9826818024				
• Alternate phone No.	7987665526				
• Mobile	9826818024				
• IQAC e-mail address	college.nes@gmail.com				
• Alternate Email address	principalnesc2015@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://nesce.net/public/assets/aqar/AQAR_2020_21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nesce.net/public/assets/aqar/AQAR_2021_22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2015	11/05/2015	05/05/2020
6.Date of Establishment of IQAC			01/06/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Significant contributions made by the Internal Quality Assurance Cell (IQAC) during the current year include: Curriculum Enhancement: Implemented reviews and updates to the curriculum based on stakeholder feedback, ensuring alignment with industry standards and educational best practices. Quality Assurance Workshops: Organized training sessions for faculty on effective teaching methodologies and assessment techniques, promoting a culture of continuous improvement. Data-Driven Evaluations: Established a framework for collecting and analyzing performance data, facilitating informed decision-making regarding academic programs and resource allocation. Stakeholder Engagement: Fostered greater collaboration among students, faculty, and alumni through regular feedback mechanisms, enhancing the relevance of programs and services. Accreditation Support: Provided guidance and resources for preparation and compliance with accreditation standards, ensuring the institution meets quality benchmarks for educational</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>The IQAC outlined a plan focusing on curriculum enhancement, faculty training, student feedback mechanisms, and accreditation compliance. By year-end, outcomes included improved teaching methodologies, increased student engagement, positive feedback on curriculum relevance, and successful accreditation, reflecting a significant advancement in the institution's overall quality standards.</p>	<p>The IQAC's plan led to enhanced teaching practices, increased student satisfaction, and improved academic performance. Faculty training sessions resulted in innovative methodologies, while regular feedback mechanisms strengthened curriculum relevance. Successful accreditation outcomes reflected the institution's commitment to quality enhancement, fostering a culture of continuous improvement throughout the academic year.</p>

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
NARMADA EDUCATION SOCIETY	19/08/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2023	19/01/2023

15. Multidisciplinary / interdisciplinary
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N.E.S (Narmada Education Society) emphasizes a multidisciplinary approach to education, fostering an integrated learning environment that encourages collaboration across various fields. This approach allows students to explore connections between disciplines, promoting critical thinking and problem-solving skills. By offering courses that blend science, arts, humanities, and technology, N.E.S cultivates a holistic educational experience. Students engage in projects and initiatives that draw from multiple areas of study, preparing them for real-world challenges. This multidisciplinary framework not only enriches academic knowledge but also enhances creativity and innovation, equipping students to thrive in an

increasingly interconnected and complex global landscape.

16.Academic bank of credits (ABC):

no

17.Skill development:

N.E.S (Narmada Education Society) prioritizes skill development by offering a range of programs that enhance both academic and practical abilities. Through workshops, vocational training, and extracurricular activities, students gain essential skills such as critical thinking, communication, and teamwork. The focus on real-world applications ensures that learners are well-prepared for the job market. By fostering a culture of continuous learning and adaptability, N.E.S empowers students to develop competencies that are crucial for personal and professional success in today's dynamic environment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of the Indian Knowledge System at N.E.S involves a comprehensive approach that includes teaching in Indian languages, promoting cultural awareness, and utilizing online courses. By offering subjects in regional languages, the institution ensures that students can engage deeply with content while appreciating linguistic heritage. This approach not only enhances comprehension but also fosters a sense of identity and pride in Indian culture. Moreover, the curriculum incorporates elements of Indian philosophy, history, and traditional knowledge, encouraging students to explore their cultural roots. Cultural programs, workshops, and seminars further enrich this experience, allowing students to participate actively in celebrating Indian traditions. Additionally, N.E.S leverages online courses to broaden access to knowledge, providing resources that highlight both contemporary and traditional Indian practices. This combination of language, culture, and technology creates a holistic learning environment that prepares students to navigate global challenges while remaining grounded in their cultural identity, ultimately promoting a balanced worldview.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) at N.E.S emphasizes clear learning outcomes as the foundation for curriculum design and assessment. By defining specific knowledge, skills, and competencies that students should acquire by the end of each course or program, OBE ensures that teaching methods are aligned with desired outcomes. Key Aspects of OBE at N.E.S: Clear Objectives: Each course outlines measurable

