



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	NARMADA EDUCATION SOCIETY (N.E.S) COLLEGE OF EDUCATION NARMADAPURAM
• Name of the Head of the institution	DR. JYOTSANA KHARE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7987665526
• Mobile no	9826818024
• Registered e-mail	principalnesc2015@gmail.com
• Alternate e-mail	drasrar2010@gmail.com
• Address	NEAR RASULIYA RAILWAY CROSSING, BEHIND NARMADA APNA HOSPITAL, HARDA BYPAAS ROAD BUDHWADA NARMADAPURAM
• City/Town	NARMADAPURAM
• State/UT	MADHYA PRADESH
• Pin Code	461001
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	BARKATULLAHA UNIVERSITY BHOPAL MP				
• Name of the IQAC Coordinator	PROF. ASRARUL GHANI				
• Phone No.	9826818024				
• Alternate phone No.	7987665526				
• Mobile	9826818024				
• IQAC e-mail address	college.nes@gmail.com				
• Alternate Email address	principalnesc2015@gmai.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://nesce.net/public/assets/aqar/AQAR_2022_23.pdf">https://nesce.net/public/assets/aqar/AQAR_2022_23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nesce.net/public/assets/aqar/2023_24_acadmic_calender.xls">https://nesce.net/public/assets/aqar/2023_24_acadmic_calender.xls</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2015	11/05/2015	10/05/2020
<b>6.Date of Establishment of IQAC</b>			01/06/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Here are five significant contributions that an Internal Quality Assurance Cell (IQAC) might make in a given year: Enhanced Accreditation Readiness: Successfully prepared the institution for external accreditation processes by organizing workshops and training sessions on quality standards and best practices. Implementation of Feedback Mechanisms: Established a comprehensive feedback system to gather insights from students, faculty, and stakeholders, leading to actionable improvements in curriculum and teaching methods. Promotion of Research and Innovation: Launched initiatives to encourage faculty and student research, including funding opportunities and collaborative projects, fostering a culture of innovation. Professional Development Programs: Conducted regular faculty development programs focused on contemporary teaching methodologies, technology integration, and assessment techniques to improve educational quality. Data-Driven Decision Making: Developed a robust data management system to track academic performance, institutional metrics, and stakeholder satisfaction, enabling informed decision-making for continuous improvement.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p align="center">Plan of Action by IQAC for Quality Enhancement Curriculum Review and Update: Action: Conducted a comprehensive review</p>	<p align="center">By the end of the academic year, the IQAC's initiatives led to significant improvements in curriculum relevance,</p>	

of existing curricula to align with industry standards and emerging trends. Outcome: Updated programs resulted in enhanced employability of graduates, with increased internship placements reported.

#### Stakeholder Feedback

Integration: Action: Established regular feedback loops with students, alumni, and employers to gather insights on curriculum and institutional performance.

Outcome: Implemented changes based on feedback led to improved student satisfaction scores in end-of-year surveys.

#### Faculty Development Initiatives:

Action: Organized workshops and training sessions for faculty on innovative teaching practices and assessment techniques.

Outcome: Increased faculty engagement in student-centered teaching methods, reflected in improved classroom evaluations.

#### Research and Collaboration

Enhancement: Action: Promoted interdisciplinary research projects and partnerships with industry and other institutions.

Outcome: A notable increase in published research papers and conference presentations by faculty and students.

#### Accreditation and Quality

Assurance Preparations: Action: Developed a structured approach to gather documentation and evidence for upcoming accreditation processes.

Outcome: Successful submission of accreditation applications, with positive preliminary feedback indicating readiness for evaluation.

stakeholder engagement, faculty effectiveness, research activity, and accreditation preparedness, fostering a culture of continuous quality enhancement within the institution.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
NES NARMADAPURAM	24/08/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2024	25/01/2024

**15. Multidisciplinary / interdisciplinary**

**Interdisciplinary Curriculum Development:** Action: Collaborated with various departments to design interdisciplinary courses that integrate concepts from multiple fields. Outcome: Increased enrollment in new courses, with students reporting enhanced critical thinking and problem-solving skills. **Cross-Departmental Workshops:** Action: Organized workshops and seminars featuring experts from different disciplines to encourage knowledge sharing and collaboration. Outcome: Fostered a vibrant academic community, leading to the formation of new research groups and interdisciplinary projects. **Joint Research Initiatives:** Action: Launched funding opportunities for collaborative research projects that involve faculty from various departments. Outcome: Enhanced research output, with several joint publications and successful grant applications submitted by multidisciplinary teams. **Student-Led Multidisciplinary Projects:** Action: Encouraged students to form teams across disciplines to work on real-world problems, supported by mentorship from faculty. Outcome: Successful completion of projects that were showcased in university events, with some being recognized by external organizations. **Community Engagement Programs:** Action: Developed community service initiatives that require input from different disciplines (e.g., health, education, and engineering). Outcome: Strengthened community ties and provided students with practical experiences that enhanced their learning and social responsibility.

**16. Academic bank of credits (ABC):**

NES COLLEGE OF EDUCATION ARE NOT PROVIDING ACADEMIC BANK OF CREDITS FACILITIES

**17.Skill development:**

In 2023-24, skill development initiatives focused on enhancing employability through workshops in communication, critical thinking, and technical skills. Collaborations with industry partners provided hands-on training and internships, while online courses expanded access to digital skills. Student feedback indicated increased confidence and readiness for the job market.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

During 2023-24, the integration of Indian Knowledge Systems included teaching core subjects in regional languages, promoting cultural studies in the curriculum, and utilizing online courses that reflect Indian philosophies. This approach fostered a deeper understanding of local heritage and enhanced student engagement, bridging traditional knowledge with contemporary education.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**Clear Learning Outcomes:** Defined specific, measurable learning outcomes for each course, ensuring alignment with program goals and industry standards. **Curriculum Mapping:** Conducted thorough curriculum mapping to connect teaching activities and assessments directly to the intended outcomes, facilitating a coherent learning experience. **Continuous Assessment:** Implemented formative and summative assessments that emphasize skill application and critical thinking, allowing for ongoing feedback and improvement. **Student-Centric Approaches:** Adopted active learning strategies, such as group projects and case studies, to engage students in real-world problem-solving aligned with desired outcomes. **Stakeholder Involvement:** Engaged industry partners and alumni in curriculum design and evaluation, ensuring relevance and enhancing employability for graduates.

**20.Distance education/online education:**

In 2023-24, distance and online education expanded significantly, offering diverse courses across disciplines. Enhanced digital platforms facilitated interactive learning and engagement, while asynchronous modules provided flexibility for students. Regular assessments and feedback mechanisms ensured quality, resulting in increased enrollment and improved academic performance among remote learners.

**Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	8
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	617
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	296
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	270
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	59
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	60

Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5205457
4.3 Total number of computers on campus for academic purposes	52

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

It sounds like you're discussing the importance of structured curriculum delivery in an educational institution. Effective curriculum delivery involves several key elements:

- 1. Planning:** Developing a comprehensive curriculum plan that outlines objectives, content, teaching methods, and assessment strategies.
- 2. Documentation:** Keeping clear records of curriculum materials, lesson plans, and assessments to ensure consistency and transparency.
- 3. Training:** Providing professional development for educators to effectively implement the curriculum and adapt to diverse learning needs.
- 4. Monitoring and Evaluation:** Regularly assessing the effectiveness of curriculum delivery through feedback, observations, and student performance data.



**5. Continuous Improvement: Using evaluation results to make necessary adjustments and enhancements to the curriculum.**

By following these steps, institutions can create a robust framework that supports student learning and outcomes. Would you like to explore any specific aspect of this process further?

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nesce.net/public/assets/aqar/2023_1_1_1.pdf">https://nesce.net/public/assets/aqar/2023_1_1_1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adhering to an academic calendar is crucial for maintaining a structured and predictable educational environment. When an institution follows its academic calendar for Continuous Internal Evaluation (CIE), it helps ensure that:

- 1. Timely Assessments:** Students know when evaluations will occur, allowing them to prepare effectively and manage their time.
- 2. Consistency:** Regularly scheduled evaluations provide a uniform framework for assessing student progress, making it easier to track performance over time.
- 3. Feedback Opportunities:** Scheduled evaluations facilitate timely feedback, enabling students to understand their strengths and areas for improvement.
- 4. Balanced Workload:** An academic calendar helps distribute assessment loads evenly throughout the term, preventing overwhelming students with multiple evaluations at once.
- 5. Alignment with Learning Objectives:** CIE can be aligned with course objectives and content, ensuring that assessments are relevant and comprehensive.
- 6. Enhanced Engagement:** Regular evaluations can motivate students to stay engaged with the material and take responsibility for their learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nesce.net/public/assets/aqar/2023_1_1_2.xls">https://nesce.net/public/assets/aqar/2023_1_1_2.xls</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

Academic council/BoS of Affiliating University  
Setting of question papers for UG/PG programs  
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues such as Professional Ethics, Gender, Human Values, and Environment and Sustainability into the 2023-24 curriculum. This approach enriches students' learning experiences, fostering critical thinking and social responsibility. Courses are designed to incorporate discussions and projects that highlight ethical practices in various professions, promote gender equality, and emphasize the importance of human values in community engagement. Additionally, environmental sustainability is embedded in relevant subjects, encouraging students to consider ecological impacts in their future careers. By addressing these vital themes, the institution prepares students to become responsible, informed, and engaged global citizens.