outcomes that guide instruction and assessment, providing students with a clear understanding of expectations. Student-Centered Learning: Teaching strategies focus on engaging students actively in the learning process, encouraging critical thinking, problem-solving, and collaboration. Assessment Alignment: Assessments are designed to evaluate whether students have achieved the defined outcomes, using a variety of methods such as projects, presentations, and examinations. Continuous Improvement: Feedback from assessments informs curriculum adjustments and teaching practices, fostering a culture of ongoing enhancement in educational quality. Holistic Development: OBE promotes not only academic skills but also soft skills and competencies essential for personal and professional success, preparing students for real-world challenges. Through this approach, N.E.S ensures that education is relevant, effective, and aligned with the needs of students and society.

20.Distance education/online education:

Distance education and online education at N.E.S provide flexible learning opportunities that cater to diverse student needs and lifestyles. Leveraging technology, the institution offers a range of programs designed to ensure accessibility and convenience. Key Features of Distance and Online Education: Flexible Learning: Students can access course materials and lectures at their own pace, allowing them to balance studies with personal and professional commitments. Interactive Platforms: Engaging online learning environments facilitate interaction through discussion forums, webinars, and virtual classrooms, promoting active participation and collaboration among peers and instructors. Comprehensive Resources: A wealth of digital resources, including e-books, videos, and online databases, enhances the learning experience and supports various learning styles. Regular Assessments: Continuous assessments, including quizzes, assignments, and projects, ensure that students remain engaged and can track their progress effectively. Support Services: The institution provides academic advising, technical support, and counseling services to assist online learners, fostering a supportive educational environment. Through these initiatives, N.E.S aims to deliver quality education that transcends geographical barriers, empowering students to achieve their academic and career goals.

Extended Profile

1.Programme

1.1	8
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Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1	597	
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2	293	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3	272	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	59	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	60	
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File

4. Institution

4.1	18
Total number of Classrooms and Seminar halls	
4.2	5205457
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-structured and documented process that includes detailed lesson plans, defined learning outcomes, and assessment strategies. Regular faculty meetings facilitate collaboration and sharing of best practices, while continuous monitoring and feedback mechanisms assess the effectiveness of teaching methods. Additionally, the integration of technology and resources enhances engagement, ensuring that students achieve the intended learning outcomes efficiently. This systematic approach promotes accountability and supports a high-quality educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nesce.net/public/assets/aqar/2022_1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to its academic calendar, ensuring timely execution of all academic activities, including Continuous Internal Evaluation (CIE). The calendar outlines specific timelines for assessments, enabling students and faculty to prepare effectively. CIE is conducted regularly through various methods such as quizzes, assignments, and projects, promoting consistent student engagement and performance tracking. This structured approach facilitates timely feedback, allowing for necessary interventions and improvements in learning outcomes. By adhering to the academic calendar, the institution fosters a disciplined learning environment that supports both academic excellence and holistic development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nesce.net/public/assets/aqar/2022_1_1_2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution effectively integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum to promote holistic education. Courses are designed to include discussions and modules on ethical

practices relevant to various professions, ensuring students understand the importance of integrity and responsibility.

Gender sensitivity is woven into various subjects, encouraging critical thinking about societal norms and promoting equality. Human values are emphasized through community service projects and case studies that reflect moral dilemmas.

Environmental sustainability is a key focus, with courses incorporating topics on climate change, resource management, and conservation practices. Hands-on projects and collaborations with local organizations further enhance students' understanding of these issues in real-world contexts.

By embedding these themes across disciplines, the institution not only prepares students to become responsible professionals but also nurtures informed and compassionate citizens committed to making a positive impact on society and the environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

250

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://nesce.net/public/assets/aqar/2022_1_4_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nesce.net/public/assets/aqar/2022_1_4_2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

597

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

287

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs a comprehensive assessment strategy to gauge the learning levels of students, utilizing a combination of

formative and summative evaluations, including quizzes, assignments, and standardized tests. This approach helps identify advanced learners who require additional challenges, as well as slow learners who may need extra support.

For advanced learners, the institution offers specialized programs such as enrichment courses, research projects, and mentorship opportunities that encourage deeper exploration of subjects and foster critical thinking skills. These initiatives not only enhance their academic experience but also prepare them for higher studies and professional challenges.

Conversely, for slow learners, the institution implements targeted interventions, including remedial classes, personalized tutoring, and workshops focused on foundational skills. Additionally, learning support services, such as counseling and skill-building sessions, are provided to help these students overcome academic hurdles and build confidence.

By tailoring support to meet the diverse needs of students, the institution promotes an inclusive learning environment that fosters growth and achievement for all, ensuring that every learner can reach their full potential.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/aqar/2022_2_2_1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
597	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance the overall learning experience.

Experiential Learning

This approach allows students to engage directly with real-world scenarios through internships, fieldwork, and hands-on projects. By applying theoretical concepts in practical settings, students gain valuable insights and skills that deepen their understanding.

Participative Learning

Classes are designed to encourage collaboration and active participation. Group discussions, peer teaching, and collaborative projects foster an interactive learning environment where students learn from each other's perspectives, enhancing critical thinking and communication skills.

Problem-Solving Methodologies

The curriculum incorporates case studies and real-life problem scenarios that challenge students to think critically and develop innovative solutions. This methodology not only sharpens analytical skills but also prepares students for future professional challenges by promoting creative and strategic thinking.

By integrating these student-centric methods, the institution fosters a dynamic and engaging educational atmosphere that empowers students to take ownership of their learning, enhances their motivation, and ultimately prepares them for success in their careers.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nesce.net/public/assets/aqar/2022_23_1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers effectively utilize ICT-enabled tools to enhance the teaching-learning process, integrating technology into classrooms to

create interactive and engaging experiences. Tools such as multimedia presentations, online resources, and educational software facilitate diverse teaching methods, catering to different learning styles. Virtual classrooms and discussion forums encourage collaboration and communication among students. Additionally, data analytics from these tools help teachers assess student performance and tailor instruction accordingly. This integration not only enriches the curriculum but also prepares students for a technology-driven world, fostering critical thinking and digital literacy essential for their future careers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

59

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is designed to be transparent and robust, ensuring fairness and consistency. It operates on a regular

schedule, with assessments occurring at frequent intervals to provide ongoing feedback. Various modes, including written exams, projects, and presentations, cater to diverse learning styles and objectives. Clear criteria and guidelines are communicated to all stakeholders, fostering an understanding of expectations. This structured approach not only enhances accountability but also encourages continuous improvement, allowing students to track their progress and instructors to adjust teaching methods as needed. Overall, it promotes a comprehensive evaluation of student learning.

File Description	Documents
Any additional information	View File
Link for additional information	https://nesce.net/public/assets/aqar/2023_2_5_1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

he mechanism for addressing internal examination-related grievances is designed to be transparent, time-bound, and efficient. Upon receipt of a grievance, a clear process is initiated, ensuring that all concerns are acknowledged promptly. Specific timelines are established for each stage of the grievance resolution, allowing students to know when to expect updates. The process is accessible to all stakeholders, with communication channels clearly outlined to facilitate easy reporting. Regular reviews ensure that the mechanism remains effective, fostering trust and confidence among students and faculty in the examination system's integrity and responsiveness.

File Description	Documents
Any additional information	View File
Link for additional information	https://nesce.net/public/assets/aqar/2023_2_5_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes for all offerings at the institution are clearly articulated and prominently displayed on the website. This ensures easy access for both students and faculty. Detailed descriptions outline the expected skills, knowledge, and

competencies that learners should acquire by the end of each programme. Additionally, these outcomes are communicated through orientation sessions, syllabi, and faculty meetings, ensuring that all stakeholders are informed. This transparency not only enhances curriculum alignment but also promotes accountability and encourages active engagement from both teachers and students in the learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nesce.net/public/assets/aqar/2023_26_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of program and course outcomes through a comprehensive assessment framework. This process includes the analysis of student performance metrics, such as exam scores, project evaluations, and assignment results, to gauge how well students meet the defined outcomes. Regular faculty meetings facilitate discussions on these assessments, allowing for a collaborative review of teaching strategies and curriculum effectiveness.

Additionally, feedback from students is collected through surveys and focus groups, providing insights into their learning experiences and perceptions of course relevance. This feedback is crucial for identifying strengths and areas for improvement.