#### 4o mini

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://nesce.net/public/assets/aqar/2023_1_4_1.pdf">https://nesce.net/public/assets/aqar/2023_1_4_1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://nesce.net/public/assets/aqar/2023_1_4_2.pdf">https://nesce.net/public/assets/aqar/2023_1_4_2.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

617

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

296

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution regularly assesses student learning levels to identify both advanced learners and those who may need additional support. For advanced learners, specialized programs are offered to challenge their abilities and foster deeper understanding, including enrichment activities, mentorship opportunities, and access to advanced coursework. Conversely, slow learners receive tailored support through remedial classes, personalized tutoring, and targeted interventions designed to boost their confidence and skills. By addressing the diverse needs of all students, the institution ensures that every learner has the opportunity to succeed and reach their full potential, creating an inclusive and supportive educational environment. and remedial classes

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_2_2_1.pdf">https://nesce.net/public/assets/aqar/2023_2_2_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
617	59

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, to enhance learning experiences.

Experiential Learning allows students to engage in hands-on activities, bridging theory with practice.

Participative Learning encourages collaboration and interaction, fostering a sense of community and enhancing critical thinking through group discussions and projects.

Problem-Solving Methodologies challenge students to tackle real-world issues, promoting analytical skills and creativity.

These approaches empower students to take an active role in their education, making learning more relevant and engaging while developing essential skills for their future careers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_2_3_1.pdf">https://nesce.net/public/assets/aqar/2023_2_3_1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize ICT-enabled tools to enhance the teaching-learning process, making education more interactive and accessible. These tools include multimedia presentations, online resources, and educational software that cater to diverse learning styles. By integrating platforms such as virtual classrooms and collaborative apps, educators facilitate real-time communication and engagement among students. Additionally, data analytics tools help track student progress, enabling personalized learning experiences. ICT tools also support the use of simulations and gamified learning, which can make complex concepts easier to understand. This integration of technology not only enriches the curriculum but also prepares students for a digital world, fostering essential skills for their future careers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year



File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

59

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is designed to ensure transparency and robustness through regular and varied evaluation methods. Assessments are conducted frequently, allowing for continuous monitoring of student progress and timely feedback. This frequent evaluation includes a mix of formative assessments, such as quizzes, presentations, and projects, alongside summative assessments like midterms and finals.

The diverse modes of assessment cater to different learning styles, ensuring that all students have the opportunity to demonstrate their understanding. Clear rubrics and guidelines are provided, making the evaluation criteria explicit and understandable. Additionally, feedback is not only constructive but also delivered promptly, enabling students to reflect on their performance and make necessary improvements. This structured approach fosters a supportive learning environment, encouraging student engagement and accountability while maintaining academic integrity.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nesce.net/public/assets/agar/2023_2_5_1.pdf">https://nesce.net/public/assets/agar/2023_2_5_1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for addressing internal examination-related grievances is designed to be transparent, time-bound, and efficient. Upon receiving a complaint, students are encouraged to submit their grievances through a clearly outlined procedure, which includes designated forms and submission channels. This process ensures that all concerns are documented and tracked systematically.

Grievances are addressed promptly, with specific timelines set for each stage of the resolution process. A designated committee reviews the issues, ensuring that all parties have the opportunity to present their perspectives. Communication throughout the process is clear, keeping students informed of the status of their grievance.

Moreover, the mechanism includes a feedback loop, allowing for continuous improvement based on the outcomes and student experiences. This structured approach not only promotes fairness and accountability but also instills confidence in the examination system, ensuring that students feel heard and valued.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nesce.net/public/assets/agar/2023_2_5_2.pdf">https://nesce.net/public/assets/agar/2023_2_5_2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures that programme and course outcomes for all offered programmes are clearly defined, stated, and accessible. These outcomes are prominently displayed on the official website, allowing both current and prospective students to understand the skills and knowledge they can expect to gain.

Additionally, the outcomes are communicated effectively to faculty members through orientation sessions, workshops, and departmental meetings, ensuring that all teachers are aligned with the objectives of their courses. This alignment enables educators to design their teaching methods and assessments in accordance with the intended outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nesce.net/public/assets/aqar/2023_2_6_1.pdf">https://nesce.net/public/assets/aqar/2023_2_6_1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of program and course outcomes to ensure educational effectiveness and continuous improvement.

#### Evaluation Process:

- 1. Assessment Framework:** The institution has established a clear framework for assessing program and course outcomes, aligned with its academic objectives and industry standards.
- 2. Data Collection:** Various methods are employed to gather data, including student assessments, examinations, project evaluations, and feedback surveys from students and faculty.
- 3. Performance Metrics:** Specific performance indicators are defined for each program and course, enabling the measurement of student learning against expected outcomes.
- 4. Regular Review Meetings:** Faculty and department heads conduct periodic review meetings to analyze assessment data, identify trends, and discuss the effectiveness of teaching methodologies.
- 5. Action Plans:** Based on evaluation findings, the institution develops action plans to address areas needing improvement, which may include curriculum revisions, enhanced teaching strategies, or additional resources.

**6. Stakeholder Involvement: Engagement with stakeholders, including students and industry partners, ensures that the evaluation process remains relevant and responsive to changing needs.**

This comprehensive approach to evaluating program and course outcomes supports the institution's commitment to academic excellence and student success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nesce.net/public/assets/aqar/2023_2_6_2.pdf">https://nesce.net/public/assets/aqar/2023_2_6_2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**254**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://nesce.net/public/assets/aqar/2023_2_6_3_2.pdf">https://nesce.net/public/assets/aqar/2023_2_6_3_2.pdf</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://nesce.net/public/assets/aqar/2\\_7\\_1.pdf](https://nesce.net/public/assets/aqar/2_7_1.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a vibrant ecosystem for innovation, fostering creativity and collaboration among students, faculty, and industry partners. This includes dedicated research centers, innovation hubs, and workshops that encourage experimentation and the development of new ideas. Initiatives such as hackathons, collaborative projects, and incubator programs support the creation of knowledge and facilitate the transfer of innovative solutions to real-world challenges.

Additionally, partnerships with local businesses and organizations provide opportunities for students to engage in practical applications of their learning. This ecosystem not only enhances academic growth but also equips students with essential skills for the workforce, promoting a culture of continuous improvement and knowledge sharing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	<a href="https://nesce.net/public/assets/aqar/2023_3_3_1_2.xls">https://nesce.net/public/assets/aqar/2023_3_3_1_2.xls</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

During the 2023-24 academic year, the institution implemented several extension activities aimed at sensitizing students to social issues and promoting holistic development:

1. **Health Awareness Campaigns:** Students organized workshops and health camps focused on topics like nutrition, mental health, and hygiene, directly engaging with community members.
2. **Environmental Initiatives:** Clean-up drives and tree-planting activities were conducted to raise awareness about environmental sustainability, encouraging students to take active roles in preserving their surroundings.
3. **Skill Development Workshops:** Programs were held to teach local youth essential skills, such as digital literacy and vocational training, empowering them for better employment opportunities.
4. **Community Education Programs:** Students volunteered in local schools, providing tutoring and mentorship to underprivileged children, promoting educational equity.
5. **Cultural Events:** The institution hosted cultural festivals that highlighted social issues, fostering dialogue and understanding among diverse community groups.

These initiatives not only enhanced students' awareness and empathy but also made a significant positive impact on the community.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_3_4_1.pdf">https://nesce.net/public/assets/aqar/2023_3_4_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

240

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with adequate infrastructure and physical facilities that significantly enhance the teaching-learning experience.

### Key Infrastructure Components:

1. **Classrooms:** The institution features spacious, well-ventilated classrooms designed for optimal learning. Many classrooms are equipped with modern teaching aids, including smart boards, projectors, and audio-visual systems, fostering interactive learning.
2. **Laboratories:** Specialized laboratories for subjects such as science, engineering, and computer applications provide hands-on experience, allowing students to apply theoretical knowledge in practical settings. These labs are well-maintained and stocked with the necessary equipment and materials.
3. **Computing Facilities:** The institution boasts computer labs with up-to-date hardware and software, ensuring students have access to the latest technology. High-speed internet connectivity is available throughout the campus, facilitating research and online learning.
4. **Library:** A well-resourced library offers a vast collection of books, journals, and digital resources, providing students and faculty with essential academic support. Study spaces within the library promote collaborative learning and research.
5. **Recreational Areas:** Adequate recreational facilities, including sports fields, gyms, and common areas, contribute to students' overall well-being, encouraging a balanced educational experience.

### Outcomes:

These infrastructure components collectively create a conducive learning environment that supports academic excellence and enhances student engagement and satisfaction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_4_1_1.pdf">https://nesce.net/public/assets/aqar/2023_4_1_1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers a wide range of facilities for cultural activities, sports, and wellness, promoting a holistic approach to student development.