The institution conducts periodic audits and reviews to ensure alignment between curriculum delivery and intended outcomes. Based on the evaluation results, necessary adjustments are made to enhance teaching methodologies and curricular content, fostering continuous improvement. This systematic approach not only ensures accountability but also supports the institution's commitment to providing quality education and preparing students for future challenges in their respective fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nesce.net/public/assets/aqar/2023_2_3_1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

270

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://nesce.net/public/assets/aqar/2022_2_6_3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.nesce.net>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NO

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://nesce.net/public/assets/aqar/2022_3_3_1_2.xlsx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Here's a list of extension activities carried out in the neighborhood community during the year, aimed at sensitizing students to social issues and promoting holistic development:

1. **Community Clean-Up Drives:** Engaging students in local clean-up campaigns to promote environmental awareness and civic responsibility.
2. **Health Awareness Workshops:** Conducting sessions on nutrition, hygiene, and mental health to educate the community about well-being.
3. **Digital Literacy Programs:** Offering training for community members, particularly the elderly, to enhance their digital skills and access information.
4. **Literacy Campaigns:** Assisting local schools with reading and

writing initiatives to promote educational equity among underprivileged children.

5. **Food Drives:** Organizing food distribution events for low-income families, fostering empathy and community support.
6. **Social Justice Forums:** Hosting discussions and debates on issues such as gender equality and human rights to encourage critical thinking and civic engagement.
7. **Cultural Exchange Events:** Celebrating local traditions and festivals, promoting inclusivity and understanding among diverse community groups.

These activities not only address pressing social issues but also foster personal growth and social responsibility among students, creating a positive impact on the community.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/aqar/2022_3_4_1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts robust infrastructure and physical facilities that support effective teaching and learning. Classrooms are spacious, well-equipped with modern teaching aids, and designed to facilitate interactive learning. Specialized laboratories for science, technology, and arts provide students with hands-on experience, enhancing practical skills.

Additionally, the institution offers a well-resourced computing center, featuring the latest technology and software, ensuring students have access to essential digital tools. Library facilities are extensive, housing a wide range of academic resources, including books, journals, and online databases.

This comprehensive infrastructure not only fosters an engaging learning environment but also encourages innovation and collaboration among students and faculty, ultimately contributing to academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nesce.net/public/assets/agar/2022_4_1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides comprehensive facilities for cultural activities, sports, and wellness, ensuring a well-rounded educational experience. Cultural spaces, such as auditoriums and multipurpose halls, host various events, including drama, music, and dance performances, fostering creativity and artistic expression among students.

For sports, the institution boasts well-maintained indoor and outdoor facilities, including basketball courts, football fields, and cricket pitches, catering to diverse athletic interests. A dedicated gymnasium equipped with modern fitness equipment promotes physical health and well-being, while a yoga center offers classes to encourage mindfulness and stress relief.

These facilities support a vibrant campus life, encouraging student participation in extracurricular activities, teamwork, and personal development. By prioritizing physical fitness and cultural engagement, the institution creates an inclusive environment that nurtures holistic growth and prepares students for balanced, active lives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nesce.net/public/assets/aqar/2022

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using an Integrated Library Management System (ILMS), streamlining various functions such as

cataloging, circulation, and inventory management. This system enables efficient tracking of books and resources, allowing users to easily access the online catalog for searching, reserving, and renewing items.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to providing state-of-the-art IT facilities, regularly updating its infrastructure to meet evolving technological needs. High-speed Wi-Fi is available throughout the campus, ensuring seamless internet access for students and faculty in classrooms, libraries, and common areas.

Periodic upgrades to network bandwidth and equipment enhance connectivity and support a growing number of users and devices. Additionally, the institution invests in modern computing labs equipped with the latest software and hardware, providing students with the tools necessary for their academic and research pursuits.

Regular training sessions on utilizing these IT facilities effectively are conducted, promoting digital literacy among users. By continuously updating its IT resources, the institution not only fosters a conducive learning environment but also prepares students for the demands of a technology-driven world.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

165

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively facilitates student representation and engagement through various platforms. A student council, elected by peers, serves as a vital link between the student body and

administration, voicing concerns and suggestions. Additionally, students are appointed to key committees, ensuring their perspectives shape administrative decisions. Regular feedback mechanisms, such as surveys and forums, allow for open communication. Students are encouraged to participate in co-curricular and extracurricular activities, with leadership opportunities that foster personal development. Training and recognition programs further empower student leaders, creating a vibrant community where student voices are integral to institutional growth and decision-making.