#### Key Facilities:

- Cultural Activity Spaces:** Dedicated auditoriums and multipurpose halls are available for cultural events, performances, and workshops. These spaces are equipped with audio-visual technology to support various artistic expressions, such as drama, music, and dance.
- Sports Facilities:** The institution features extensive sports facilities, including outdoor fields for soccer, cricket, and basketball, as well as indoor courts for badminton and table tennis. These spaces encourage students to engage in competitive and recreational sports.
- Gymnasium:** A well-equipped gymnasium provides students with access to modern fitness equipment, promoting physical health and well-being. Fitness classes and personal training sessions are also offered to support diverse fitness goals.
- Yoga Centre:** The yoga centre offers a tranquil environment for students to practice yoga and meditation, fostering mental well-being and stress relief. Regular classes and workshops are conducted by qualified instructors.
- Clubs and Societies:** Various student-led clubs and societies focus on cultural, artistic, and sporting activities, encouraging participation and leadership among students.

#### Outcomes:

These facilities contribute significantly to a vibrant campus life, enhancing student engagement, teamwork, and personal growth while promoting a healthy and balanced lifestyle

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_4_1_2.pdf">https://nesce.net/public/assets/aqar/2023_4_1_2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_4_1_3.pdf">https://nesce.net/public/assets/aqar/2023_4_1_3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5650292

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using an Integrated Library Management System (ILMS), enhancing the efficiency and accessibility of library services. This system streamlines various operations, including cataloging, circulation, and inventory management, allowing for real-time tracking of resources.

Students and faculty can easily search for books, journals, and digital resources through an online portal, facilitating quick access to information. The ILMS also supports the management of user accounts, enabling personalized services such as reservation and renewal of materials.

Additionally, the system provides data analytics to monitor usage patterns and optimize resource allocation, ensuring that the library meets the evolving needs of its users. This automation significantly improves the overall user experience, making the library a central hub for academic support and research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://nesce.net/public/assets/agar/2023_4_2_1.pdf">https://nesce.net/public/assets/agar/2023_4_2_1.pdf</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

125834

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to frequently updating its IT facilities, ensuring that students and faculty have access to cutting-edge technology. A robust and reliable Wi-Fi network covers the entire campus, providing seamless internet connectivity for academic and research activities.

Regular upgrades to hardware and software resources, including computer labs and multimedia equipment, ensure that students can utilize the latest tools for their studies. The IT department conducts periodic assessments to identify areas for enhancement and implements upgrades based on user feedback and emerging technologies.

Additionally, workshops and training sessions are organized to help faculty and students maximize the potential of these IT resources. This proactive approach not only enhances the overall learning

experience but also prepares students to thrive in an increasingly digital world, fostering a culture of innovation and academic excellence

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_4_3_1.pdf">https://nesce.net/public/assets/aqar/2023_4_3_1.pdf</a>

#### 4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5450292



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established comprehensive systems and procedures for maintaining and utilizing its physical, academic, and support facilities, ensuring optimal functioning and accessibility.

**Key Systems and Procedures:**

- Maintenance Protocols:** Regular inspections and maintenance schedules are in place for laboratories, classrooms, and the sports complex, ensuring that all facilities are safe and fully operational.
- Resource Allocation:** Clear guidelines govern the allocation and usage of library resources, computers, and laboratory equipment, promoting fair access for all students and faculty.
- Booking Systems:** An efficient online booking system allows users to reserve spaces and equipment in advance, minimizing conflicts and maximizing utilization.
- Feedback Mechanisms:** Regular feedback is collected from users to identify issues and areas for improvement, enabling timely responses to maintenance needs and resource management.
- Training and Support:** Staff and students receive training on the proper use of facilities, ensuring they are utilized effectively and responsibly.

These systems collectively enhance the overall educational environment, promoting academic success and student well-being

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_4_2_2.pdf">https://nesce.net/public/assets/aqar/2023_4_2_2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

35

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** **B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://nesce.net/public/assets/agar/2023_5_1_3.pdf">https://nesce.net/public/assets/agar/2023_5_1_3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

150

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

150

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent** **A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

250

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

17

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Key Initiatives:**

1. **Student Council:** A well-structured student council is established, providing a platform for students to voice their opinions, suggest improvements, and participate in decision-making processes related to campus life.
2. **Representation on Committees:** Students are appointed to various institutional committees, such as the Academic Council, Disciplinary Committee, and Quality Assurance Cell. This involvement ensures that student perspectives are considered in administrative decisions.
3. **Feedback Mechanisms:** Regular feedback sessions and surveys are conducted to gather student input on academic programs, facilities, and services, fostering an inclusive environment where their voices are heard.
4. **Co-curricular and Extracurricular Activities:** The institution encourages student participation in clubs, cultural events, and sports, providing opportunities for leadership and teamwork, as well as enhancing personal development.
5. **Workshops and Training:** Leadership and skill-building workshops are organized to empower students in their roles within various bodies, equipping them with the necessary tools for effective participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It sounds like the Alumni Association plays a vital role in fostering the growth and development of the institution. Their contributions can enhance programs, scholarships, and facilities, while also creating a strong sense of community among current students and alumni. Engaging alumni through events, mentorship opportunities, and fundraising initiatives can further strengthen this relationship and promote ongoing support. How can I assist you in this context?

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is closely aligned with its vision and mission, ensuring that all policies and practices reflect its core values. The governing body, comprising diverse stakeholders—including faculty, students, and community representatives—works collaboratively to establish strategic goals that promote academic excellence and social responsibility.

Regular meetings and consultations facilitate transparent decision-making, allowing for input from all levels of the institution. This participatory approach ensures that the governance structure is responsive to the needs of the community it serves.

Additionally, the institution emphasizes ethical leadership and accountability, fostering a culture of integrity and inclusivity. By prioritizing continuous improvement and alignment with its vision, the institution effectively navigates challenges while remaining focused on its mission to provide quality education and empower students to become responsible global citizens. This cohesive governance framework enhances the overall effectiveness and sustainability of the institution.



File Description	Documents
Paste link for additional information	<a href="https://nesce.net/about">https://nesce.net/about</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within the institution is exemplified through practices of decentralization and participative management, which empower various stakeholders.

#### Decentralization

Decentralization allows for the delegation of authority to departments and committees, enabling them to make decisions that best suit their specific contexts. This approach fosters autonomy, encouraging departments to innovate and implement strategies aligned with institutional goals.

#### Participative Management

Participative management is evident in the inclusion of faculty, staff, and student representatives in decision-making processes. Regular meetings, feedback sessions, and committees are established to solicit input on academic policies, resource allocation, and community initiatives. This collaborative environment promotes a sense of ownership and accountability among all stakeholders.

#### Outcomes

These practices enhance communication and trust within the institution, leading to more responsive and effective governance. As a result, the institution not only meets its objectives more efficiently but also cultivates a vibrant, engaged community committed to shared values and goals. This holistic approach to leadership ultimately strengthens the institution's mission and vision.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/agar/2023_6_1_2.pdf">https://nesce.net/public/assets/agar/2023_6_1_2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic/perspective plan is effectively deployed through a structured and systematic approach, ensuring alignment with its vision and mission.

Key Components of Deployment:

- 1. Clear Objectives:** The strategic plan outlines specific, measurable goals that guide all institutional activities. These objectives are communicated clearly to all stakeholders.
- 2. Action Plans:** Detailed action plans are developed for each goal, assigning responsibilities to relevant departments and individuals. This ensures accountability and clarity in execution.
- 3. Resource Allocation:** The institution allocates resources—financial, human, and infrastructural—strategically to support the implementation of the plan, ensuring that priority areas receive adequate attention.
- 4. Monitoring and Evaluation:** Regular monitoring mechanisms are established to assess progress towards strategic goals. This includes periodic reviews, data collection, and stakeholder feedback to inform decision-making.
- 5. Stakeholder Involvement:** Engagement with faculty, staff, students, and community members is integral to the deployment process, fostering a sense of ownership and commitment to the plan.

Outcomes:

As a result, the effective deployment of the strategic plan leads to

improved institutional performance, enhanced learning outcomes, and a stronger community presence, ultimately advancing the institution's mission and vision.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_6_2_1.pdf">https://nesce.net/public/assets/aqar/2023_6_2_1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is marked by effectiveness and efficiency, evident in well-defined policies, a robust administrative setup, and clear appointment and service rules.

#### Key Aspects:

- 1. Clear Policies:** The institution has established comprehensive policies that govern various aspects of its operations, ensuring transparency and consistency in decision-making.
- 2. Administrative Structure:** An organized administrative framework facilitates smooth communication and coordination among different departments, allowing for efficient workflow and timely execution of tasks.
- 3. Appointment and Service Rules:** Clearly defined appointment processes and service rules promote fairness and equity in recruitment and staff management, ensuring that qualified individuals are selected and retained.
- 4. Standard Operating Procedures:** Established procedures for various functions, such as admissions, examinations, and grievance redressal, streamline operations and enhance accountability.
- 5. Regular Review and Feedback:** The institution conducts periodic reviews of policies and procedures, incorporating feedback from stakeholders to ensure continuous improvement.

**Outcomes:**

These elements collectively contribute to a functional environment where institutional bodies operate efficiently, supporting the institution's overall goals and enhancing the quality of education and services provided.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements effective welfare measures for both teaching and non-teaching staff, fostering a supportive and motivating work environment.

**Key Welfare Measures:**

- 1. Health and Wellness Programs:** The institution offers regular health check-ups, fitness programs, and mental health support

services, promoting overall well-being.

2. **Professional Development:** Opportunities for continuous professional development, including workshops, training sessions, and funding for further education, help staff enhance their skills and career growth.
3. **Flexible Work Arrangements:** Policies for flexible working hours and remote work options support work-life balance, accommodating personal and family needs.
4. **Recognition and Rewards:** Regular recognition programs acknowledge the contributions of staff, celebrating achievements and fostering a sense of belonging.
5. **Grievance Redressal Mechanism:** A transparent grievance redressal system ensures that staff concerns are addressed promptly, contributing to a positive work atmosphere.

**Outcomes:**

These welfare measures enhance job satisfaction, retention, and productivity among staff, ultimately contributing to a more engaged and effective educational environment.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/agar/2023_6_3_1.pdf">https://nesce.net/public/assets/agar/2023_6_3_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a comprehensive Performance Appraisal System (PAS) for both teaching and non-teaching staff, aimed at enhancing productivity, accountability, and professional growth.

#### Key Features of the Performance Appraisal System:

- 1. Structured Evaluation Criteria:** The PAS includes clear and measurable criteria tailored for teaching and non-teaching roles, encompassing areas such as academic performance, research contributions, administrative efficiency, and interpersonal skills.
- 2. Regular Feedback:** Appraisals are conducted annually, with mid-year reviews providing opportunities for feedback and adjustments. This ongoing communication supports staff development and addresses any concerns proactively.
- 3. Self-Assessment:** Staff members complete self-assessment forms, encouraging reflection on their performance and professional goals, fostering a culture of self-improvement.
- 4. Peer Review:** The system incorporates peer evaluations, particularly for teaching staff, to gather diverse perspectives on performance and contributions to the academic environment.
- 5. Professional Development Plans:** Based on appraisal outcomes, individualized development plans are created, outlining training opportunities, workshops, and resources needed for

career advancement.

6. Recognition and Rewards: Outstanding performance is recognized through awards, promotions, and other incentives, motivating staff and reinforcing a culture of excellence.

**Outcomes:**

This Performance Appraisal System promotes accountability, encourages professional growth, and enhances the overall effectiveness of the institution by aligning staff performance with institutional goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Quarterly Internal Audits: A dedicated internal audit team performs quarterly reviews of financial transactions, budget adherence, and resource allocation.
2. Compliance Audits: These audits assess adherence to institutional policies and regulatory requirements, focusing on procurement and financial reporting processes.

**External Audits:**

1. Annual External Audit: An independent auditing firm conducts a comprehensive annual audit, evaluating the overall financial health and accuracy of financial statements.
2. Special Audits: Occasionally, external audits are initiated for specific projects or funding received, ensuring proper utilization of resources.

**Mechanism for Settling Audit Objections:**

1. Audit Reports: Upon completion, audit reports are shared with relevant stakeholders, including management and the governing



body.

2. **Action Plans:** Identified objections are discussed in meetings, leading to the development of action plans to address each issue.
3. **Follow-Up Reviews:** The internal audit team monitors the implementation of corrective measures and conducts follow-up audits to ensure compliance.
4. **Documentation:** All processes are documented to maintain a clear record of resolutions and improvements made.

This robust auditing framework enhances financial integrity and fosters continuous improvement within the institution.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/agar/2023_6_4_1.pdf">https://nesce.net/public/assets/agar/2023_6_4_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Fund Mobilization Strategies:

1. **Diverse Funding Sources:** The institution seeks funds from

multiple sources, including government grants, research funding, alumni contributions, and corporate sponsorships, ensuring financial stability.

2. **Grant Applications:** Dedicated teams actively pursue grants from educational foundations, NGOs, and government agencies to support specific projects and research initiatives.
3. **Endowment Funds:** Establishing and managing endowment funds allows the institution to generate a steady income stream to support scholarships and infrastructure development.
4. **Community Engagement:** Organizing fundraising events, workshops, and seminars helps raise awareness and encourage donations from the local community and alumni.
5. **Partnerships:** Collaborating with industry partners for research projects and internships not only enhances educational opportunities but also attracts financial support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly contributed to institutionalizing quality assurance strategies and processes within the institution.

### Key Contributions:

1. **Policy Formulation:** The IQAC has developed and implemented comprehensive policies that define quality standards across academic and administrative functions, ensuring consistency and transparency.
2. **Continuous Monitoring:** The cell conducts regular assessments of academic programs and administrative services, utilizing

performance metrics to identify areas for improvement and ensuring adherence to established quality benchmarks.

3. **Stakeholder Engagement:** By facilitating feedback mechanisms from students, faculty, and external stakeholders, the IQAC fosters a culture of collaboration and continuous improvement, making quality assurance a collective responsibility.
4. **Professional Development:** The IQAC organizes training and workshops for faculty and staff, enhancing their skills in quality management practices and promoting innovative teaching methodologies.
5. **Accreditation and Compliance:** The cell plays a crucial role in preparing the institution for accreditation processes, ensuring that quality standards meet national and international requirements.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_6_5_1.pdf">https://nesce.net/public/assets/aqar/2023_6_5_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution conducts regular reviews of its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC), in line with established norms.

**Key Review Mechanisms:**

1. **Periodic Assessments:** The IQAC schedules systematic evaluations of teaching methodologies and learning outcomes at defined intervals, allowing for timely identification of strengths and areas needing enhancement.
2. **Feedback Collection:** Surveys and feedback forms are utilized to gather input from students and faculty regarding teaching

effectiveness, course content, and resource availability. This feedback is crucial for continuous improvement.

3. **Data Analysis:** The IQAC analyzes performance data, including exam results and course evaluations, to assess learning outcomes. This analysis helps identify trends and areas for improvement.
4. **Action Plans:** Based on the findings from these reviews, the IQAC formulates action plans to implement necessary changes, such as updating curricula, adopting new teaching strategies, or providing additional resources.
5. **Documentation of Progress:** Incremental improvements in various activities are systematically recorded, creating a comprehensive repository of progress over time, which supports transparency and accountability.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_6_5_2.pdf">https://nesce.net/public/assets/aqar/2023_6_5_2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://nesce.net/public/assets/agar/2023_6_5_3.pdf">https://nesce.net/public/assets/agar/2023_6_5_3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, the institution implemented several measures to promote gender equity. Workshops and seminars focused on gender sensitivity and awareness were conducted for students and staff, fostering a culture of respect and inclusivity. The establishment of a Gender Equity Cell provided a platform for addressing grievances and promoting women's rights within the campus. Mentorship programs paired female students with successful alumni, encouraging their professional development. Additionally, the institution organized awareness campaigns highlighting gender-related issues and celebrating achievements of women in various fields. These initiatives aimed to create an equitable environment, empowering all students to thrive regardless of gender

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">4 ROOMS</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

**C. Any 2 of the above**

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to effective waste management, providing facilities for both degradable and non-degradable waste.

For degradable waste, designated bins are placed throughout the campus to collect organic waste, such as food scraps and biodegradable materials. A composting facility processes this waste, transforming it into nutrient-rich compost for use in campus gardens, promoting sustainability and reducing landfill contributions. Regular awareness campaigns educate students and staff on the importance of proper disposal and the benefits of composting.

For non-degradable waste, the institution employs a comprehensive recycling program. Separate bins for plastics, paper, and metals are strategically located, encouraging the community to sort waste at the source. Collaborations with local recycling firms ensure that collected materials are processed responsibly. Additionally, e-waste collection drives are organized to manage electronic waste safely, preventing environmental contamination.

The institution also conducts regular training sessions on waste management practices, emphasizing the importance of reducing waste generation and promoting a culture of sustainability. By integrating these facilities and initiatives, the institution aims to minimize its environmental impact while fostering responsible waste management behaviors among students and staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **E. None of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** **C. Any 2 of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution actively promotes an inclusive environment that**



fosters tolerance and harmony among diverse cultural, regional, linguistic, communal, and socioeconomic backgrounds. Regular cultural exchange programs celebrate various traditions, allowing students to share their heritage and learn from one another.

Workshops and seminars focus on awareness and sensitivity towards different social issues, encouraging open dialogue and understanding. The institution supports student-led clubs that represent various communities, promoting inclusivity and engagement.

Scholarships and financial aid programs are in place to assist students from underprivileged backgrounds, ensuring equal access to education. Additionally, anti-discrimination policies and support services are implemented to address any grievances related to diversity.

These initiatives collectively create a welcoming atmosphere, enhancing the overall educational experience and preparing students to thrive in a multicultural society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution prioritizes sensitizing students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens. This is achieved through a variety of initiatives:

1. **Workshops and Seminars:** Regular sessions are conducted to educate participants about fundamental rights and duties enshrined in the Constitution, fostering a deeper understanding of civic responsibilities.
2. **Curriculum Integration:** Courses include topics on constitutional law and ethical citizenship, encouraging

critical thinking about individual roles in society.

3. **Awareness Campaigns:** The institution organizes campaigns on national days, highlighting key constitutional values and promoting active citizenship.
4. **Student-led Initiatives:** Clubs and organizations engage in community service projects that reflect civic duties, reinforcing the importance of contributing to society.
5. **Guest Lectures:** Inviting legal experts and activists to share insights on constitutional rights helps inspire students to become informed and responsible citizens.