40 mini

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution boasts a vibrant registered Alumni Association that plays a crucial role in its development through various means of support. Alumni actively contribute financially by donating to scholarships, infrastructure projects, and research initiatives, ensuring that current students benefit from enhanced resources and opportunities.

Beyond financial contributions, alumni offer mentorship programs, providing guidance and career advice to students. They frequently engage in workshops and guest lectures, sharing their professional experiences and insights, which enriches the educational environment. The association also facilitates networking events that connect current students with alumni, fostering relationships that can lead to internships and job placements.

Additionally, the alumni community collaborates with the institution to organize community service initiatives, enhancing social responsibility among students. Their active participation in institutional events and decision-making processes reflects a strong sense of belonging and commitment to the

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is closely aligned with its vision and mission, ensuring that all policies and practices are directed towards achieving its core objectives. This alignment is evident in the strategic planning process, where leadership actively engages

stakeholders—faculty, staff, students, and community members—to establish clear goals that reflect the institution's values.

Regular reviews of policies and administrative structures reinforce this connection, promoting transparency and accountability. Committees are established to oversee various aspects of governance, ensuring that decisions are made collaboratively and with input from diverse perspectives. This participatory approach enhances stakeholder engagement and fosters a sense of ownership among all members of the institution.

Moreover, the governance framework includes mechanisms for monitoring and evaluating progress towards institutional goals. By setting key performance indicators and conducting regular assessments, the institution can track its advancement and make necessary adjustments to maintain alignment with its vision and mission.

File Description	Documents
Paste link for additional information	https://nesce.net/about
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within the institution is demonstrated through practices like decentralization and participative management, fostering a collaborative and empowering environment. Decentralization allows decision-making authority to be distributed across various levels, enabling faculty and staff to contribute their expertise and insights. This approach not only enhances operational efficiency but also cultivates a sense of ownership and accountability among team members.

Participative management further enriches this culture by actively involving stakeholders—students, faculty, and administrative staff—in the decision-making process. Regular forums, workshops, and feedback mechanisms encourage open dialogue, ensuring that diverse perspectives are considered in institutional planning and policy formulation.

These practices create a dynamic atmosphere where innovation thrives, as team members feel valued and empowered to share ideas.

The result is a more engaged and motivated workforce, leading to improved educational outcomes and institutional effectiveness. Ultimately, the visible impact of effective leadership enhances the institution's ability to respond to challenges and adapt to changing needs, fostering a strong sense of community and shared purpose.

File Description	Documents
Paste link for additional information	https://nesce.net/about
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is effectively deployed through a systematic approach that aligns resources, actions, and assessments with the institution's vision and mission. Initial steps involve comprehensive stakeholder engagement, ensuring that faculty, staff, and students contribute to defining clear objectives and priorities. This collaborative effort fosters a shared understanding of the goals.

Implementation involves assigning specific responsibilities to departments, backed by appropriate resource allocation and timelines. Regular monitoring mechanisms, including progress reports and key performance indicators, allow the institution to track advancements and make necessary adjustments.

Feedback loops are integral to the process, with stakeholders invited to share insights on the plan's effectiveness. This ongoing evaluation helps refine strategies and enhances responsiveness to emerging challenges and opportunities.

By creating a culture of accountability and continuous improvement, the strategic plan not only drives academic excellence but also strengthens community engagement and institutional sustainability, ultimately contributing to the overall success and growth of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nesce.net/about
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies at N.E.S is characterized by effectiveness and efficiency, clearly reflected in well-defined policies, a structured administrative setup, and comprehensive appointment and service rules. Policies are crafted with input from various stakeholders, ensuring they are relevant and supportive of the institution's mission. This inclusive approach fosters transparency and trust among faculty, staff, and students.

The administrative setup is organized, with clearly delineated roles and responsibilities that facilitate streamlined communication and decision-making processes. This structure enhances operational efficiency, allowing for timely responses to challenges and the implementation of initiatives.

Appointment and service rules are established to ensure a merit-based, equitable approach to hiring and professional development. Clear procedures for recruitment, evaluation, and promotions contribute to a motivated and engaged workforce.