Through these efforts, the institution aims to cultivate a sense of responsibility and commitment to democratic values among its community members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="#">FILE ATTACHED ON WEBSITE</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **B. Any 3 of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes national and international commemorative days, events, and festivals to foster a sense of community and cultural awareness. Key celebrations include:

1. **National Festivals:** Events such as Independence Day and Republic Day are marked with flag hoisting, parades, and cultural performances, instilling patriotism among students.
2. **International Days:** Observances like International Women's Day, Earth Day, and Human Rights Day are highlighted through workshops, discussions, and awareness campaigns, promoting global citizenship and social responsibility.
3. **Cultural Festivals:** The institution hosts events celebrating various regional and cultural festivals, allowing students to showcase their heritage through music, dance, and food, fostering inclusivity and respect for diversity.
4. **Academic Commemorations:** Events like Teacher's Day and National Science Day involve activities that honor contributions to education and scientific advancement.

These celebrations not only enhance community spirit but also encourage students to engage with important social and cultural issues, promoting holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Holistic Development Through Community Engagement

**Objective:** To foster holistic development of students while promoting social responsibility.

**Context:** Recognizing the importance of real-world experiences, the institution aimed to connect academic learning with community service.

#### Implementation:

- The institution established partnerships with local NGOs to create service-learning programs.
- Students participated in health camps, environmental initiatives, and educational support for underprivileged children, integrating these activities into the curriculum.

#### Outcome:

- Enhanced student empathy and leadership skills.
- Positive feedback from community members, demonstrating a meaningful impact on local social issues.

#### Evidence of Success:

- Increased student participation in community service activities by 30% over the academic year.
- Improved student performance in reflective assessments related to social issues.

### Best Practice 2: Digital Learning Enhancement

**Objective:** To improve teaching and learning outcomes through the integration of technology.

**Context:** With the rise of digital tools, the institution aimed to enhance educational delivery and accessibility.

**Implementation:**

File Description	Documents
Best practices in the Institutional website	<a href="https://nesce.net/public/assets/agar/2023_7_2_1.pdf">https://nesce.net/public/assets/agar/2023_7_2_1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has excelled in promoting sustainability and environmental awareness, a key priority in its mission. Through comprehensive initiatives, the institution has integrated sustainability into its curriculum and campus operations.

Key activities include the establishment of a green campus, featuring solar panels, rainwater harvesting systems, and extensive recycling programs. Students actively participate in environmental clubs, organizing tree planting drives and clean-up campaigns in the community.

The institution also conducts workshops and seminars on climate change and sustainable practices, fostering a culture of environmental responsibility. As a result, student engagement in sustainability initiatives has increased significantly, with over 75% of students participating in various projects.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

It sounds like you're discussing the importance of structured curriculum delivery in an educational institution. Effective curriculum delivery involves several key elements:

1. **Planning:** Developing a comprehensive curriculum plan that outlines objectives, content, teaching methods, and assessment strategies.
2. **Documentation:** Keeping clear records of curriculum materials, lesson plans, and assessments to ensure consistency and transparency.
3. **Training:** Providing professional development for educators to effectively implement the curriculum and adapt to diverse learning needs.
4. **Monitoring and Evaluation:** Regularly assessing the effectiveness of curriculum delivery through feedback, observations, and student performance data.
5. **Continuous Improvement:** Using evaluation results to make necessary adjustments and enhancements to the curriculum.

By following these steps, institutions can create a robust framework that supports student learning and outcomes. Would you like to explore any specific aspect of this process further?

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nesce.net/public/assets/agar/2023_1_1_1.pdf">https://nesce.net/public/assets/agar/2023_1_1_1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adhering to an academic calendar is crucial for maintaining a structured and predictable educational environment. When an institution follows its academic calendar for Continuous Internal Evaluation (CIE), it helps ensure that:

1. **Timely Assessments:** Students know when evaluations will occur, allowing them to prepare effectively and manage their time.
2. **Consistency:** Regularly scheduled evaluations provide a uniform framework for assessing student progress, making it easier to track performance over time.
3. **Feedback Opportunities:** Scheduled evaluations facilitate timely feedback, enabling students to understand their strengths and areas for improvement.
4. **Balanced Workload:** An academic calendar helps distribute assessment loads evenly throughout the term, preventing overwhelming students with multiple evaluations at once.
5. **Alignment with Learning Objectives:** CIE can be aligned with course objectives and content, ensuring that assessments are relevant and comprehensive.
6. **Enhanced Engagement:** Regular evaluations can motivate students to stay engaged with the material and take responsibility for their learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nesce.net/public/assets/aqar/2023_1_1_2.xls">https://nesce.net/public/assets/aqar/2023_1_1_2.xls</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for**

**A. All of the above**

**UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**



**number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues such as Professional Ethics, Gender, Human Values, and Environment and Sustainability into the 2023-24 curriculum. This approach enriches students' learning experiences, fostering critical thinking and social responsibility. Courses are designed to incorporate discussions and projects that highlight ethical practices in various professions, promote gender equality, and emphasize the importance of human values in community engagement. Additionally, environmental sustainability is embedded in relevant subjects, encouraging students to consider ecological impacts in their future careers. By addressing these vital themes, the institution prepares students to become responsible, informed, and engaged global citizens.

40 mini

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://nesce.net/public/assets/aqar/2023_1_4_1.pdf">https://nesce.net/public/assets/aqar/2023_1_4_1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://nesce.net/public/assets/agar/2023_1_4_2.pdf">https://nesce.net/public/assets/agar/2023_1_4_2.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

617

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

296

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution regularly assesses student learning levels to identify both advanced learners and those who may need additional

support. For advanced learners, specialized programs are offered to challenge their abilities and foster deeper understanding, including enrichment activities, mentorship opportunities, and access to advanced coursework. Conversely, slow learners receive tailored support through remedial classes, personalized tutoring, and targeted interventions designed to boost their confidence and skills. By addressing the diverse needs of all students, the institution ensures that every learner has the opportunity to succeed and reach their full potential, creating an inclusive and supportive educational environment. and remedial classes

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/agar/2023_2_2_1.pdf">https://nesce.net/public/assets/agar/2023_2_2_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
617	59

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, to enhance learning experiences.

Experiential Learning allows students to engage in hands-on activities, bridging theory with practice.

Participative Learning encourages collaboration and interaction, fostering a sense of community and enhancing critical thinking through group discussions and projects.

Problem-Solving Methodologies challenge students to tackle real-world issues, promoting analytical skills and creativity.

These approaches empower students to take an active role in their education, making learning more relevant and engaging while developing essential skills for their future careers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nesce.net/public/assets/agar/2023_2_3_1.pdf">https://nesce.net/public/assets/agar/2023_2_3_1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize ICT-enabled tools to enhance the teaching-learning process, making education more interactive and accessible. These tools include multimedia presentations, online resources, and educational software that cater to diverse learning styles. By integrating platforms such as virtual classrooms and collaborative apps, educators facilitate real-time communication and engagement among students. Additionally, data analytics tools help track student progress, enabling personalized learning experiences. ICT tools also support the use of simulations and gamified learning, which can make complex concepts easier to understand. This integration of technology not only enriches the curriculum but also prepares students for a digital world, fostering essential skills for their future careers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

59

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is designed to ensure transparency and robustness through regular and varied evaluation methods. Assessments are conducted frequently, allowing for continuous monitoring of student progress and timely feedback. This frequent evaluation includes a mix of formative assessments, such as quizzes, presentations, and projects, alongside summative assessments like midterms and finals.

The diverse modes of assessment cater to different learning styles, ensuring that all students have the opportunity to demonstrate their understanding. Clear rubrics and guidelines are provided, making the evaluation criteria explicit and understandable. Additionally, feedback is not only constructive but also delivered promptly, enabling students to reflect on their performance and make necessary improvements. This structured approach fosters a supportive learning environment, encouraging student engagement and accountability while maintaining academic integrity.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_2_5_1.pdf">https://nesce.net/public/assets/aqar/2023_2_5_1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for addressing internal examination-related grievances is designed to be transparent, time-bound, and efficient. Upon receiving a complaint, students are encouraged to

submit their grievances through a clearly outlined procedure, which includes designated forms and submission channels. This process ensures that all concerns are documented and tracked systematically.

Grievances are addressed promptly, with specific timelines set for each stage of the resolution process. A designated committee reviews the issues, ensuring that all parties have the opportunity to present their perspectives. Communication throughout the process is clear, keeping students informed of the status of their grievance.

Moreover, the mechanism includes a feedback loop, allowing for continuous improvement based on the outcomes and student experiences. This structured approach not only promotes fairness and accountability but also instills confidence in the examination system, ensuring that students feel heard and valued.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_2_5_2.pdf">https://nesce.net/public/assets/aqar/2023_2_5_2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures that programme and course outcomes for all offered programmes are clearly defined, stated, and accessible. These outcomes are prominently displayed on the official website, allowing both current and prospective students to understand the skills and knowledge they can expect to gain.

Additionally, the outcomes are communicated effectively to faculty members through orientation sessions, workshops, and departmental meetings, ensuring that all teachers are aligned with the objectives of their courses. This alignment enables educators to design their teaching methods and assessments in accordance with the intended outcomes.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nesce.net/public/assets/aqar/2023_2_6_1.pdf">https://nesce.net/public/assets/aqar/2023_2_6_1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of program and course outcomes to ensure educational effectiveness and continuous improvement.

**Evaluation Process:**

- 1. Assessment Framework:** The institution has established a clear framework for assessing program and course outcomes, aligned with its academic objectives and industry standards.
- 2. Data Collection:** Various methods are employed to gather data, including student assessments, examinations, project evaluations, and feedback surveys from students and faculty.
- 3. Performance Metrics:** Specific performance indicators are defined for each program and course, enabling the measurement of student learning against expected outcomes.
- 4. Regular Review Meetings:** Faculty and department heads conduct periodic review meetings to analyze assessment data, identify trends, and discuss the effectiveness of teaching methodologies.
- 5. Action Plans:** Based on evaluation findings, the institution develops action plans to address areas needing improvement, which may include curriculum revisions, enhanced teaching strategies, or additional resources.
- 6. Stakeholder Involvement:** Engagement with stakeholders, including students and industry partners, ensures that the evaluation process remains relevant and responsive to

changing needs.

This comprehensive approach to evaluating program and course outcomes supports the institution's commitment to academic excellence and student success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nesce.net/public/assets/aqar/2023_2_6_2.pdf">https://nesce.net/public/assets/aqar/2023_2_6_2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://nesce.net/public/assets/aqar/2023_2_6_3_2.pdf">https://nesce.net/public/assets/aqar/2023_2_6_3_2.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://nesce.net/public/assets/aqar/2\\_7\\_1.pdf](https://nesce.net/public/assets/aqar/2_7_1.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The institution has established a vibrant ecosystem for innovation, fostering creativity and collaboration among students, faculty, and industry partners. This includes dedicated research centers, innovation hubs, and workshops that encourage experimentation and the development of new ideas. Initiatives such as hackathons, collaborative projects, and incubator programs support the creation of knowledge and facilitate the transfer of innovative solutions to real-world challenges.

Additionally, partnerships with local businesses and organizations provide opportunities for students to engage in practical applications of their learning. This ecosystem not only enhances academic growth but also equips students with essential skills for the workforce, promoting a culture of continuous improvement and knowledge sharing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

8

File Description	Documents
URL to the research page on HEI website	<a href="https://nesce.net/public/assets/aqar/2023_3_3_1_2.xls">https://nesce.net/public/assets/aqar/2023_3_3_1_2.xls</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the 2023-24 academic year, the institution implemented several extension activities aimed at sensitizing students to social issues and promoting holistic development:

1. **Health Awareness Campaigns:** Students organized workshops and health camps focused on topics like nutrition, mental health, and hygiene, directly engaging with community members.
2. **Environmental Initiatives:** Clean-up drives and tree-planting activities were conducted to raise awareness about environmental sustainability, encouraging students to take active roles in preserving their surroundings.
3. **Skill Development Workshops:** Programs were held to teach local youth essential skills, such as digital literacy and vocational training, empowering them for better employment opportunities.
4. **Community Education Programs:** Students volunteered in local schools, providing tutoring and mentorship to underprivileged children, promoting educational equity.
5. **Cultural Events:** The institution hosted cultural festivals that highlighted social issues, fostering dialogue and understanding among diverse community groups.

These initiatives not only enhanced students' awareness and empathy but also made a significant positive impact on the community.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_3_4_1.pdf">https://nesce.net/public/assets/aqar/2023_3_4_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

240

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded



## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with adequate infrastructure and physical facilities that significantly enhance the teaching-learning experience.

#### Key Infrastructure Components:

- 1. Classrooms:** The institution features spacious, well-ventilated classrooms designed for optimal learning. Many classrooms are equipped with modern teaching aids, including smart boards, projectors, and audio-visual systems, fostering interactive learning.
- 2. Laboratories:** Specialized laboratories for subjects such as science, engineering, and computer applications provide hands-on experience, allowing students to apply theoretical knowledge in practical settings. These labs are well-maintained and stocked with the necessary equipment and materials.
- 3. Computing Facilities:** The institution boasts computer labs with up-to-date hardware and software, ensuring students have access to the latest technology. High-speed internet connectivity is available throughout the campus, facilitating research and online learning.
- 4. Library:** A well-resourced library offers a vast collection of books, journals, and digital resources, providing students and faculty with essential academic support. Study spaces within the library promote collaborative learning and research.
- 5. Recreational Areas:** Adequate recreational facilities, including sports fields, gyms, and common areas, contribute to students' overall well-being, encouraging a balanced educational experience.

#### Outcomes:

These infrastructure components collectively create a conducive

learning environment that supports academic excellence and enhances student engagement and satisfaction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nesce.net/public/assets/agar/2023_4_1_1.pdf">https://nesce.net/public/assets/agar/2023_4_1_1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers a wide range of facilities for cultural activities, sports, and wellness, promoting a holistic approach to student development.

**Key Facilities:**

- Cultural Activity Spaces:** Dedicated auditoriums and multipurpose halls are available for cultural events, performances, and workshops. These spaces are equipped with audio-visual technology to support various artistic expressions, such as drama, music, and dance.
- Sports Facilities:** The institution features extensive sports facilities, including outdoor fields for soccer, cricket, and basketball, as well as indoor courts for badminton and table tennis. These spaces encourage students to engage in competitive and recreational sports.
- Gymnasium:** A well-equipped gymnasium provides students with access to modern fitness equipment, promoting physical health and well-being. Fitness classes and personal training sessions are also offered to support diverse fitness goals.
- Yoga Centre:** The yoga centre offers a tranquil environment for students to practice yoga and meditation, fostering mental well-being and stress relief. Regular classes and workshops are conducted by qualified instructors.

**5. Clubs and Societies:** Various student-led clubs and societies focus on cultural, artistic, and sporting activities, encouraging participation and leadership among students.

**Outcomes:**

These facilities contribute significantly to a vibrant campus life, enhancing student engagement, teamwork, and personal growth while promoting a healthy and balanced lifestyle

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_4_1_2.pdf">https://nesce.net/public/assets/aqar/2023_4_1_2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**18**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_4_1_3.pdf">https://nesce.net/public/assets/aqar/2023_4_1_3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<b>No File Uploaded</b>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**5650292**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using an Integrated Library Management System (ILMS), enhancing the efficiency and accessibility of library services. This system streamlines various operations, including cataloging, circulation, and inventory management, allowing for real-time tracking of resources.

Students and faculty can easily search for books, journals, and digital resources through an online portal, facilitating quick access to information. The ILMS also supports the management of user accounts, enabling personalized services such as reservation and renewal of materials.

Additionally, the system provides data analytics to monitor usage patterns and optimize resource allocation, ensuring that the library meets the evolving needs of its users. This automation significantly improves the overall user experience, making the library a central hub for academic support and research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://nesce.net/public/assets/aqar/2023_4_2_1.pdf">https://nesce.net/public/assets/aqar/2023_4_2_1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

125834

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to frequently updating its IT facilities, ensuring that students and faculty have access to cutting-edge technology. A robust and reliable Wi-Fi network covers the entire campus, providing seamless internet connectivity for academic and research activities.

Regular upgrades to hardware and software resources, including computer labs and multimedia equipment, ensure that students can utilize the latest tools for their studies. The IT department conducts periodic assessments to identify areas for enhancement and implements upgrades based on user feedback and emerging technologies.

Additionally, workshops and training sessions are organized to help faculty and students maximize the potential of these IT resources. This proactive approach not only enhances the overall learning experience but also prepares students to thrive in an increasingly digital world, fostering a culture of innovation and academic excellence

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nesce.net/public/assets/agar/2023_4_3_1.pdf">https://nesce.net/public/assets/agar/2023_4_3_1.pdf</a>

#### 4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

5450292

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established comprehensive systems and procedures for maintaining and utilizing its physical, academic, and support facilities, ensuring optimal functioning and accessibility.

**Key Systems and Procedures:**

- Maintenance Protocols:** Regular inspections and maintenance schedules are in place for laboratories, classrooms, and the sports complex, ensuring that all facilities are safe and fully operational.
- Resource Allocation:** Clear guidelines govern the allocation and usage of library resources, computers, and laboratory equipment, promoting fair access for all students and faculty.
- Booking Systems:** An efficient online booking system allows users to reserve spaces and equipment in advance, minimizing conflicts and maximizing utilization.
- Feedback Mechanisms:** Regular feedback is collected from users to identify issues and areas for improvement, enabling timely responses to maintenance needs and resource management.
- Training and Support:** Staff and students receive training on the proper use of facilities, ensuring they are utilized

effectively and responsibly.