Additionally, regular reviews of policies and procedures ensure they remain current and effective. Training sessions for staff on these processes further enhance understanding and compliance. Overall, this systematic approach to governance not only supports academic excellence but also cultivates a culture of accountability and continuous improvement, ultimately contributing to the institution's success and sustainability.

4o mini

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements comprehensive welfare measures for both teaching and non-teaching staff, including health insurance, professional development opportunities, and work-life balance initiatives. Regular feedback mechanisms and supportive services foster a positive work environment, enhancing job satisfaction and retention, ultimately contributing to a motivated and engaged workforce.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/aqar/2022_6_3_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution's Performance Appraisal System for teaching and non-teaching staff is designed to foster accountability, professional growth, and overall effectiveness.

Key Components:

- 1. Clear Objectives:** Each staff member has defined performance goals aligned with the institution's mission, ensuring clarity in expectations.
- 2. 360-Degree Feedback:** The system incorporates feedback from peers, supervisors, and, when applicable, students, providing a well-rounded perspective on performance.
- 3. Regular Evaluations:** Appraisals occur at specified intervals, typically annually, allowing for timely assessments and constructive feedback.
- 4. Professional Development Plans:** Based on appraisal outcomes, personalized development plans are created to address strengths and areas for improvement, guiding staff in their professional growth.
- 5. Recognition and Rewards:** Outstanding performance is acknowledged through awards, promotions, or other incentives, motivating staff and reinforcing a culture of excellence.
- 6. Transparency:** The appraisal process is transparent, with clear

communication about criteria, ensuring fairness and trust among all staff members.

File Description	Documents
Paste link for additional information	http://www.nesce.net
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits include quarterly reviews and compliance checks; external audits involve annual financial assessments, with objections resolved through action plans and follow-ups.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/aqar/2022_6_4_1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs diverse fundraising strategies, including grant applications, partnerships with industries, and alumni contributions. Effective budgeting and resource allocation ensure optimal utilization, while ongoing monitoring and evaluation enhance financial sustainability, allowing for the continuous improvement of programs and services that benefit the academic community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the 2022-23 academic year, the Internal Quality Assurance Cell (IQAC) made significant contributions to institutionalizing quality assurance strategies and processes. The IQAC initiated a comprehensive review of the curriculum, aligning it with industry standards and stakeholder expectations, which enhanced academic relevance and rigor.

Workshops and training sessions were organized to promote best practices in teaching and assessment among faculty, fostering a culture of continuous improvement. The cell also implemented robust feedback mechanisms, allowing students and faculty to share insights, which informed strategic planning and policy adjustments.

Additionally, the IQAC established key performance indicators (KPIs) to monitor and evaluate institutional effectiveness, ensuring

accountability across departments. Regular audits and self-assessments were conducted to identify areas for enhancement, leading to actionable

File Description	Documents
Paste link for additional information	http://www.nesce.net
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC), in accordance with established norms. Periodic evaluations involve analyzing student performance data, faculty feedback, and curriculum effectiveness. This systematic approach enables the identification of strengths and areas for improvement. Incremental enhancements are recorded, demonstrating advancements in teaching methodologies, student engagement, and academic performance. The IQAC fosters a culture of continuous improvement, ensuring that the institution remains responsive to educational needs and maintains high standards of quality, ultimately benefiting both students and faculty.

File Description	Documents
Paste link for additional information	https://nesce.net/public/assets/aqar/2022_6_5_2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

B. Any 3 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://nesce.net/public/assets/aqar/2022_6_5_3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, the institution implemented several measures to promote gender equity and create an inclusive environment.

- Awareness Programs:** Regular workshops and seminars were conducted to raise awareness about gender issues, emphasizing the importance of equality and respect among students and staff.
- Gender Sensitization Training:** Tailored training sessions were provided for faculty and administrative staff, focusing on understanding gender biases and implementing equitable practices in the classroom and workplace.
- Support Services:** The establishment of a dedicated grievance redressal mechanism ensured that students and staff could report incidents of discrimination or harassment confidentially, promoting a safe and supportive environment.
- Women's Empowerment Initiatives:** Various programs, including mentorship for female students and leadership training, were launched to empower women and encourage their participation in decision-making roles within the institution.
- Inclusive Policies:** The institution reviewed and updated its

policies to ensure they are gender-sensitive, addressing issues such as maternity leave, flexible working arrangements, and equal opportunities in recruitment and promotions.