These systems collectively enhance the overall educational environment, promoting academic success and student well-being

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nesce.net/public/assets/agar/2023_4_2_2.pdf">https://nesce.net/public/assets/agar/2023_4_2_2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

35

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35



File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
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File Description	Documents
Link to Institutional website	<a href="https://nesce.net/public/assets/agar/2023_5_1_3.pdf">https://nesce.net/public/assets/agar/2023_5_1_3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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<b>150</b>
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<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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<b>150</b>
------------

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>
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**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

250

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

17

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Key Initiatives:**

1. **Student Council:** A well-structured student council is established, providing a platform for students to voice their opinions, suggest improvements, and participate in decision-making processes related to campus life.
2. **Representation on Committees:** Students are appointed to various institutional committees, such as the Academic Council, Disciplinary Committee, and Quality Assurance Cell. This involvement ensures that student perspectives are considered in administrative decisions.
3. **Feedback Mechanisms:** Regular feedback sessions and surveys are conducted to gather student input on academic programs, facilities, and services, fostering an inclusive environment where their voices are heard.
4. **Co-curricular and Extracurricular Activities:** The institution encourages student participation in clubs, cultural events, and sports, providing opportunities for leadership and teamwork, as well as enhancing personal development.
5. **Workshops and Training:** Leadership and skill-building workshops are organized to empower students in their roles within various bodies, equipping them with the necessary tools for effective participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It sounds like the Alumni Association plays a vital role in fostering the growth and development of the institution. Their contributions can enhance programs, scholarships, and facilities, while also creating a strong sense of community among current students and alumni. Engaging alumni through events, mentorship opportunities, and fundraising initiatives can further strengthen this relationship and promote ongoing support. How can I assist you in this context?

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is closely aligned with its vision and mission, ensuring that all policies and practices reflect its core values. The governing body, comprising diverse stakeholders—including faculty, students, and community representatives—works collaboratively to establish strategic goals that promote academic excellence and social responsibility.

Regular meetings and consultations facilitate transparent decision-making, allowing for input from all levels of the institution. This participatory approach ensures that the governance structure is responsive to the needs of the community it serves.

Additionally, the institution emphasizes ethical leadership and accountability, fostering a culture of integrity and inclusivity. By prioritizing continuous improvement and alignment with its vision, the institution effectively navigates challenges while remaining focused on its mission to provide quality education and empower students to become responsible global citizens. This cohesive governance framework enhances the overall effectiveness and sustainability of the institution.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/about">https://nesce.net/about</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within the institution is exemplified through practices of decentralization and participative management, which empower various stakeholders.

#### Decentralization

Decentralization allows for the delegation of authority to departments and committees, enabling them to make decisions that best suit their specific contexts. This approach fosters autonomy, encouraging departments to innovate and implement strategies aligned with institutional goals.

#### Participative Management

Participative management is evident in the inclusion of faculty, staff, and student representatives in decision-making processes. Regular meetings, feedback sessions, and committees are established to solicit input on academic policies, resource allocation, and community initiatives. This collaborative environment promotes a sense of ownership and accountability among all stakeholders.

#### Outcomes

These practices enhance communication and trust within the institution, leading to more responsive and effective governance. As a result, the institution not only meets its objectives more efficiently but also cultivates a vibrant, engaged community committed to shared values and goals. This holistic approach to leadership ultimately strengthens the institution's mission and vision.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/agar/2023_6_1_2.pdf">https://nesce.net/public/assets/agar/2023_6_1_2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic/perspective plan is effectively deployed through a structured and systematic approach, ensuring alignment with its vision and mission.

#### Key Components of Deployment:

- 1. Clear Objectives:** The strategic plan outlines specific, measurable goals that guide all institutional activities. These objectives are communicated clearly to all stakeholders.
- 2. Action Plans:** Detailed action plans are developed for each goal, assigning responsibilities to relevant departments and individuals. This ensures accountability and clarity in execution.
- 3. Resource Allocation:** The institution allocates resources—financial, human, and infrastructural—strategically to support the implementation of the plan, ensuring that priority areas receive adequate attention.
- 4. Monitoring and Evaluation:** Regular monitoring mechanisms are established to assess progress towards strategic goals. This includes periodic reviews, data collection, and stakeholder feedback to inform decision-making.
- 5. Stakeholder Involvement:** Engagement with faculty, staff, students, and community members is integral to the deployment process, fostering a sense of ownership and commitment to the plan.

#### Outcomes:



As a result, the effective deployment of the strategic plan leads to improved institutional performance, enhanced learning outcomes, and a stronger community presence, ultimately advancing the institution's mission and vision.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_6_2_1.pdf">https://nesce.net/public/assets/aqar/2023_6_2_1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is marked by effectiveness and efficiency, evident in well-defined policies, a robust administrative setup, and clear appointment and service rules.

**Key Aspects:**

- 1. Clear Policies:** The institution has established comprehensive policies that govern various aspects of its operations, ensuring transparency and consistency in decision-making.
- 2. Administrative Structure:** An organized administrative framework facilitates smooth communication and coordination among different departments, allowing for efficient workflow and timely execution of tasks.
- 3. Appointment and Service Rules:** Clearly defined appointment processes and service rules promote fairness and equity in recruitment and staff management, ensuring that qualified individuals are selected and retained.
- 4. Standard Operating Procedures:** Established procedures for various functions, such as admissions, examinations, and grievance redressal, streamline operations and enhance accountability.
- 5. Regular Review and Feedback:** The institution conducts

periodic reviews of policies and procedures, incorporating feedback from stakeholders to ensure continuous improvement.

**Outcomes:**

These elements collectively contribute to a functional environment where institutional bodies operate efficiently, supporting the institution's overall goals and enhancing the quality of education and services provided.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements effective welfare measures for both teaching and non-teaching staff, fostering a supportive and motivating work environment.

**Key Welfare Measures:**

1. **Health and Wellness Programs:** The institution offers regular health check-ups, fitness programs, and mental health support services, promoting overall well-being.
2. **Professional Development:** Opportunities for continuous professional development, including workshops, training sessions, and funding for further education, help staff enhance their skills and career growth.
3. **Flexible Work Arrangements:** Policies for flexible working hours and remote work options support work-life balance, accommodating personal and family needs.
4. **Recognition and Rewards:** Regular recognition programs acknowledge the contributions of staff, celebrating achievements and fostering a sense of belonging.
5. **Grievance Redressal Mechanism:** A transparent grievance redressal system ensures that staff concerns are addressed promptly, contributing to a positive work atmosphere.

**Outcomes:**

These welfare measures enhance job satisfaction, retention, and productivity among staff, ultimately contributing to a more engaged and effective educational environment.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_6_3_1.pdf">https://nesce.net/public/assets/aqar/2023_6_3_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a comprehensive Performance Appraisal System (PAS) for both teaching and non-teaching staff, aimed at enhancing productivity, accountability, and professional growth.

#### Key Features of the Performance Appraisal System:

- 1. Structured Evaluation Criteria:** The PAS includes clear and measurable criteria tailored for teaching and non-teaching roles, encompassing areas such as academic performance, research contributions, administrative efficiency, and interpersonal skills.
- 2. Regular Feedback:** Appraisals are conducted annually, with mid-year reviews providing opportunities for feedback and adjustments. This ongoing communication supports staff development and addresses any concerns proactively.
- 3. Self-Assessment:** Staff members complete self-assessment forms, encouraging reflection on their performance and professional goals, fostering a culture of self-improvement.
- 4. Peer Review:** The system incorporates peer evaluations, particularly for teaching staff, to gather diverse perspectives on performance and contributions to the academic environment.
- 5. Professional Development Plans:** Based on appraisal

outcomes, individualized development plans are created, outlining training opportunities, workshops, and resources needed for career advancement.

6. Recognition and Rewards: Outstanding performance is recognized through awards, promotions, and other incentives, motivating staff and reinforcing a culture of excellence.

**Outcomes:**

This Performance Appraisal System promotes accountability, encourages professional growth, and enhances the overall effectiveness of the institution by aligning staff performance with institutional goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Quarterly Internal Audits: A dedicated internal audit team performs quarterly reviews of financial transactions, budget adherence, and resource allocation.
2. Compliance Audits: These audits assess adherence to institutional policies and regulatory requirements, focusing on procurement and financial reporting processes.

**External Audits:**

1. Annual External Audit: An independent auditing firm conducts a comprehensive annual audit, evaluating the overall financial health and accuracy of financial statements.
2. Special Audits: Occasionally, external audits are initiated for specific projects or funding received, ensuring proper utilization of resources.

**Mechanism for Settling Audit Objections:**

1. **Audit Reports:** Upon completion, audit reports are shared with relevant stakeholders, including management and the governing body.
2. **Action Plans:** Identified objections are discussed in meetings, leading to the development of action plans to address each issue.
3. **Follow-Up Reviews:** The internal audit team monitors the implementation of corrective measures and conducts follow-up audits to ensure compliance.
4. **Documentation:** All processes are documented to maintain a clear record of resolutions and improvements made.

This robust auditing framework enhances financial integrity and fosters continuous improvement within the institution.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_6_4_1.pdf">https://nesce.net/public/assets/aqar/2023_6_4_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Fund Mobilization Strategies:**

1. **Diverse Funding Sources:** The institution seeks funds from multiple sources, including government grants, research funding, alumni contributions, and corporate sponsorships, ensuring financial stability.
2. **Grant Applications:** Dedicated teams actively pursue grants from educational foundations, NGOs, and government agencies to support specific projects and research initiatives.
3. **Endowment Funds:** Establishing and managing endowment funds allows the institution to generate a steady income stream to support scholarships and infrastructure development.
4. **Community Engagement:** Organizing fundraising events, workshops, and seminars helps raise awareness and encourage donations from the local community and alumni.
5. **Partnerships:** Collaborating with industry partners for research projects and internships not only enhances educational opportunities but also attracts financial support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly contributed to institutionalizing quality assurance strategies and processes within the institution.