These initiatives collectively fostered a culture of respect and equality, contributing to a more inclusive educational environment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NA

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>E. None of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities. To achieve this, several initiatives have been implemented:

1. **Diversity Awareness Programs:** Regular workshops and seminars are organized to promote awareness and understanding of different cultures, encouraging students and staff to appreciate diverse backgrounds and perspectives.
2. **Cultural Celebrations:** The institution celebrates various cultural festivals and events, providing a platform for students to showcase their traditions and heritage. This promotes mutual respect and fosters a sense of belonging among all community members.
3. **Language Support Services:** Language courses and support programs are available to assist students from different linguistic backgrounds, ensuring effective communication and integration within the academic environment.
4. **Equity in Access:** The institution actively implements policies that ensure equitable access to resources and opportunities, addressing socioeconomic disparities and promoting inclusivity.
5. **Student Support Networks:** Dedicated support groups and mentorship programs cater to diverse student needs, providing guidance and resources to help them navigate challenges related to their backgrounds.

Through these initiatives, the institution cultivates a harmonious environment where diversity is celebrated, fostering tolerance, understanding, and a sense of community among all members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution conducts regular workshops and seminars to sensitize students and employees about their constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens. These initiatives foster awareness and encourage active

participation in democratic processes, promoting a sense of responsibility and commitment to upholding constitutional principles within the community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes various national and international commemorative days, events, and festivals, fostering a sense of unity and cultural awareness among students and staff. These celebrations include significant dates such as Independence Day, Republic Day, and Gandhi Jayanti, where programs highlight the importance of these events through speeches, cultural performances, and discussions.

Additionally, international days such as World Environment Day, International Women's Day, and Human Rights Day are observed with activities that promote awareness and advocacy. For instance, on International Women's Day, the institution conducts workshops and panel discussions focusing on women's rights and empowerment, encouraging meaningful dialogue and engagement.

Cultural festivals like Diwali, Eid, Christmas, and Pongal are celebrated with enthusiasm, allowing students from diverse backgrounds to share their traditions and foster intercultural understanding. These events often include food festivals, art exhibitions, and traditional performances that showcase the rich tapestry of cultures within the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Student-Centric Learning Approaches: The institution has successfully implemented innovative teaching methods, including experiential learning and project-based assignments. This approach actively engages students, enhances critical thinking, and fosters collaboration, resulting in improved academic performance and satisfaction.

2. Community Engagement Programs: The institution promotes social responsibility through regular community service initiatives, such as health camps and educational workshops. These programs not only address local needs but also sensitize students to societal issues, cultivating empathy and active citizenship. Both practices align with NAAC guidelines, contributing to holistic development and the overall mission of quality education.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution excels in promoting research and innovation, a key priority that underpins its academic mission. By establishing dedicated research centers and providing funding for faculty and student projects, it fosters a vibrant research culture. Collaborative initiatives with industry partners enhance practical applications, leading to groundbreaking studies and innovations. Regular workshops and seminars further encourage knowledge sharing, while a structured mentorship program supports emerging researchers. This focus on research not only enhances the institution's academic reputation but also contributes significantly to societal development, aligning with its commitment to excellence and community impact.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the Academic Year 2023-24

- 1. Enhancement of Curriculum:** Review and update the curriculum to align with current industry standards and emerging trends, ensuring relevance and rigor in all programs.
- 2. Faculty Development:** Organize professional development workshops and training sessions focused on innovative teaching methods, digital tools, and research skills to enhance faculty capabilities.
- 3. Strengthening Research Initiatives:** Establish more research collaborations with industry and other academic institutions,

and provide grants to support innovative projects and publications.

4. **Community Engagement:** Expand community service programs that address local issues, encouraging student participation in social responsibility initiatives to foster empathy and active citizenship.
5. **Technology Integration:** Invest in digital infrastructure and online learning platforms to enhance the quality of education and accessibility for all students.
6. **Gender Equity Programs:** Implement targeted initiatives to promote gender equity and inclusivity within the institution, including workshops and mentorship programs for underrepresented groups.
7. **Feedback Mechanisms:** Enhance feedback systems for students and staff to regularly assess the effectiveness of teaching, services, and overall institutional performance.

By focusing on these strategic areas, the institution aims to foster holistic development, enhance educational quality, and strengthen its community impact.