**Key Contributions:**

1. **Policy Formulation:** The IQAC has developed and implemented



comprehensive policies that define quality standards across academic and administrative functions, ensuring consistency and transparency.

2. **Continuous Monitoring:** The cell conducts regular assessments of academic programs and administrative services, utilizing performance metrics to identify areas for improvement and ensuring adherence to established quality benchmarks.
3. **Stakeholder Engagement:** By facilitating feedback mechanisms from students, faculty, and external stakeholders, the IQAC fosters a culture of collaboration and continuous improvement, making quality assurance a collective responsibility.
4. **Professional Development:** The IQAC organizes training and workshops for faculty and staff, enhancing their skills in quality management practices and promoting innovative teaching methodologies.
5. **Accreditation and Compliance:** The cell plays a crucial role in preparing the institution for accreditation processes, ensuring that quality standards meet national and international requirements.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/agar/2023_6_5_1.pdf">https://nesce.net/public/assets/agar/2023_6_5_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution conducts regular reviews of its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC), in line with established norms.

**Key Review Mechanisms:**

1. **Periodic Assessments:** The IQAC schedules systematic evaluations of teaching methodologies and learning outcomes at defined intervals, allowing for timely identification of strengths and areas needing enhancement.
2. **Feedback Collection:** Surveys and feedback forms are utilized to gather input from students and faculty regarding teaching effectiveness, course content, and resource availability. This feedback is crucial for continuous improvement.
3. **Data Analysis:** The IQAC analyzes performance data, including exam results and course evaluations, to assess learning outcomes. This analysis helps identify trends and areas for improvement.
4. **Action Plans:** Based on the findings from these reviews, the IQAC formulates action plans to implement necessary changes, such as updating curricula, adopting new teaching strategies, or providing additional resources.
5. **Documentation of Progress:** Incremental improvements in various activities are systematically recorded, creating a comprehensive repository of progress over time, which supports transparency and accountability.

File Description	Documents
Paste link for additional information	<a href="https://nesce.net/public/assets/aqar/2023_6_5_2.pdf">https://nesce.net/public/assets/aqar/2023_6_5_2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://nesce.net/public/assets/agar/2023_6_5_3.pdf">https://nesce.net/public/assets/agar/2023_6_5_3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, the institution implemented several measures to promote gender equity. Workshops and seminars focused on gender sensitivity and awareness were conducted for students and staff, fostering a culture of respect and inclusivity. The establishment of a Gender Equity Cell provided a platform for addressing grievances and promoting women's rights within the campus. Mentorship programs paired female students with successful alumni, encouraging their professional development. Additionally, the institution organized awareness campaigns highlighting gender-related issues and celebrating achievements of women in various fields. These initiatives aimed to create an equitable environment, empowering all students to thrive regardless of gender

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">4 ROOMS</a>

#### 7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation measures Solar energy  
Biogas plant Wheeling to the Grid Sensor-  
based energy conservation Use of LED bulbs/  
power efficient equipment

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to effective waste management, providing facilities for both degradable and non-degradable waste.

For degradable waste, designated bins are placed throughout the campus to collect organic waste, such as food scraps and biodegradable materials. A composting facility processes this waste, transforming it into nutrient-rich compost for use in campus gardens, promoting sustainability and reducing landfill contributions. Regular awareness campaigns educate students and staff on the importance of proper disposal and the benefits of composting.

For non-degradable waste, the institution employs a comprehensive recycling program. Separate bins for plastics, paper, and metals are strategically located, encouraging the community to sort waste at the source. Collaborations with local recycling firms ensure that collected materials are processed responsibly. Additionally, e-waste collection drives are organized to manage electronic waste safely, preventing environmental contamination.

The institution also conducts regular training sessions on waste management practices, emphasizing the importance of reducing waste generation and promoting a culture of sustainability. By integrating these facilities and initiatives, the institution aims to minimize its environmental impact while fostering responsible waste management behaviors among students and staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>E. None of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>C. Any 2 of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution actively promotes an inclusive environment that fosters tolerance and harmony among diverse cultural, regional, linguistic, communal, and socioeconomic backgrounds. Regular cultural exchange programs celebrate various traditions, allowing students to share their heritage and learn from one another.

Workshops and seminars focus on awareness and sensitivity towards different social issues, encouraging open dialogue and understanding. The institution supports student-led clubs that represent various communities, promoting inclusivity and engagement.

Scholarships and financial aid programs are in place to assist students from underprivileged backgrounds, ensuring equal access to education. Additionally, anti-discrimination policies and support services are implemented to address any grievances related to diversity.

These initiatives collectively create a welcoming atmosphere, enhancing the overall educational experience and preparing students to thrive in a multicultural society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution prioritizes sensitizing students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens. This is achieved through a variety of initiatives:

1. **Workshops and Seminars:** Regular sessions are conducted to educate participants about fundamental rights and duties enshrined in the Constitution, fostering a deeper understanding of civic responsibilities.

2. **Curriculum Integration:** Courses include topics on constitutional law and ethical citizenship, encouraging critical thinking about individual roles in society.
3. **Awareness Campaigns:** The institution organizes campaigns on national days, highlighting key constitutional values and promoting active citizenship.
4. **Student-led Initiatives:** Clubs and organizations engage in community service projects that reflect civic duties, reinforcing the importance of contributing to society.
5. **Guest Lectures:** Inviting legal experts and activists to share insights on constitutional rights helps inspire students to become informed and responsible citizens.

Through these efforts, the institution aims to cultivate a sense of responsibility and commitment to democratic values among its community members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="#">FILE ATTACHED ON WEBSITE</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes national and international commemorative days, events, and festivals to foster a sense of community and cultural awareness. Key celebrations include:

1. **National Festivals:** Events such as Independence Day and Republic Day are marked with flag hoisting, parades, and cultural performances, instilling patriotism among students.
2. **International Days:** Observances like International Women's Day, Earth Day, and Human Rights Day are highlighted through workshops, discussions, and awareness campaigns, promoting global citizenship and social responsibility.
3. **Cultural Festivals:** The institution hosts events celebrating various regional and cultural festivals, allowing students to showcase their heritage through music, dance, and food, fostering inclusivity and respect for diversity.
4. **Academic Commemorations:** Events like Teacher's Day and National Science Day involve activities that honor contributions to education and scientific advancement.

These celebrations not only enhance community spirit but also encourage students to engage with important social and cultural issues, promoting holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Holistic Development Through Community Engagement

**Objective:** To foster holistic development of students while promoting social responsibility.

**Context:** Recognizing the importance of real-world experiences, the institution aimed to connect academic learning with community service.

#### Implementation:

- The institution established partnerships with local NGOs to create service-learning programs.
- Students participated in health camps, environmental initiatives, and educational support for underprivileged children, integrating these activities into the curriculum.

#### Outcome:

- Enhanced student empathy and leadership skills.
- Positive feedback from community members, demonstrating a meaningful impact on local social issues.

#### Evidence of Success:

- Increased student participation in community service activities by 30% over the academic year.
- Improved student performance in reflective assessments related to social issues.

**Best Practice 2: Digital Learning Enhancement**

**Objective:** To improve teaching and learning outcomes through the integration of technology.

**Context:** With the rise of digital tools, the institution aimed to enhance educational delivery and accessibility.

**Implementation:**

File Description	Documents
Best practices in the Institutional website	<a href="https://nesce.net/public/assets/aqar/2023_7_2_1.pdf">https://nesce.net/public/assets/aqar/2023_7_2_1.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has excelled in promoting sustainability and environmental awareness, a key priority in its mission. Through comprehensive initiatives, the institution has integrated sustainability into its curriculum and campus operations.

Key activities include the establishment of a green campus, featuring solar panels, rainwater harvesting systems, and extensive recycling programs. Students actively participate in environmental clubs, organizing tree planting drives and clean-up campaigns in the community.

The institution also conducts workshops and seminars on climate change and sustainable practices, fostering a culture of environmental responsibility. As a result, student engagement in sustainability initiatives has increased significantly, with over 75% of students participating in various projects.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action for the Academic Year 2024-25

##### 1. Enhance Academic Excellence:

- Review and update curriculum to align with industry trends and emerging fields.
- Implement innovative teaching methodologies, including flipped classrooms and project-based learning.
- Organize faculty development workshops to enhance teaching skills and promote research.

##### 2. Strengthen Community Engagement:

- Expand community service initiatives, partnering with more local NGOs to address social issues.
- Launch awareness campaigns focusing on health, education, and environmental sustainability.

##### 3. Promote Inclusivity and Diversity:

- Establish programs to support underrepresented groups, ensuring equal access to educational resources.
- Conduct regular workshops on cultural sensitivity and gender equity.

##### 4. Enhance Infrastructure and Resources:

- Upgrade ICT facilities to support digital learning and remote access.
- Improve library resources with more digital content and collaborative study spaces.

##### 5. Focus on Research and Innovation:

- Increase funding for research projects and collaborations with industries.
- Host innovation challenges and hackathons to encourage student-led solutions.

##### 6. Monitor and Evaluate Outcomes:

- Implement a robust feedback mechanism for students and faculty to assess the effectiveness of initiatives.
- Regularly review progress towards institutional goals and

make necessary adjustments.

By focusing on these key areas, the institution aims to foster a vibrant, inclusive, and innovative educational environment in 2024-25.

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